

St. Mary's
Canossian
College
2023-24

School Report 2023/24

Appreciating Life with Gratitude

Fostering Love with Respect

Nourishing Growth with Commitment





St. Mary's Canossian College

School Report

2023/24

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School Motto

Cor Unum et Via Una
Our Heart and One Way
一心一道

The 'One Heart' is that of Jesus Christ, our Divine Model – a heart of perfect love, wisdom and compassion. We model ourselves after this Heart and become hearts yearning for virtue and knowledge, ready to strive for the best, to grow, and to serve.

The 'One Way' is Jesus' way, vividly lived by Him in the Gospel – our Way to the Truth and the fullness of life.

St. Marians, all united in spirit and action, pledge to walk together in God's love along the way of Gospel truth which the Canossian Educational Project tries to capture.

School Vision

It is God's greatest glory that each and every St. Marian will be honoured and distinguished as she is and what she can become.



School Mission

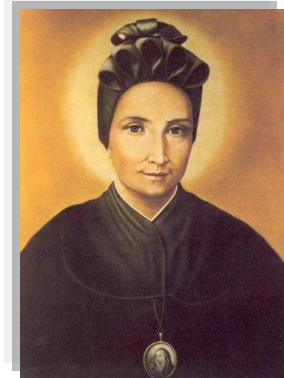
We are committed to a belief that all our students CAN develop to their full capacity. We provide a positive learning environment for the promotion of the whole person grounded in Christian virtues and the formation of heart, to empower them all to make the best use of God's given talents in service to their fellowmen.

We achieve our mission:

- By instilling in students a love for learning with the ability to think critically and creatively;
- By placing our hope in everyone and encouraging all of them to work and to develop their God given abilities and talents;
- By inculcating the Christian virtues of charity, humility and moral integrity which are fundamental to individual growth;
- By preparing students to achieve clearly-defined goals which give meaning to their lives;
- By means of concerted effort of the whole staff in grooming students as responsible citizens who are committed to serving the needy and contributing to the well-being of our society and our country

School Sponsoring Body

The sisters of the Canossian Daughters of Charity, as missionaries, in the spirit of St. Magdalene of Canossa, their Foundress, were inspired to establish this school in 1900. Since then, under the management of the Sisters and the dedication of the whole staff, with the support of students, parents and past St. Marians, the school has grown and flourished.



The Incorporated Management Committee

Composition of the Incorporated Management Committee (IMC):

Sponsoring Body Managers:	7
Alumna Manager:	1
Parent Managers:	2
Teacher Managers:	2
Independent Manager:	1
Ex-officio Manager (Principal):	1



Our School & Its Management

Our school was founded in 1900 by Canossian Sisters of the Canossian Daughters of Charity, with an extremely modest beginning. The school started with only two classrooms for boys and girls in response to the need for a school in Tsim Sha Tsui, Kowloon. The small school admitted 30 pupils and was named St. Mary's School. The small beginning developed rapidly as population in Kowloon grew.

In 1960, student enrolment was 2500 including the Primary Section. In the same year, the Secondary Section was named "St. Mary's Canossian College", a grant-in-aid school for girls from age 12 to 18 ; the Primary Section was renamed "St. Mary's Canossian School". At present, the student population in the secondary school is around 1,000, from Form One to Form Six.

With our constant commitment to quality education and promotion of the whole person, our school puts emphasis on continuous and all round development in our curricular and co-curricular programmes. The school management adopts a publicly accountable system for decision making, stressing a participatory and collaborative approach to policy making involving the whole staff and in particular, at the policy making level of the Senior Administration Team, and the School Middle Management Committee. On important issues such as the use of various types of grants, teachers' opinions are solicited before reaching the final decision.

In her effort to develop each person to her fullest, the school offers a great variety of academic and cultural subjects as well as co-curricular activities to enable students to grow and learn those skills which are essential in today's world. More than ninety percent of St. Mary's graduates are qualified for entry into local universities after Form 6, though a number of them prefer to go abroad to the UK, the USA, Canada and Australia for further studies.



School Management and Administration Structure

Incorporated Management Committee (IMC)
Supervisor Principal Vice Principals
Senior Administration Team (SAT)
Middle Management Committee (MMC)
Working Group of National Security Education

Student Support & Quality Development Section:	Learning & Teaching Section:	School Management & Administration Section:
Working Group of Positive Education	Key Learning Areas	School Improvement Committee
Student Guidance & Discipline <ul style="list-style-type: none"> ▪ Guidance Team ▪ Discipline Team 	Subject Departments	School Administration Team <ul style="list-style-type: none"> ▪ School Calendar Design ▪ School Time-tabling Team ▪ Examination Affairs & Assessment Team ▪ School IT Infrastructure & Logistics Team ▪ Student Reports Team ▪ WebSAMS ▪ eClass Administration ▪ Central Information Archive (CIA) Team ▪ Student Admission & Allocation Team ▪ School Documents & Publications ▪ Staff Meetings Recording Team ▪ General Administration
Religious, Moral & Civic Education <ul style="list-style-type: none"> ▪ Religious Activities & Formation Team ▪ Civic Education ▪ Health and Sex Education ▪ Environmental Education 	Working Group of 'BYOD' Scheme	School Maintenance & Safety Team
Careers and Life Planning <ul style="list-style-type: none"> ▪ Careers & Further Studies Team 	Assessments Monitoring Team	School Emergency & Crisis Management Team
Other Learning Experiences <ul style="list-style-type: none"> ▪ Other Learning Experiences Coordination Team ▪ Aesthetic Development Team ▪ Drama Core Team ▪ Co-curricular Activities ▪ Community Service Union ▪ Cultural Enrichment Team 	F.1 Bridging Programme Coordination Team	'Feeder-to-Through-train' Steering Committee
Student Quality Development <ul style="list-style-type: none"> ▪ Student Council ▪ Prefects' Board ▪ Ambassadors ▪ Houses ▪ Student Publications Team 	Academic Assessment & Advancement Team	Staff Development & Appraisal Team
Graduation Affairs Advisory	Language Environment Support Team	Staff Welfare Team
Parent-Teacher Association	IT in Education Coordination Team	School Financial Management Team <ul style="list-style-type: none"> ▪ School Budget & Control Team ▪ School Tender Opening and Vetting Team ▪ School Tender Approving Committee ▪ Supplies/Inventory Inspection Team ▪ General Inventory ▪ Trading Operation Team
Alumnae & Community Relations <ul style="list-style-type: none"> ▪ Past Students Association ▪ Public/Community Relations 	Reading & Thinking Enhancement Team	AV/IT Provision Team
Scholarships & Awards Coordinating Team <ul style="list-style-type: none"> ▪ Internal Scholarships & Financial Support ▪ External Scholarships & Awards ▪ SMCC Outstanding Students Awardees' Network 	Student Support Team <ul style="list-style-type: none"> ▪ Core Team ▪ Gifted Education ▪ Learning Support ▪ Enhancement Programs ▪ Educational Psychology Service ▪ Speech Therapy Service 	Graduation Day Co-ordination Committee
	STEM Education Team	

Achievements and Reflection on Major Concerns

Major Concern 1 - To groom students as positive and effective lifelong self-directed learners

Achievements

1. To empower students' lifelong learning skills and promote self-directed learning in and beyond lessons

- Workshops organised by the Quality School Improvement Project (QSIP) from CUHK have enriched our teacher's knowledge of developing students' lifelong learning skills. Teachers have acquired good practices and applied them in their lessons. They can facilitate students to do revision more effectively after class.
- The CUHK-QSIP Team has provided valuable strategies to help all Heads of Departments and additionally supported the core and some other subjects to further develop teaching materials to equip students with note-taking skills and create opportunities for peer learning and collaboration. These departments have shared their strategies and collected students' work and notes to demonstrate the good practices to other subject departments in late August, setting good examples for other subjects to follow suit and devise appropriate learning tasks and materials.
- Form 1 Class Teachers have guided their classes to prepare for the examinations and evaluate with their classes after the Organised Tests (OT) and Examinations. Senior students have also been invited to share their coping strategies with the F.1 students. Our students have learnt to plan and schedule time for revision and also reflected on their OT and Examination results to seek improvements and advice from their teachers and parents and make necessary changes.
- Other than implementing the above practices in their own departments, some subject departments have worked further with other departments to provide students with meaningful learning opportunities by integrating various subject knowledge and skills. Students have largely benefitted from group learning and also sharing their presentations with others.

2. To create a positive e-learning environment conducive to student engagement and peer learning

- A positive e-learning environment has been built to facilitate daily learning and teaching activities. Not only have the classroom facilities been upgraded, but also all junior students have obtained easy access to learning devices via the implementation of the "Bring Your Own Device" scheme. Our teachers have also been ready to make good use of the e-learning tools to enhance their teaching and learning activities in and outside class. It has been observed that students have now become more engaged in class and make use of multimodal resources to enrich their learning.
- With the extensive use of online learning apps and platforms, our teachers have become more aware of students' learning needs and progress. More timely and effective feedback has been offered by both teachers and students. Other than formal formative assessments, peer and self-assessments have allowed students to share learning with others in and outside class more often.
- More students have made effective use of their devices and various apps to organize their learning, develop study and revision skills and methods as well as build positive learning habits before, during and after lessons.
- Our teachers are now better equipped with the necessary skills and knowledge about using online tools to facilitate their teaching and conduct lessons effectively through collaborative lesson planning, school visits, attending workshops and enrichment courses throughout the year.

Reflection

1. To empower students' lifelong learning skills and promote self-directed learning in and beyond lessons

- Through participating in various CUHK-QSIP workshops and courses, our teachers are now more prepared to deploy various strategies to facilitate students to plan and revise their learning and further recognize the importance of promoting self-directed learning in students.
- We will continue to encourage our teachers to create room for students to learn from their peers and facilitate students to make effective use of notes and other tools to organize and enhance their learning. We are also pleased to witness students, especially in the junior levels, to utilize these skills in planning and improving their studies during class sharing at the end of the term.
- The focus on self-directed learning has directed our teachers to review and evaluate their teaching strategies further, in the hope of increasing our learning and teaching effectiveness.

2. To create a positive e-learning environment conducive to student engagement and peer learning

- Subject departments and teachers have disseminated and sustained good practices in using online resources and teaching tools to improve their teaching quality. We will continue to conduct professional exchanges within and beyond our school and build momentum in our quest to enhance our professional capacity. In view of new tools like Artificial Intelligence (AI), we will explore the use of AI technology to aid our teaching and facilitate students to learn with it.
- Since students are getting used to direct and monitor their own learning, we hope to provide them with the necessary skills and knowledge to select suitable methods for themselves so that they can attain the goals set and fit their learning needs and styles.

Feedback and Follow-up

- How to help students to learn on their own will continue to be one of the essential goals to achieve in the coming three-year cycle. Having made a strong beginning, we would like to involve all subject departments to share a part in fostering regular and effective study skills and habits in our students. Note-taking and other effective learning habits are to be incorporated in lessons and other parts of learning routines.
- Class teachers also play a crucial role in facilitating students to regulate and evaluate their learning; as such, support to junior levels like F2 and F3 class teachers will be provided so that they can help monitor students' learning progress and offer timely advice on their studies.
- The wide use of elearning devices and online learning platforms is conducive to enhancing our teaching and learning processes. Students' generic skills and other skills contributing to lifelong learning are to be our focuses in curriculum design and planning.

Major Concern 2 - Promoting Student Wellness through Cultivating a Positive School Culture and Environment

Achievements

1. To further implement positive education by incorporating into students' learning experiences

It is one of our school's priorities to promote wellness to students and enhance their awareness of it. The concept of positive education has been incorporated into students' learning experiences in which students explore and understand their character strength, positive emotions, engagement, as well as live a life with relationship, meaning, accomplishment and health (the PERMAH model).

- As in the previous years of the 3-year cycle, relaxation programmes were organized to encourage students to take care of their mental wellness. Art-based programmes and leisure group game sessions were arranged in class periods, during lunch hours or after school to cater for different groups of students.
- The school-based positive education curriculum was enriched for suiting the needs of the students:
 - F.1 – Understanding character strength
 - F.2 – Self-image
 - F.3 – Growth mindset and positive meaning
 - F.4 - Flow
 - F.5 – Positive emotions and handling stress
- It has been a long history of the School to have SMUD Day, where students and teachers participate in group challenges together. Together with the class periods led by the Class Union, these were precious moments for both students and teachers as they could strengthen bonding and build supportive relationships through these activities.
- The collaborative efforts between teams and departments in promoting positive emotions via student activities helped students to express their emotions by learning more terms of emotions.
- On top of the club activities, CCA clubs took part in the school's Christmas Fun Fair and National Education Activity Days and organized game booths to promote the themes. Not only did the student-led programmes create a joyous and fun experience for the participants, the organizing students also enjoyed the experiences as they have their creativity and potentials showcased.
- Programmes were arranged on the Activity days for students of different potential, for example, bouldering, outdoor cooking, overnight leadership training camp, etc. Students experienced the sense of achievement in these learning experiences and they found it rewarding despite the challenges encountered.
- Through the leadership training camps for student leaders, the senior students understood more about themselves, especially in unfamiliar settings, and the importance of communication and collaboration in the team.
- Students were given opportunities to explore the career world via the School's Mentorship Programme. Besides, through the visits, partnership programmes with tertiary institutions, taster programmes or internship programmes at government departments or corporations of different sectors and professions, students further set career goals for future endeavours.
- The various aesthetic and sports programmes and competitions inside and outside school were other precious learning experiences to allow students to understand their character strengths and to find meaning when going through the hiccups of the training and learning journey.
- To provide support to parents for building a good rapport with their daughters, workshops on mindfulness and aromatherapy were organized for parents. Besides, several parent-child workshops and activities such as dim-sum making classes and visiting elderly who live alone were arranged to strengthen the communication between the parents and daughters. It was observed that they learnt to show more appreciation towards each other which is essential for positive and healthy relationships.

2. To foster students' positive values and attitudes through extended learning and reflection

The School places emphasis in values education and character building.

- Under the theme “We are the salt and the light”, religious groups promoted good values and good deeds to students, encouraging students to actively influence others in a positive way.
- F.3-6 classes and different student teams shared and promoted different topics related to positive values in the whole-school morning assemblies. Canossian values and those from the EDB framework were included. The “Speech under the Flag” led by student teams allowed students to learn and appreciate the latest developments in our country.
- The classroom board decoration as well as the inter-house board decoration competition were themed around positive values. All levels of students took part in promoting the values from their perspectives and experiences.
- Students' positive attitudes were fostered through the weekly reflective practice of the daily circumstances that are relevant to them. In addition, students also reflected upon their learning in the extended learning outside classroom. The post-activity reflection practice was implemented with selected activities. To equip teachers with the skills of doing post-activity reflection, a Professional Development Programme was conducted.
- The Appreciation Corner, “Stars of the Week” and the Conduct Merits were platforms highly utilized by teachers to show commendation to students, which helped to reinforce students' behaviour and efforts in demonstrating positive values and attitudes.
- Students learnt outside classrooms in student activities of different nature, including house activities, leadership training, experiential learning activities and post-exam activities. These activities allowed students to learn and present themselves in real-life settings.
- Community services continue to arouse students' awareness towards the needs of different vulnerable groups in society. Students learnt to organize and lead the services with confidence under teachers' guidance, and to serve with empathy.
- Various teams organized age-appropriate programmes and outings to instill positive values and attitudes among students, e.g.:
 - Goal setting and life planning
 - Healthy eating and healthy living
 - Proper attitudes towards sex-related issues
 - Positive relationships with peers and with parents
 - Environmental education workshops
 - Cleaning up the rural area
 - Seminar on anti-drugs
 - Talk on Chinese Opera
 - Visit to the Hong Kong Palace Museum
 - Sign Language workshop

Reflection

Promoting students wellness was a collaborative effort at class level, activity level and the whole school level.

- The numerous school internal activities were valuable resources for promoting student wellness. Class unity also laid solid foundation for students to build positive relationships with others.
- The implementation of the school-based curriculum was reviewed yearly. As the class teachers would need to conduct the lessons, professional development programmes were needed in order to equip teachers of the needed skills and mindset. The timeline of review was considered suitable. The review would be continued to suit students' changing needs. Yet, due to the limited sessions of class periods, challenges on how to maintain the curriculum arose.
- It was observed and discussed that students could not transfer what they learnt from the positive education lessons to their daily life. It may be necessary for class teachers to give constant reminders to students, e.g. via individual coaching.
- The nature of activities in the informal curriculum could be more challenging and there could be a wider variety of activities. Topics and programmes should be arranged with the aim of keeping students abreast of the challenges and the skills required in the 21st century.

Feedback and Follow-up

With reference to the above "Achievements" and "Reflection" of the Major Concerns, the following suggestions are to be considered in the next 3-year cycle.

- Achieving wellness requires more than being mentally healthy. Physical health, social health and spiritual health are equally important components contributing to one's wellness. Placing emphasis on healthy lifestyle in the domains mentioned above could help to achieve wellness to a greater extent.
- While values education remains important in nurturing students, helping students to find a sense of purpose in their experiences and reflect upon their aspirations could motivate them further, which helps to increase their sense of ownership and autonomy.
- In order to keep students abreast of the changing needs in society, students should be well prepared to embrace future challenges by equipping themselves with generic skills and life skills.

Reports of Committees & Teams

A. Learning and Teaching

Learning & Teaching Section

- The school theme of the year was to groom students as positive and effective lifelong self-directed learners. Students were guided by their subject teachers and class teachers to review their learning and set corresponding goals and plans for different subjects and overall learning path. Other than planning their own educational journey, peer learning and eLearning were also promoted to enhance their learning effectiveness.
- The first major concern of this year was to empower students with lifelong learning skills and promote self-directed learning in and beyond lessons. Students have been equipped with the essential study skills to review their learning during and after lessons. While they were taught to take notes in core subjects and other academic subjects to organise their learning more effectively, their class teachers guided them to plan their revision before examinations and review the results afterwards. Study habits and strategies were hence shared to facilitate their reflection and planning. Form 1 and Form 3 students' sharing on skills learnt from core subjects and Life & Society respectively with their classmates in Class Periods illustrated their mastery of such skills and forming of good study habits. In addition, these subject teachers shared their good practices of developing relevant teaching resources in the sharing session led by CUHK-QSIP team in August 2024 and inspired other subjects to follow suit.
- The second major concern was to create a positive e-learning environment conducive to student engagement and peer learning. Having the facilities upgraded (e.g. Interactive Flat Panel Displays and Ceramic Whiteboards) in all Forms 1-3 classrooms, students have been offered increasing opportunities to engage in eLearning activities, together with the use of iPads. In their class learning activities and assignments, peer learning and assessment were evident, other than receiving the usual teachers' feedback. Students benefited immensely from instant search and feedback while exposing to a variety of multimodal resources inside and outside classrooms.
- According to the Education Bureau Schools Value-added Information System (SVAIS) Report 2023 which indicates the value added (VA) academic performance of schools in the HKDSE, our VA scores of the four core subjects are higher than those schools with similar intake. The VA score of the best core subject is Liberal Studies (2.54). The VA score of the best elective subject is Chemistry (1.17).
- The Academic Assessment & Advancement Team has continued to provide data analysis of student performance in the HKDSE and territory-wide system assessments at Pre S1 and S3 levels to trace and diagnose student's abilities so that suitable measures can be formulated to bring about desirable learning outcomes.
- The Assessment Monitoring Team has continued to conduct quality assurance inspection on all assessment papers. Special attention has been given to the level of difficulty of different sections in an assessment paper and the variety of question types to cater for learner diversity.

Language Environment Support Team

- To maintain high standards in use of language on campus, the team has regularly helped polish students' delivery skills and language needed for making announcements, conducting class sharing during the morning assemblies and delivering the Speech Under the Flag at the Flag Raising Ceremony. The team has also trained students to be masters of ceremonies at school events. Students are expected to use proper and accurate language and to deliver information with confidence.
- The English Language Centre (ELC) has organized regular lunchtime and theme-based activities led by the NET and English Prefects for both junior and senior form students. The ELC has also invited a number of speakers of different professions to conduct sharing and workshops for students in English.
- The English Speech & Debate Club has organized language-related activities like debating workshops, speech-related game booths and inter-class debate competitions to boost proficiency.
- To promote reading and to celebrate the World Book Day, the Reading Team and the English Department worked together to organize an event in April. The event consisted of book displays, an exhibition of students' good works related to reading, as well as interactive activities for junior form students.

- To continue the passion and enthusiasm for the annual School Drama Production, the English Department has organized the “Dreaming of Drama” English-speaking activity. Game booths about the School Drama and Shakespeare’s plays led by the English Prefects were held during lunch to foster a culturally rich language environment.
- Throughout the year, both junior and senior students have actively participated in a wide range of English writing and speaking activities, and competitions related to creative writing, poetry, radio drama, debate and public speaking. A considerable number of students obtained distinguished awards in these contests.
- 同學在上學期積極參與「校際朗誦節」及下學期的全港中小學普通話演講比賽，表現出色。
- 為配合教育局升旗儀式的指引，我們在早會大量增加同學「國旗下講話」或以普通話進行分享的機會，藉以加強同學對國民身份的認同，加深不同種族的同學對中華文化的瞭解。
- 學生會於一月三十一日及二月一日的午飯時間舉辦了語文活動。我們設置了數個關於賀年習俗攤位遊戲，如：十五秒定律和快問快答，讓同學對農曆新年的傳統習俗有更深入的了解讓大家盡情投入，校園洋溢著一片團圓和諧的歡樂氣氛。

Reading and Thinking Enhancement Team

- To echo the school theme, “Appreciating Life with Gratitude, Fostering Love with Respect, Nourishing Growth with Commitment”, a book reflection competition was held. Students were free to write reflections on books which encourage them to be grateful, respectful and committed. Ten students were awarded for their outstanding entries.
- To make good use of the daily Reading Time, the “Guideline for Teachers during the Reading Time” was compiled and distributed to all Class Teachers. It includes prescribed reading texts from the Chinese KLA, English KLA, PSHE KLA and Science KLA for students for specific dates. For example, the PSHE KLA collaborated with the Civic Education Team in preparing reading materials for the designated days specified in the EDB Event Calendar of National Education.
- Subject teachers would tie in these reading materials with their curriculum. For example, when teaching the French Revolution 1789 to F.2 students, relevant reading materials about the execution of King Louis XVI with bonus tasks were provided to students to motivate interest and encourage self-learning.
- F.1 and F.2 classes were invited to hold class-based sharing during the Reading Time. They were free to share a suitable reader to classmates. From the reflection forms, it was observed that students showed interest in such sharing and found it easier to understand the readers.
- “Reading across Curriculum” was promoted. The Reading and Thinking Enhancement Team collaborated with the Integrated Science Department and Science and Astronomy Club to promote STEM education. An activity about the Hologram was successfully held on the 29th November 2023, in which participants had to read a passage about lighting, answer Kahoot questions and then make use of the hologram and iPads to understand the visual effect of hologram.
- There were game booths to promote the World Book Day during the lunch time on the 23rd April 2024. This activity was jointly organized with the English Department and the ELC. Participants enjoyed the games and received prizes after completing simple tasks.
- The Reading Award Scheme continues to serve as an incentive to encourage reading, especially among junior form students. A school-based Reading Journal was published by which students can record their reading evidence throughout the year. Students can upload these reading records onto the Reading Team google classroom to take part in the Reading Award Scheme in which their efforts will be recognized. Meanwhile, the Extensive Reading Award Scheme also encourages students to borrow books from the School Library and ELC.
- Library Prefects and Reading Ambassadors have made book recommendations regularly during the morning assemblies throughout the year. Detailed recommendations have been placed under “Reading in St. Mary’s” on Instagram. This year the selected books were:
 - 強風吹拂 (作者:三浦紫苑)
 - A Good Girl’s Guide to Murder (by Holly Jackson)
 - 繼父 (作者:宮部美幸)

- Our students also obtained pleasing results in external reading activities:
 - Two students took part in the ReadQuest Chinese & English Reading Challenges and Competition (organized by the Irish Chamber of Commerce of Hong Kong) and were ranked in the top 15% of the Year Group.
 - 一位同學於全港中小學校際價值觀教育讀後感比賽獲得傑出大獎
- The theme of the school library this year was “Hail the books, blast off to a Learning Adventure”, emphasizing the excitement of reading.
- The Annual Book Exhibition was held in February 2023. It provided a channel for students, teachers and parents to choose suitable readers. Some books were specially recommended by the Chinese and English teachers. Folders designed by the Library Prefects Team were distributed as souvenirs at the event.

National Education

To further strengthen national education and enhance our students’ sense of national identity, the school adopts a whole school approach and involves all teaching staff and stakeholders to jointly promote national education. The Steering Committee of National Security Education (NSE), comprising heads of various administrative and academic teams, planned the implementation of national education in school. The elements of NSE have been integrated organically into and connected naturally with the relevant curriculum contents of different subjects. In addition, various school-based activities were organized for the whole school during ‘The National Education Activity Week’ held in April. Besides, our students were encouraged to participate in national education activities at territory-wide and national levels. The following table summarizes the major activities held in the year:

Date of Activity	Teams/ Departments	Activities	Nature	Levels, Number of Participants
2023 - 2024	Civic Education Team, Uniform Groups & CCA Clubs	Weekly Flag Raising Ceremonies with Speech under the Flag	School-based	Whole school
25 th August 2023	BAFS Department	「全港理財爭霸戰」- 粵港澳大灣區青少年金融教育研學行	Territory-wide Level	F.5, 3
September 2023 – July 2024	Music Department	Chinese Orchestra Training, Music Instrumental Classes for Chinese Musical Instruments	School-based regular training	F.1-F.6, 135
1 st October 2023	Civic Education Team, CSD, Hist. & L&S Departments	第二十三屆《基本法》及國民常識問答比賽,	Territory-wide Level	F.2, 1
1 st October 2023	Civic Education Team	《憲法》和《基本法》學生校園大使	Territory-wide Level	F.3, 1 F.4, 1
October 2023 - April 2024	Visual Arts Department	「賞國潮 識國風」學界設計比賽	Territory-wide Level	F.4, 11
October 2023 - August 2024	Dance Team	Chinese Dance Training, 60th Schools Dance Festival	School-based regular training & Territory-wide Level	All levels, 21
1 st November 2023	Civic Education Team, CSD, Hist. & L&S Departments	紫荊文化杯	Territory-wide Level	F.2, 18 F.4, 1 F.5, 6
1 st November 2023	Civic Education Team	EDB National Security Writing Competition 2024	Territory-wide Level	F.5, 1 F.2, 1

Date of Activity	Teams/ Departments	Activities	Nature	Levels, Number of Participants
1 st November 2023	Civic Education Team	第三十二屆全港中學生十大新聞選舉	Territory-wide Level	F.1, 3 F.2, 10 F.3, 2 F.4, 5 F.5, 3
1 st November 2023	Civic Education Team, CSD, Hist. & L&S Departments	第一屆「一國兩制知多少」中小學知識競賽	Territory-wide Level	F.2, 34
November - December 2023	Physics Department	Hong Kong Space Museum Visit: Exploring China's Aerospace Technologies	School-based	F.3-F.6, 144
November 2023 & February 2024	Music Department	HK Schools Music Interflows - Chinese Orchestra, 76th HK Schools Music Festival - Chinese Instrumental Ensemble	Territory-wide Level	F.1-F.6, 55
November 2023 - March 2024	Visual Arts Department	“Stitchable Chinese Arts” Fashion Design Competition	Territory-wide Level	F.5, 1
14 th November 2023	Civic Education Team & History Department	與立法會議員暢談	Territory-wide Level	F.4, 23
28 th November 2023	Civic Education Team & Chinese History Department	「仰望星空 築夢天宮」講座	Territory-wide Level	F.3, 1 F.4, 1
1 st December 2023	Civic Education Team, CSD, Hist. & L&S Departments	EDB 2023 國家憲法日網上問答比賽	Territory-wide Level	F.1, 17 F.2, 23 F.3, 33 F.4, 6 F.5, 20 F.6, 1
8 th December 2023	CSD Department	Study Tour to Macao	School-based	F.4 - F.6, 24
15 th December 2023	STEAM Education Team & ICT Department	學與教博覽 2024 - 北斗衛星導航系統科普及科創教育	Territory-wide Level	F.5, 2
Jan - May 2024	Visual Arts Department	全港數碼旗袍及民族服裝創意設計比賽	Territory-wide Level	F.3, 5
11 th & 31 st January 2024	CSD Department	Visit to the Palace Museum	School-based	F.4 & F.6, 254
28 th January 2024	Civic Education Team	明日領航者計劃「家」「國」網上問答比賽	Territory-wide Level	F.3, 1
28 th January 2024	Chinese History Department	第八屆全港學界「中史解碼」- 手機螢幕桌布設計比賽	Territory-wide Level	F.4, 2
31 st January 2024	Environmental Education Team	Red Packets Handicrafts Workshop 紅包手工藝工作坊	School-based	F.1 - F.5, 17

Date of Activity	Teams/ Departments	Activities	Nature	Levels, Number of Participants
19 th February 2024	Civic Education Team & STEAM Education Team	國民身份認同應用程式設計比賽	Territory-wide Level	F.1, 3
6 th March 2024	Literature in English Department	AFTEC From Page to Stage(R) 2023: Strategy (stage performance inspired by Romance of the Three Kingdoms)	Territory-wide Level	F.3 & F.4, 8
18 th March 2024	Chinese History Department	全港中學生「改革開放」口述歷史報告比賽	Territory-wide Level	F.5, 6
21 st – 24 th March 2024	Cultural Enrichment Team & STEAM Education Team	Shanghai Cultural and STEAM Exchange Program	School-based	F.3 & F.4, 16
23 rd – 27 th March 2024	CSD Department	CSD Xi'an Study Tour	School-based	F.5, 129
31 st March 2024	Civic Education Team	「認識憲法、《基本法》——與法治同行」全港中學校際演講比賽 2024	Territory-wide Level	F.4, 1
8 th April 2024	Civic Education Team & CSD Department	National Education Talk (Topic: 粵港澳大灣區發展前瞻和香港的機遇)	School-based	F.4, 135
13 th – 14 th April 2024	STEAM Education Team & ICT Department	微信創新實驗室小程序全球編程創新挑戰賽	International Level	F.3, 3
17 th – 19 th April 2024	Civic Education Team, CSD and L&S Departments, Student Council and CCA clubs	National Education Week (Theme: Traditional Chinese Values and Attitudes): game booths & displays	School-based	All levels, 300
20 th April 2024	Parent-Teacher Association	Parent-child Chinese Dim Sum Making Workshops (morning & afternoon sessions): Glutinous Rice Dumplings 糯米糍 Pan-fried Dumplings 煎鍋貼	School-based	F.1 to F.5, 28 students with parents
21 st April 2024	STEAM Education Team & ICT Department	深港澳青少年創意設計大賽頒獎典禮	Territory-wide Level	F.2-3, 4
30 th April 2024	Civic Education Team & Reading and Thinking Enhancement Team	全港中小學校際價值觀教育讀後感比賽	Territory-wide Level	F.1, 1
22 nd May 2024	STEAM Education Team & ICT Department	第六屆大灣區 STEAM 卓越獎 2024 (香港)	Territory-wide Level	F.2-3, 4
June - August 2024	Careers and Further Studies Team	DSE 畢業生大灣區實習計劃 2024	Territory-wide Level	F.6, 4
13 th July 2024	STEAM Education Team, BAFS & ICT Departments	全港理財爭霸戰 2024 - 香港區總決賽暨大灣區邀請賽	Territory-wide Level	F.6, 2

Date of Activity	Teams/ Departments	Activities	Nature	Levels, Number of Participants
15 th July 2024	Visual Arts & CSD Departments	Displaying outstanding student artworks and outcomes of “Appreciation of Chinese Painting” project	School-based	F.4, 135

S.T.E.A.M. Education

- The S.T.E.A.M. Team collaborated with the I.S. Department, the I.C.T. Department, and the V.A. Department in developing a cross-subject syllabus called "Artificial Intelligence Plant Recognizer." This syllabus focuses on design thinking and self-directed learning for all F.1 students. During the project, F.1 students applied the observation skills they learned in Visual Art lessons and integrated their knowledge from I.S. lessons to explore the history, culture, and people within the school and Hong Kong through a treasure hunt and presentation. The concepts taught in I.S. and V.A. lessons were further expanded upon and connected to I.C.T. lessons, where students utilized AI technology to solve problems related to plant recognition and everyday life situations. In the I.C.T. lessons, all students learned about AI concepts and used Teachable Machine to build their own AI models. The lessons also included discussions on the moral implications of using AI.
- Our school was privileged to be speakers on the topics of "Science and Innovation Education of BeiDou Satellite Navigation System" and "AI Plant Identification App" at the Learning & Teaching Expo 2023. Our teachers, Ms. Jenny Chan, Mr. Benedict Kwok, and Ms. Janice Lo, presented the latest S.T.E.A.M. developments in our school. Additionally, Ms. Angel Chan and Mr. Andrew Yee presented the F.1 cross-subject curriculum, while our students Nicole Ng (5E) and Abbie Wong (5F) were honoured to share their S.T.E.A.M. invention with the public in the afternoon of the 15th December 2023, at the Hong Kong Convention and Exhibition Centre.
- Our school was invited to showcase our invention at the Gerontech and Innovation Expo cum Summit 2023. Our students, Ice Chow (4F), Julianne Ho (4F), and Candy Fu (4F), were delighted to share their S.T.E.A.M. invention with the public in the afternoons of the 23rd and 26th November 2023, at the Hong Kong Convention and Exhibition Centre.
- Our school was also invited to speak on the topic of "Research and Practice of Interdisciplinary Science Popularization Curriculum and Science and Technology Innovation Education Based on Maker Education Design" at the Global Chinese Conference on Computers in Education 2024. Our teachers, Ms. Jenny Chan and Mr. Benedict Kwok, shared the S.T.E.A.M. Education initiatives of our school with educators from around the world in Chongqing from the 1st June to 5th June 2024.
- Sixteen F.3 students participated in the Shanghai Cultural and S.T.E.A.M. Exchange Program from the 21st March to 24th March 2024. They visited our sister school, Shanghai No.3 Girls' High School, to exchange S.T.E.A.M. ideas and showcase their AI inventions. Additionally, our students served as instructors and tutors of a S.T.E.A.M. workshop, guiding the development of a mini-invention that utilized AI for recycling different types of waste.
- All F.3 students attended a series of S.T.E.A.M. workshops during the F.3 Activity Days, which included workshops on Artificial Intelligence, Flight Simulation, and Marker. The program enriched students' knowledge of S.T.E.A.M. and provided them with hands-on experience through engaging workshops. Additionally, their understanding of the latest developments in AI was enhanced through a visit to a leading AI software company.

- Our Science and I.C.T. teachers organized a variety of S.T.E.A.M. activities for our students to engage with outside the classroom:
 - Hologram workshop
 - Forensic Talk - How to solve a murder case
 - Science Talk - “Are We Alone: The Search for Planets around Other Stars”
 - Stargazing Programme - students stepped into a stargazing dome to learn about the universe
 - Disney’s World’s of Physics
 - Ocean Park Academy Physics in Motion Workshop
 - Remotely Operated Vehicle (ROV) Workshop for Girls
 - IdeaPOP! 2024 - Meeting with the CEO of Citibank
- We have actively encouraged our students to participate in external S.T.E.A.M. competitions to broaden their exposure. The list below showcases the outstanding results achieved by our students in competitions outside of Hong Kong:
 - At the “49th International Exhibition of Inventions Geneva”, held in Geneva from the 17th April to 21st April 2024, among over 1,000 inventions from over 40 countries, our girls Bernice Wong (3F) and Eliz Wong (3F) won the Silver Medal and another team consisting of Ice Chow (4F), Celine Chau (4F) and Ada So (5A) won the Bronze Medal.
 - At the “Infomatrix 2024”, held in Romania from the 31st May to 4th June 2024, among over 160 teams of students from over 16 countries, our girls Michelle Ng (2B) and Irene Lo (2C) won the Gold Medal and another girl Pearl Cheong (2C) won the Google Special Award – the Most Interesting Project and the Silver Medal.
 - At the “8th International Invention Innovation Competition in Canada”, among over 600 teams from over 50 countries, our girls Bernice Wong (3F) and Eliz Wong (3F) won the Gold Medal, the International Special Award by the Organization for Creativity, Innovation and Invention Promotion and the Canadian Special Award by the Inventors College Organization while Phoebe Chu (5D), Safina Sum (6C) and Miriam Lo (6D) won the Gold Medal, the International Special Award by the Indonesian Invention and Innovation Promotion Association and the Canadian Special Award by the Toronto International Society of Innovation & Advanced Skills.
 - At the “PRIX EIFFEL 2023 - International Invention and Innovation Contest”, among over numerous talented teams from 18 countries, our girls Phoebe Chu (5D), Safina Sum (6C) and Miriam Lo (6D) won the Gold Medal, the Special Award by Turkish - Inventors Association, TÜMMİAD and the Special Award by Eurobusiness-Haller & Haller Pro Invention Foundation.
 - 於「第二屆微信創新實驗室小程序全球編程創新挑戰賽」，本校學生中一甲班朱穎晴、中一乙班黃賞之及黃子鉸榮獲一等獎，並獲多間媒體報導，合共逾十次。
 - 於「第二屆深港澳青少年創意設計大賽」，本校學生中一乙班黃賞之、黃子鉸、中二甲班徐筠喬及中二乙班蔣諾同榮獲銀獎。
- Besides, our students have received awards in the following local competitions:
 - Artificial Intelligence and Innovation Technology Competition 2023-2024
 - International Junior Science Olympiad – Hong Kong Contest 2023
 - JPC Innovation and Technology Competition 2023-24
 - IdeaPOP! 2024
 - Samsung Solve for Tomorrow 2023
 - The 26th Hong Kong Youth Science & Technology Innovation Competition
 - Hong Kong Science Fair 2024
 - 大灣區 S.T.E.A.M. 卓越獎 2024 (香港)
 - 滙豐香港社區夥伴計劃

I.T. in Education

- To implement BYOD Scheme successfully from Form 1 to Form 3, the team has arranged the bulk purchase of iPads for all Form 1 to Form 3 students and all BYOD iPads are under centralized management of the school to ensure proper use of mobile devices on campus. Also, a workshop about note-taking and learning strategies with iPads was held for all F.2 students. To enhance teacher's readiness and efficacy in a BYOD learning and teaching environment, the team has organized training workshops about the use of Interactive Display Panel and Mobile Device Management (MDM) program to ensure smooth transition from traditional to smart classrooms. Besides, the Quality Education Fund e-Learning Funding Programme has been deployed to loan out iPads to students with financial needs.
- To equip our staff with both technological and pedagogical knowledge to assess and monitor student learning, online learning platforms such as Google Workspace for Education Plus, Padlet, Nearpod, Edpuzzle etc. have been subscribed and promoted among teachers to encourage revamping lesson design and teaching strategies under hybrid learning to boost student engagement. To sustain good online learning practices and enhance students' intrinsic motivation and ability for self-regulated learning, the team has subscribed to eLearning Platforms for Chinese and English Languages and provided technical support for both teachers and students.

B. Student Support

Scholarships & Awards Coordination

• **Training & Support for Students with Potential**

- Throughout the school year, teacher advisors of all teams, together with class teachers, identified and shortlisted potential outstanding students from all levels to compile a talent pool. These elite students were invited to attend briefing and sharing sessions to learn about the SMCC Outstanding Student Network (SMCCOSN) and get information related to external awards like the HK Outstanding Students Award (HKOSA), SCMP Student of the Year (SOTY) Awards, Kowloon Region and YTM District Outstanding Student Awards.
- SMCCOSN, comprising past students who were awardees and finalists of external outstanding students' awards, has continued to trace development of our outstanding students, to systematically record their attainments and profiles, and to sustain a network of the talented and gifted. The Network inspires St. Marians to develop their potential to the fullest and to provide support on grooming potential outstanding students to be better recognized. The network members have been actively serving as mentors to our students nominated for external scholarships or awards. Throughout the application process, they, together with the teacher advisors, coached the target students in preparation for application documents, written tests and interviews.
- Information of gifted and outreach activities like leadership training, taster programmes offered by tertiary institutions, young ambassador programmes as well as various cross-curricular contests was disseminated to the talent pool on a regular basis and selected students in the SMCCOSN were recruited and subsidised to take part in such programmes. A considerable number of students who took part in these programmes and/or competitions have extended their abilities and earned valuable experiences beyond the school curriculum.
- We are proud to report that some of our Form 6 graduates were recipients of prestigious scholarships such as the Jockey Club Chairman's Scholarship and Grantham Scholars of the Year Awards. In addition, students who made impressive advancement academically with special talents or positive traits were nominated for various types of student improvement scholarships/awards. For instance, 4 senior form students obtained such awards in the territory-wide contests.

• **Types of scholarships/ awards and number of nominations**

➤ Internal Scholarships:

With the generous support from our alumnae, parents and benefactors, 38 internal scholarships based upon the guiding principle "whole-person development, learning with excellence" have been established. St. Marians who demonstrated perseverance, seriousness of purpose, sincerity, and motivation for the betterment of oneself, the school and/or the community have been awarded.

Aspect	Number of internal scholarships	Number of recipients
1. Religion	3	2
2. Community Service	2	2
3. Academic Achievements	13	44
4. Conduct	1	6
5. All-rounder	2	5
6. Leadership	2	5
7. Entrepreneurship	1	1
8. S.T.E.M.	3	3
9. Aesthetics (music, art and drama)	5	9
10. Sports	5	8
11. Others	1	0

➤ External Scholarships:

To further challenge our students who excel academically and are talented in diverse fields like sports, arts, music, dance and/or STEAM and to extend their exposure, we have nominated them to compete for 25 different external scholarships. They have returned with awards like the CYLF Talent Development Scholarship, Sir Robert Black Trust Fund (Grants for talented students in non-academic fields).

Additionally, in recognizing good academic performance, conduct and talents of non-Chinese students, one junior student was nominated to take part in Outstanding Ethnic Minority Student Award Scheme while a senior student who helped promote racial harmony was granted the Harmony Scholarship.

➤ Financial Support:

Needy students have been taken care of internally by St. Magdalene of Canossa Fund and externally by Dr Betty Jamie Chung Memorial Development Fund, Ms Peggy Chick Development Fund and Student Activity Support Grant. These funds are important source of financial assistance to support students' participation in enrichment activities to develop their talents.

Form One Bridging Programme

- The F.1 Summer Bridging Course, tailor-made for incoming F.1 students, mainly from our two through-train primary schools, was conducted by undergraduates, current F.6 students, native English-speaking teachers and was supervised by teachers from the core subject panels. The course was cross-curricular in nature, integrating subjects like English Language, Mathematics, Chinese Language, Geography and Home Economics.
- Students were sensitized to various generic skills like collaboration, communication, creativity, numeracy and self-management. Besides, reading and life skills were strengthened in the course.
- With the design of tiered learning tasks and timely support given by student facilitators, the new comers' needs were well catered to.
- Participants enjoyed the English learning atmosphere on campus. While being attentive and cooperative, they took the initiative to chat with the student facilitators and peers outside the classroom and actively asked and answered questions in class. They received gifts as motivation to sustain their active participation.
- Teamwork and collaboration were enhanced in the mass programme held on the last course day. Each student creatively and beautifully drew her aspiration about the secondary school life on a piece of jigsaw canvas. Through joint efforts, a big display with the Canossian values "Charity in Humility" was formed. This reminded the new comers to have a sense of compassion for and be always ready to support those who are in need or less fortunate.
- The course successfully eased students' transition from primary to secondary school and fostered a sense of belonging to the school in them.
- Three students from each of the eight classes were presented "The Most Improved Student Award", "The Most Outstanding Performance and Good Conduct Award" and "The Best Attendance and Participation Award" on the Orientation Day in order to acknowledge their good efforts and hard work made throughout the course.

Gifted Education

- To echo the school's vision, a number of school-based gifted programmes were organized to nurture our students' talent in different disciplines. Those gifted in English and Mathematics were provided with opportunities and coaching in various external competitions. Those interested in science / STEAM were also systematically prepared for competitions under teacher's guidance and nominated for training in tertiary institutions.
- Gifted St. Marians were sent to programmes and training courses organized by tertiary institutions and external organizers throughout the year. Below are some examples:
 - F.1- F.5 gifted students took part in the International Competitions and Assessments for Schools (ICAS) supported by the University of Sydney so as to benchmark their performance in Mathematics, English, Writing and Science. 5 students have achieved Top Medal Winner (Top score in the Hong Kong and Macau region), 2 in both English and Science and 1 in Writing.

- 7 students from F.1 to F.3 obtained membership of the Hong Kong Academy for Gifted Education.
- Twenty-six top-scoring F.3- F.5 students were admitted to the HKU Academy for the Talented to pursue intellectual enhancement and productive academic learning.
- Our students were well achieved in various competitions and activities whether held online or face-to-face. The list below highlighted their accomplishments in different aspects:
 - **Language Competitions**

Competition	Organizer	No. & Level of Participants	Award/ Achievement
News Commentary Competition	Hok Yau Club	1, F.3	1 st Runner-up (Junior Section)
		1, F.5	Final Round Entrant (Senior Section)
Creative Writing Competition	International Children Arts Culture Development Association	1, F.2	Gold Award
2024 National Security Writing Competition	EDB	1, F.5	Individual Award - Second Prize
24 th Lions International Youth Exchange Scholarship	Lions Youth Exchange Foundation	1, F.5	Merit Award
Harvard Prize Book Essay Award 2024	Harvard Club of Hong Kong Education Fund	1, F.5	The Harvard Prize Book 2024
16 th English Radio Drama Competition	Smart Education Charitable Foundation	3, F.5	Silver Award
Malaysia International World School Debate Competition (MIWSDC) 2024	WSDC Team Malaysia	1, F.2	Semi-Finalist
2024 Ethics Olympiad Case Writing Competition	Ethics Olympiad	1, F.2	Honourable Mention
The HKMIEF x EducationUSA English Bootcamp (Essay Competition)	The Hong Kong Macau International Exchange Foundation (HKMIEF)	1, F.4	Top 10
Poetry Remake Competition 2023/24	English Language Education Section, Curriculum Development Institute, EDB	1, F.3	Commendable Award
		2, F.4 & F.5	Outstanding Award
Halfway Home XIV	Department of English, City University of Hong Kong	2, F.1 & F.3	Outstanding Writer
Readquest Chinese & English Challenges & Competition	Miss Man International Education	1, F.2	(S1-3) Distinction Award
		1, F.4	(S4-6) Distinction Award
2023-24 Asian English Spelling Competition (Golden Bee Cup) (Final)	English Association of Asia	2, F.1	Bronze Award

2023-24 Asian English Spelling Competition (Golden Bee Cup) (Semi-Final)	English Association of Asia	1, F.3	Gold Award
2023-24 Asian English Spelling Competition (Golden Bee Cup) (Heat Event)	English Association of Asia	Secondary 1-3 Group	Champion
2023-24 Canadian English Writing Competition (Final)	English Association of Asia	1, F.1	Silver Award
Best of the Month award for February	Young Post	1, F.2	Best of the Month
Best of the Month award for March	Young Post	1, F.1	Best of the Month
Best of the Month award for April	Young Post	1, F.1	Best Insight
Best of the Month award for April 2024	Young Post	SMCC	Most Engaged School
Hong Kong Schools Debate Cup 2024	HKU English Debate Society & LumiTalk Debate Organisation	1, F.5	Certificate of Quarter - Finalist
English Builder Star Speakers	Wiseman Education	1, F.1	English Builder Star Speaker
Sino Junior Reporter Programme 2023/24	Sino Group and Young Post	1, F.5	Certificate of Achievement
Sustainable HK Proposal Competition: Digital Solutions for Waste Management	The Communications Association of Hong Kong (CAHK)	1, F.4	Merit for Outstanding Performance
The 35th Annual Book Report Competition for Secondary School Students	Hong Kong Educational Publishing Company Ltd.	1, F.3	2nd Runner-up
		1, F.3	Merit Award
AI Tutoring on English Writing Upgrade Award Scheme	HKU Business School and INSE	1, F.4	Gold
		4, F.2 & F.4	Silver
		4, F.2 & F.4	Bronze
		5, F.2 & F.4	Top 100

➤ **Language Activities and Workshops**

Activity/Workshop	Organizer	No. & Level of Participants
Chamber Debate Club Workshop	The HKFYG Leadership Institute	4, F.4
“Speaking for All” School Workshops	Standing Committee on Language Education and Research (SCOLAR)	67, F.2
Articles featured in <i>Young Post</i>	South China Morning Post	14, F.1 to F.5
'How to be a Junior Reporter' Workshop	Scholars' Club, SMCC	13, F.1 to F.5

➤ **Mathematics Competitions**

Competition	Organizer	No. & Level of Participants	Award
2024 CEMC Mathematics Contests	University of Waterloo	6, F.1-F.5	First
2024 Asia International Mathematical Olympiad Open Contest	Hong Kong Mathematics Olympiad Association	2, F.1	Silver
		3, F.1&F.2	Bronze
HuaXia Cup (H.K.) National Mathematical Olympiad Contest 2024 (Heat)	Hong Kong Mathematics Olympiad Association	4, F.1 & F.2	1 st Class
		1, F.1	2 nd Class
		1, F.3	3 rd Class
Hong Kong Hua Luo-geng Cup Mathematics Competition 2023-24	Hong Kong Hua Luo-geng Cup Mathematics Competition Association	1, F.1	Silver
		3, F.1 & F.2	Bronze
The Hong Kong Mathematical High Achievers Selection Contest 2023-24	Po Leung Kuk & H.K. Association of Science and Mathematics Education	1, F.1	1 st Class
		2, F.2 & F.3	2 nd Class
		1, F.3	3 rd Class
The Hong Kong Mathematics Creative Problem-Solving Competition for Secondary School 2023/24	Education Bureau and Hong Kong Federation of Education Workers	4, F.1& F.2	Silver & Creativity Award
The 41 st Hong Kong Mathematics Olympiad	Education Bureau and Education University of Hong Kong	2, F.4 & F.5	3 rd Class
2024 Hong Kong Mathematics Kangaroo Contest (HKMKC)	Magic Square Association	1, F.2	3 rd Prize
		2, F.2	Peak
		3, F.2-F.4	Elite
		1, F.2	Merit

➤ **Science Competitions and Workshops**

Competition/ Workshop	Organizer	No. & Level of Participants	Award/ Achievement
International Junior Science Olympiad – Hong Kong Contest 2024	Hong Kong Academy for Gifted Education	1, F.2	Silver
		1, F.2	Bronze
		3, F.2 - F.3	Participation
International Biology Olympiad – Hong Kong Contest 2024	Hong Kong Academy for Gifted Education	8	Participation
Forensic Talk - How to solve a murder case	City University of Hong Kong	19, F.1- F.5	Participation
Science Talk - “Are We Alone: The Search for Planets around Other Stars”	The University of Hong Kong	25, F.1- F.5	Participation
Stargazing Programme	Ho Koon Nature Education cum Astronomical Centre	51, F.1- F.5	Participation
HKU - Science Communication YouTuber Challenge	The University of Hong Kong	2 F.1, 1 F.2	Participation

Support to Students with Special Learning Needs (SEN)

- Tiered support was designed to meet the needs of SEN students as follows:
 - Tier 1 classroom support measures included accommodation in homework, dictation and SBA. Teachers were briefed on SEN students' learning needs in August.
 - Tier 2 lunch or after-class training groups and workshops included:
 - Adaptation program for F.1
 - Social skills training program
 - Art and handicraft stress management programs
 - Phonics workshops
 - Career and life planning programs for F.4 & 5 SEN students
 - Leadership and service training (for F.2- F.4 SEN students)
- The Inclusive Day "Friendship Knows No Boundaries" was co-organized by the Visual Arts Department, HMSC Department and Chinese NCS Department on the 21st May 2024.
- Individual Careers and Life Planning Sessions were arranged for F.5 SEN students. 1 student was nominated to take part in the Summer Work Placement of EDB Business School Partnership Scheme.
- Special exam arrangements (e.g. special room, special seating arrangement, supervised break, extra time allowance, enlarged question paper) were provided according to individual student's educational needs.
- On parent education, leaflets were distributed to enhance parents' communication with their children. Measures to enhance home-school communication and cooperation including parent-student meetings for newcomers, meeting on Parents' Day, Academic Support Summary and Sunshine Calls were adopted.
- The school was provided with the following professional support services:
 - School-based Educational Psychology Service
 - School-based Speech Therapy Service.
- Teachers from each KLA were selected to attend special education training courses organized by the EDB. Other trainings to enhance teachers' awareness and understanding of SENs included:
 - Collaboration with Life and Society Department on redesigning of worksheets (F.1 Economy of HK)
 - Leaflet to teachers on tips to enrich classroom language
 - Case meetings with School-based Educational Psychologist

C. Student Quality Development

Religious, Moral & Civic Education

• Religious Activities and Formation

- With the aim of making Jesus known and loved among St. Marians, the Religious Activities and Formation Team, together with different religious groups, organized various programs with the theme ‘We are the salt and the light’ in this academic year. Activities were conducted to guide our students to follow Jesus’ teaching to be like salt for the whole human race and light for the whole world. Our students were encouraged to uphold and spread good values, bring positive influence, comfort and hope to one another through their deeds of love.
- A pleasant religious atmosphere for spiritual formation has been fostered through a wide range of activities. The Eucharistic celebration, retreats and confessions have helped students understand the beauty of the liturgy and deepen their faith in God. Prayer meetings held in the Month of the Holy Rosary provided a personal space for students to meditate and pray.
- The school is dedicated to carrying out the mission of evangelization and spreading the Christian faith. In School Opening Mass, students and teachers were united in prayers for God’s blessings and protection over the school. At Christmas Celebration, all school members shared the love and hope brought by the birth of Jesus Christ. Foundress Day Celebration was held to remind students to learn the virtues of our Foundress, St. Magdalene of Canossa while Marian Celebration was conducted to remind students to learn the good qualities of our Heavenly Mother Mary.
- Another mission of the Team is to sensitize our students to the needs of our brothers and sisters in the society and around the world. In the morning prayers, students and teachers have interceded for one another and those in need. Our team also gave enthusiastic support to charities such as Caritas Raffle Tickets and Caritas Bazaar in order to show our solidarity with the Church and the needy. Our students supported Caritas heartily in the raffle ticket sale and obtained the 1st runner-up in Best Sale Award (Secondary Section) 2023.
- Three students received the three Sacraments of Christian initiation – Baptism, Confirmation and the Holy Eucharist during the Easter Vigil and became members of the Catholic Church. Sixteen students received the Sacrament of Confirmation through which the Holy Spirit gives them the increased ability to practise their Catholic faith in every aspect of their lives.

• Civic Education

- A national flag raising ceremony is held every week. The whole school would participate in it. The national flag was also raised on the 1st October 2023 and 1st July 2024.
- To foster the sense of nationhood and national identity, Speech under the Flag was conducted during the morning assembly on the following days with relevant reading materials distributed to students:
 - Victory Day of Chinese People’s War of Resistance against Japanese Aggression (3rd September)
 - September 18 Incident Memorial Day (18th September)
 - Martyrs’ Day (30th September)
 - Constitution Day (4th December)
 - Nanjing Massacre National Memorial Day (13th December)
 - International Women’s Day (8th March)
 - Commemoration Day for the Promulgation of the Basic Law (4th April)
 - National Security Education Day (15th April)
 - Labour Day (1st May)
 - May Fourth Youth Day (4th May)
 - The Fourth Anniversary of the Promulgation of the Hong Kong National Security Law (30th June)
 - The 103rd anniversary of the founding of the Communist Party of China (1st July)
 - HKSAR Establishment Day (1st July)
 - July 7 Incident Memorial Day (7th July)
 - Chinese People’s Liberation Army Day (1st August)
- Students were taught the background, course and significance of the following events. They were guided to complete worksheets which enhance their understanding of the country.
 - September 18 Incident Memorial Day
 - Nanjing Massacre National Memorial Day
 - May Fourth Youth Day
 - July 7 Incident Memorial Day

- Students joined different activities which enhance their understanding of the country and national identity. These activities include:
 - 《憲法》和《基本法》學生校園大使
 - 「仰望星空 築夢天宮」講座
 - 第二十三屆《基本法》及 國民常識問答比賽
 - EDB National Security Writing Competition 2024
 - 2024 憲法和基本法全港校際問答比賽
 - EDB 2023 國家憲法日網上問答比賽
 - EDB Territory-wide National Security Challenge 2023
 - 全港中學生「改革開放」口述歷史報告比賽
 - 全港中小學校際價值觀教育讀後感比賽
 - 「認識憲法、《基本法》——與法治同行」全港中學校際演講比賽 2024
 - 國民身份認同應用程式設計比賽
 - 明日領航者計劃「家」「國」網上問答比賽
 - 第一屆「一國兩制知多少」中小學知識競賽
 - 第三十二屆全港中學生十大新聞選舉
 - 紫荊文化杯
- Students were awarded in the following competitions:
 - 第二十三屆《基本法》及 國民常識問答比賽
 - 明日領航者計劃「家」「國」網上問答比賽
 - 第三十二屆全港中學生十大新聞選舉
 - 全港中小學校際價值觀教育讀後感比賽
 - EDB 2023 國家憲法日網上問答比賽
 - EDB National Security Writing Competition 2024 (with one F.5 student being awarded the First Runner-up in this territory-wide competition)
- The Civic Education Team collaborated with the History Department organized a visit for F.4 History students to the Hong Kong Legislative Council Complex on the 14th November 2023. Participants were given a guided tour inside the building and were briefed about the operation of the Legco. They also had a one-hour sharing with a legislator *Revd Canon Hon Peter Douglas Koo Ho Ming*.
- The Head of the Civic Education Team and the Panel Chairperson of the CSD Department attended a training day at the Hong Kong Legislative Council (立法會教師培訓日). The session was conducted by legislators including Hon Andrew Leung Kwan Yuen, Dr Hon Johnny Ng Kit Chong, Hon Lee Chun Keung and Hon Lam Chun Sing about the importance of teenagers' development and national security education.
- The Head of the Civic Education Team and the Principal attended the seminar about National Security Education (「國家安全教育」- 理念與實踐研討會) on the 13th April 2024.
- Civic Education Team members attended an online seminar 「認識法例守護家園」全民國家安全教育日線上講座 on the National Security Education Day (15th April 2024).
- Professionals and experts were invited to speak to our students to promote civic education. This year, Mr Chen Chung Nei, Rock (陳仲尼議員), a Hong Kong Legislative Council Member, conducted a talk about the development of Greater Bay area and Opportunities for Hong Kong (粵港澳大灣區發展前瞻和香港的機遇) for F.4 students.
- The National Education Activities Week co-organized by the Civic Education Team, the Citizenship and Social Development Department, and the Life and Society Department was held during 17 to 19 April 2024. There were displays to demonstrate the strength of our country, such as Terracotta Army models, Long March rockets and Dong Feng satellite. There were also game booths based on the national achievements and stationery was given out as prizes. Moreover, snapshots and reports of the F.5 CSD trip to Xi'an in March 2024 were displayed.

- **Health & Sex Education**

- F.4 students attended a talk conducted by a social worker from the Hong Kong Catholic Marriage Advisory Council on promoting the right attitude towards dating and the importance of respect and concern in relationships.
- F.5 students attended a talk on promoting a positive and responsible attitude towards pre-marital sex and the possible physical, social and psychological impacts arising from it.
- The Health Ambassadors gave a sharing on acupuncture points that help reduce stress & anxiety at a morning assembly.
- Information on health and sex education is conveniently accessible at the Health Education Corner on campus.

- **Environmental Education**

- The Environmental Education Team is committed to promoting environmental awareness, organizing educational activities, fostering eco-friendly practices, and nurturing a sense of responsibility towards the environment among students.
- Environmental Education Team recruited 18 enthusiastic students as Environmental Protection Ambassadors. They participated in training programs and assisted in planning and implementing all the environmental promotion activities at school.
- With the implementation of Municipal Solid Waste Charging scheme, more programs were held to promote the 4Rs principles: Reduce, Reuse, Replace and Recycle.
- A new set of waste separation bins was placed near the school canteen. Posters, instruction signs and guidelines were provided to help students practise the proper way of waste separation.
- A Green Christmas Slogan Writing Competition was organized to promote environmental behaviour at festivals. The whole school were invited to vote for their favourite slogans during the morning period so that they would demonstrate greater environmental responsibility and commitment to organizing the Christmas party.
- A Red Packets Handicrafts Workshop was also organized to promote the concept of upcycling. Students were taught to make Chinese New Year decorations, such as using unwanted red packets they collected or the 500 pieces of packet provided by the organization “Greeners Action” to make goldfish.
- An Online Quiz Competition was organized to promote waste reduction and recycling. During a morning reading period, students were asked to read some prescribed materials and watch several short videos on the topic. F.1 to F.3 students completed the online quiz during the reading period, while F.4 and F.5 students were encouraged to complete the quiz at home. Prizes were awarded to recognize winners' achievements.
- The Environmental Protection Ambassadors went on a trip to Sharp Island, Sai Kung, to learn about conservation. They also helped to collect rubbish on the island.
- The Environmental Education Team and the Geography Department collaborated to organize a visit to the Jockey Club Museum of Climate Change, followed by an ecological tour at the Chinese University of Hong Kong. These events allowed students to deepen their understanding of environmental sustainability and encouraged them to embrace sustainable lifestyles.
- Instagram posts have been utilized to raise our students' environmental awareness and promote school programs. Students were encouraged to engage by liking the posts and sharing their opinions through discussions. Our follower count has increased by one-third this year.

Integrated Approach to Student Guidance & Discipline

- **Guidance Team**

- **Support for Student Quality**

To provide holistic support for personal growth, the guidance team has held the following programmes and activities to promote positive atmosphere on campus and to foster mental wellness of our students:

➤ **Class Periods**

To care for the mental health of our students, programmes on building positive relationship were introduced. Under the guidance of class teachers, social workers and experts, our students were given opportunities to learn how to develop positive relationships with themselves and others and learnt the importance of showing respect and gratitude. Furthermore, to build resilience, to create inner peace and promote mental health, programmes featuring the following themes were held:

- Union is Strength
- Harmony – Introducing Netiquette
- Understanding Emotions
- Positive Parent-child Relationship
- Positive Relationship with Peers
- Nature Mindfulness

➤ **Guidance Programmes**

- Peer Induction Scheme (PIS)

Around 40 F.1 students enrolled in the school-based Peer Induction Scheme. They took part in various activities, including overnight camp, team building workshop and lunch gatherings that focused on cooperation skills and problem-solving skills. The companionship of Guidance Prefects helped the younger ones to gradually adapt to the new school life under a caring and supportive school community.

- Shining Teens

A group of F. 2 and F. 3 students was recruited to take part in this programme to learn about self-understanding and stress management. In the workshops, participants learnt to open their mind to new possibilities in life through different activities. To assist in their self-discovery journeys, a two-day game booth for the whole school and a floor curling fun day with the elderly were organised to share the joy and togetherness with others. Participants were found to be more confident in problem-solving skills and most importantly, they could envision a future filled with hope.

- Support Programme for Non-Chinese Speaking (NCS) Students – “Cheers”

A series of programmes were conducted to provide support for F.1 – F.3 NCS students. Through gatherings with the school social workers, NCS students have shown improved self-understanding and skills to cope with stress. At the end of the programmes, the NCS students invited their local friends to enjoy a fun and relaxing time together in a laser tag battle to build an inclusive atmosphere.

- Smart Zone

A leadership programme, Smart Zone, was organised for F.3 and F.4 students. They learnt the qualities needed for a leader and how to cooperate with others. They also had an opportunity to extend their strengths by organising lunch time game booths for the whole school. This programme has strengthened the cohesion among participants and developed their leadership skills.

- Happy Time-outs

- A board game corner was set up in the first term, providing a relaxing place for our students, especially the F. 1 students, to play board games and to socialise with schoolmates during lunch.
- Two afterschool art and craft workshops were organised for the F. 5 and F. 6 students to create moments of peace and calmness when preparing for HKDSE. Participants found artwork a great way to relieve stress and found peace in mind.
- Two lunchtime art and craft workshops were organised after the Organised Tests to provide opportunities for junior form students to relieve their stress. Participants found artwork a great way to relieve stress and were looking forward to similar stress-free activities in the future.

- Two Parent-child activities were organised to build positive relationship among families, namely Christmas Baking Workshop and Laser Tag Activity. Communication among families was encouraged, and thus a closer family bonding was built through these workshops.
 - A series of summer activities were organised in July to encourage participants to make good use of their free time to develop their interest and widen their horizons. Participants engaged in interactive games and socially enriching workshops. They were also encouraged to engross themselves into artwork to relax and take a break from their busy schedule.
- **Flashmob**

In view of the full resumption of school, it had been anticipated that our students might find frustration in both academic and social life. A series of on-campus flashmob activities were held throughout the year that focused on introducing emotional management skills. Games and art crafts workshops were also organised to enhance togetherness on campus.
- **Leadership Training**
 - **Guidance Prefects Training**

20 Guidance Prefects were selected to be the guardian angels of F.1 students. Under the coaching of the school social workers and guidance teachers, they learnt skills to conduct activities, communicate with the juniors and cooperate with their teammates. With passion and determination, they acted as role models and influence others positively.
- **Discipline Team**
 - **Discipline Programmes**
 - **Anti-drug Workshops**

The team organized an anti-drug workshop for Form 1 students. The goal of this workshop was to educate the students about the dangers of harmful substances, as well as informing them of the latest trends and developments in this area.

Through participating in these interactive sessions, our students gained a much deeper understanding of this critical issue. They gained a deeper understanding of the risks of substance abuse which assist them in making informed decisions to protect their health and wellbeing.
 - **Student Quality and Leadership**
 - **Discipline Prefects Training**

The school's Discipline Prefects participated in a comprehensive two-part training program. The first session aimed at equipping the prefects with teamwork skills and familiarize them with their roles and responsibilities within the school community. Through interactive activities designed by former prefect leaders, the 22 prefects developed strategies to maintain a pleasant and well-organized campus environment.

The second training session focused on team bonding. The prefects engaged in challenging group activities that fostered stronger connections among the team members. This team-building exercise provided an opportunity for the prefects to step out of their comfort zones and forge deeper bonds with one another.

Following the training, the prefects took part in a reflective evaluation process. This allowed them to assess their individual strengths, as well as identifying areas for personal and collective improvement. Throughout the school year, the prefects supported each other in navigating any challenges they faced, further strengthening their commitment to the team.
 - **Recognition of Achievements**
 - As a token of recognition, stars were given by teachers to recognize good deeds and outstanding service or achievements. 323 students successfully obtained 5 stars this year and were presented with a commendation certificate from the Principal.
 - The school also presented a total of 133 conduct merits, 569 service merits and 6 scholarships for best conduct.

Careers and Life Planning

• Careers & Further Studies Team

- The Careers and Further Studies Team (CFST) aims at assisting students to make informed decision of academic advancement and connect study with their future career.
- Advice and assistance were given to the students who apply for different degree and sub-degree programmes through the application platforms below:
 - JUPAS
 - School Nominations Direct Admission Scheme (SNDAS)
 - E-apps
 - UCAS
 - The Common Applications
 - 內地部分高等院校免試招收香港學生計劃 2024
 - 清華大學 2024 香港推薦生計劃
 - 北京大學 2024 年香港地區【博雅人才培養計劃】
- In order to facilitate the admission applications, transcripts, letter of reference and predicted grades were issued on request.
- Eight programmes were carried out as scheduled during the Extended and Experiential Learning (E&E) timeslots:
 - JUPAS Briefing
 - OEA, E-Apps and Overseas Application
 - Interview Workshop
 - SBA and JUPAS Preparation
 - Briefing on Applied Learning
 - F.4 Subject Selection Series
 - F.2 Class-based Workshop: Know More about the Job World
 - F.1 Class-based Workshop: The Importance of Setting Goal and life planning
- Apart from the activities organized during the E&E timeslots, the following activities were held to allow our students to have a greater exposure to various careers and study pathways.
 - Individual counselling sessions conducted by Careers Mistresses during school hours were arranged for all F.6 students and selected F.3 to F.5 students to strengthen the support for our students in pursuing their dreams and realizing their potential. Advice on life planning, personal development, study skills, overseas studies and university admission was provided according to individual student's needs.
 - The SMCC Mentorship Programme, a joint venture with St. Mary's Past Students' Association, aims at providing a platform for past St. Marians to share their experience (both academic and life) and professional knowledge with our current F.5 students to have a better preparation for their further studies and career choices. This school year marked the twentieth anniversary of the Programme. All F.5 students were invited to join the Careers Seminar Day held on 25 November 2023. First, students attended two parallel career seminars based on their preferences, followed by a plenary talk. The students were encouraged to become mentees if they wished to have further one-on-one communication with mentors of their choice. Eventually, 17 students signed up to follow 7 mentors who come from different industries.
 - In early November, 7 Form 6 students were invited to have an inspiring and eye-opening visit to Prince Margaret Hospital. Through the three-hour tour, students were able to understand the operation of a hospital and the ways of communications between different community partners and some basic first aid concepts. Participants were divided into groups to visit different departments, including the Integrated Neurological Rehabilitation Centre (INRC), and the Nephrology Ward and Infectious Disease Centre (IDC). Through this visit, they were more certain about their dream vocation as a professional in the healthcare sector.
 - In late May, eight F.3 non-Chinese students visited the School of Design of The Hong Kong Polytechnic University (PolyU), through one of the activities organized by Caritas Youth and Community Service. Participants were first given an introduction to design through some games and activities. Then a guided tour was arranged by the department staff. They had the chance to know more about the curriculum in design and different study paths in PolyU.

- Through the network of our mentorship programme, five F.5 BAFS students were invited to visit Tai Hing Group Holdings Limited in late June. Led by the Chief Finance Director of Tai Hing Group, participants were able to gain better understanding of the importance of budgeting, financial planning and risk management in a company.
- A wide spectrum of seminars, workshops, competitions and job placements related to careers education have been regularly disseminated and the following shows some of which our students have joined:
 - Cathay “I Can Fly” Programme 2024
 - International Pathology Day Workshop 2023
 - English Bootcamp 2024
 - HKUMed Invitation: Face-to-face Interview Preparation Workshop
 - HKSAN-SPREAD Brain Emergency Support Workshop 2024
 - EEB(EB) / EPD Job Shadowing Programme 2024
 - CU Medicine Summer Clinical Attachment Programme 2024
 - A Day at HKUMed 2024
 - HKUST - Discovering Ocean Science Summer Course 2024
 - Greater Bay Area Internship Programme for DSE Graduates 2024
 - Summer Career-Related Experience Scheme 2024
 - MSPA Clinical Skills Workshop
 - 未來銀行家 - 職涯規劃點部署
 - Business School Partnership Programme
- It was pleasing to know that the post activity evaluations revealed generally positive feedback. Over 90% of participants found that the activities met their expectations, and the activities were relevant to their future needs.
- To equip parents with the latest information on further studies, PowerPoint files were prepared for parents of F.3, F.4 and F.6 students respectively. (More details in *Parents’ Evenings*)

Other Learning Experiences (OLE)

• Aesthetic Development

The Aesthetic Development Team is set up to nurture our students with the virtues of creativity, openness, flexibility and aesthetic sensitivity for learning to learn and life-long learning. It also helps them to cultivate an open-minded attitude to and respect for arts through music, art, drama, dance and other aesthetic activities in St. Mary’s.

- **Dance** – Our school dance team was very active throughout the year. In the 60th Hong Kong Schools Dance Festival, our team received the Honours Award in Chinese Group Dance by performing “春到苗嶺 (苗族)”. The team also has opportunities to display their talents in the school’s functions including Christmas Celebration and Graduation Day. In the school concert, the team presented “瑤族舞曲 (瑤族)” with live music played by the Chinese Orchestra. Their performances have received high acclaim.
- **Music** - This year, the Music Club and various music teams enrolled more than 300 members. Highlight of the year was “School Concert 2024”, which was held on the 28th June & 2nd July at the School Hall. The concert is an invaluable opportunity for music students to take centre stage, to perform in public and to refine and enhance their music skills through joint performances with guest schools including St. Joseph’s College and our two feeder schools. It is a platform for the school to enrich students’ aesthetic experiences, to nurture all-rounders and to bring to bloom our music talents. The concert ran smoothly and successfully receiving high praise and approval from the audience. Besides, the music club students participated in various internal and external competitions and got very encouraging results in the 76th Hong Kong Schools Music Festival, Hong Kong Youth Music Interflows, Hong Kong Inter-school Choral Festival and Hong Kong Joint School Music Association Competition. They also showed their talents in the areas of creative music making, song arrangements, songs composition and performance in school events, such as School Drama, Christmas Celebration, and Graduation Day. All these occasions reinforce our students’ abilities of expression and their self-confidence, as well as their generic skills, values and attitudes.

- **Visual Arts** – The department has organized the following activities to showcase our students’ artistic potential and has successfully fostered an artistic atmosphere in school:

1. Exhibitions

	Name	Description	Collaboration Partners	Time
1.	Christmas Card Competition Winning Entries Display	Featuring winning and highly commended entries	n/a	December
2.	Annual Parents’ Day Visual Arts Exhibition	Displaying outstanding student artworks	n/a	March
3.	Homecoming Day STEAM Activities and Exhibitions	Holding three art activities in collaboration with STEAM Team and two mini exhibitions	STEAM Team	March
4.	“Friendship Knows No Boundaries”	Displaying over 100 selected pieces of F.2 and F.3 students’ creative artworks spreading the message of inclusion, respect, and harmony	Student Support Team	May
5.	Annual Graduation Day Visual Arts Exhibition cum Chinese Landscape Paintings Exhibition	Displaying outstanding student artworks and outcomes of "Appreciation of Chinese Painting" Programme	CSD Department	July

2. Competitions

- Inter-house Classroom Board Decoration Competition: A platform for F.1-F.3 students to showcase their artistic potential
- Christmas Card Design Competition: Over 300 entries were received. The winning design was made into the school’s official Christmas card
- “Fabulous China-chic” Inter-school Design Competition (「賞國潮 識國風」學界設計比賽): two of our students entered the final round out of hundreds of competitors
- “Stitch-able Chinese Arts” Fashion Design Competition
- Hong Kong Flower Show 2024 Jockey Club Student Drawing Competition: one of our entries won a highly commended award
- Hong Kong Digital Qipao and Chinese National Costumes Design Competition 全港數碼旗袍及民族服裝創意設計比賽

3. Collaborative Efforts

	Event	Partner	Time
1.	Fashion Show 2023-24	Aesthetics Development Team, Student and Extended and Experiential Learning Team	December
2.	Drama production design and props making for School Drama – “Winter Dream”	School Drama Core Team	September - February

3.	Homecoming Day STEAM Activities and Exhibitions. The activities include: - F.1 STEAM printing activity and exhibition of F1 printing artwork samples - Photo-taking with AI background (Printout) and exhibition of F3 AI painting artwork samples - 3D printing pen drawing	STEAM Team	March
4.	Appreciation of Chinese Painting Programme	CSD Department	April - July

4. Other Activities

- Workshops organized by the Visual Arts Club are as follows:
 - Hydro-dip on Pebbles in November for F.1
 - Kite Making and Paper Cutting in April for F.2-F.3
 - Marbling on Wood Piece in May for senior forms
- National Education Activity Week Game Booth in April for the whole school
- “The Pathway of Rosanna Li- from Comics to Clay” Exhibition Visit during the post examination period for a group of talented F.3 and F.4 VA students.

• School Drama

School drama production is a long-standing tradition in St. Mary’s. This year’s production – “Winter Dream” is the 21st original musical play written and produced by Mr. Geoff Oliver with music composed by our students. The cast audition was conducted from late September to early October in 2023. Eventually, twenty talented cast members were recruited and a production team with 117 students from F.1 to F.5 was formed by November. Rehearsals took place regularly from autumn to spring. Thanks to the devotion and generosity of our teacher advisors, school staff and janitors, eight shows were performed in February and March with great success and were highly acclaimed by the audience. Drama production has once again proven to be a nurturing and cultivating platform for our vibrant and dynamic students to promote creativity, showcase talents, boost confidence, encourage commitment and foster gratitude for the opportunities granted by the school.

• Community Service Union

To live out the Canossian Spirit – Charity and Humility, our students were encouraged to make good use of their strengths to serve different needy groups of the community.

➢ Being More, Giving More and Daring More

- F. 5 students were actively involved in a game day for children with intellectual disabilities from different grades. Through briefing and training sessions, they learnt more about their concerns and were equipped with relevant skills and manner.
- A service aiming at cultural exchange with South Asian children was jointly organised with Mongkok Kai-Fong Association Limited Chan Hing Social Service Centre. Participants understood the culture and lifestyle of each other, and learnt the importance of accepting cultural diversity, resulting in an increase in their cultural capital.
- A programme, Best Buddies, jointly organised with Po Leung Kuk Yu Lee Mo Fan Memorial School was continued. Through various activities, our students understood the ways to communicate with children with intellectual disabilities. At the end, they built trust and friendship with them.
- A group of students has joined a service organised by The Surplus Food Redistribution Experience to appreciate the magic of redistribution and learn how to turn surplus food into valuable supports for the needy. Through the service, our students understood how lives can be enriched by sharing and how to build a community of hope.
- A latte art workshop was organised for the elderly of Wong Cho Tong District Elderly Community Centre. Around 11 F.4 and F.5 students joined and shared joyful moments of creating latte art with the elderly.

- A visit to the elderly living alone was organised for F.1 – F.3 students under our parent-child volunteer service. Apart from encouraging parent-child communication, it is also aimed at providing opportunities for youngsters to understand the need of the living-alone elderly and to enhance their interpersonal communication skills.
- **Embracing the uniqueness of every individual**
 - To provide different service opportunities for our students to apply their strengths and knowledge learnt to serve, a series of community services were co-organised with external clubs and organisations:
 - 17 students joined the Nature Play Ambassador Training with foci to enhance the holistic health of youths and the elderly through nature-based games and sounds, and to socially connect different generations, promoting sustainable living by using urban nature resources. Together with the elderly, they experienced nature sounds to relax physically and mentally through games. In the end, the students' resilience and social confidence were enhanced.
 - A smartphone workshop was organised to teach the elderly at the H.K.S.K.H. Lok Man Alice Kwok Integrated Service Centre the skills to take photos with the device and to manage the messaging apps of their mobile phones.
 - A group of F.4 and F.5 students has joined the Digital Life Story Work Volunteer Programme organised by the Psychogeriatric Team at Kwai Chung Hospital to help the elderly suffering from dementia and depression to record their memories with different multi-media tools.
- 23 students received the Silver Award and 39 received the Gold Award in recognition of their enthusiastic participation in volunteer work.
- **Cultural Enrichment Team**

To offer opportunities for our students to experience different cultures, interact with people from different parts of the world and broaden their horizons, several cross KLAs cultural exchange tours were organized.

To further strengthen national education and enhance our students' sense of national identity, various cultural exchange tours to China were also organized and our students were encouraged to participate in national education tours at territory-wide and national levels.

➤ **Macao Study Tour (8th December 2023)**

A one-day study tour to Macao was co-organized with the Citizenship & Social Development (CSD) Department for 24 F.4 to F.6 students. It provided our students with subject-related experiences by getting in touch with the rich cultural heritage of Macao and knowing more about the return of Macao to the motherland.

➤ **Shanghai Cultural and STEAM Study Tour (21st – 24th March 2024)**

A four-day study tour was organized under the EDB Sister School Scheme for 20 F.3 and F.4 students to visit our sister school, Shanghai No.3 Girls' High School. It provided a unique opportunity for them to explore the vibrant city of Shanghai while immersing themselves in its rich cultural heritage and engaging in exciting STEAM activities. All the participants benefited from the collaboration with students from the sister school in hands-on projects in interactive STEAM workshops.

➤ **Xi'an Study Tour (23rd – 27th March 2024)**

A five-day study tour was co-organized with the Citizenship & Social Development (CSD) Department for the whole level of F.5 students to visit Shaanxi Province. It provided an opportunity for them to explore the historical and cultural relics of Shaanxi and appreciate the development of space technology in the country.

➤ **English Learning Tour (30th July – 14th August 2024)**

A two-week English Learning Tour to the United Kingdom was organized for 20 junior form students during the summer holiday. The tour included interactive language lessons, workshops, cultural activities and excursions to places of interest. It has enhanced the participants' proficiency in English language through complete immersion in the British culture and has developed their interpersonal and leadership skills.

- **Extended and Experiential Learning Team (E&E)**

- **Board Game afternoon**

During the afternoon, the participants had the opportunity to take a break from their regular coursework to engage in interactive board game activities. The goal was to provide a fun and educational experience that would foster collaboration, critical thinking, and social skills.

- **Activity Days**

A variety of outdoor experiential learning activities were organized for different levels.

- **F.1 Bouldering**

Form 1 students participated in a bouldering activity, which they thoroughly enjoyed and found the experience stress-relieving.

In preparation, they attentively listened to the bouldering instructor's explanation of the rules and techniques involved. Encouraged to challenge themselves by attempting routes of varying difficulty levels, the students displayed high levels of engagement. They supported and reminded one another throughout the process, working together to overcome the challenges presented by the bouldering walls.

The feedback on the activity was overwhelmingly positive. They believed the bouldering experience had helped build solidarity and a sense of cooperation among their peers. The activity allowed them to step outside the classroom and engage in a fun, team-oriented physical activity that promoted both personal growth and group cohesion.

- **F.2 Outdoor Cooking and Adventure Activities**

Form 2 students participated in an engaging activity day focused on outdoor cooking and adventure-based challenges. This event provided a valuable opportunity for students to develop new skills, try novel experiences, and bond with their classmates.

In the outdoor cooking session, the participants learned how to plan and prepare simple yet delicious meals. Working in small teams, they cooked a variety of foods, including chicken, vegetables, and fish. This hands-on lesson fostered self-sufficiency and teamwork as they collaborated to execute their culinary tasks. The adventure-based activities challenged the students physically and mentally. They participated in team-building exercises, problem-solving tasks, and active games that encouraged communication, trust, and critical thinking. These activities pushed the students outside their comfort zones and allowed them to develop important life skills.

Throughout the day, Form 2 students displayed enthusiasm, teamwork, and a spirit of adventure. This activity day was a valuable learning experience that enabled them to step outside the classroom and apply their knowledge and abilities in real-world contexts.

- **F.3 Activity Days on STEAM Education**

The activity days offered F.3 students a diverse range of engaging experiences. In the first activity, they could explore the world of aviation and learn about the principles of flight by immersing in a realistic simulation, launching and landing a private jet.

Following the aviation activity, there was a Lego building competition. They were provided with Lego sets and tasked with demonstrating their programming skills and creativity in constructing impressive structures. The game fostered friendly competition and encouraged participants to think innovatively to solve problems and work effectively in teams.

To further enrich the students' exposures, they visited SenseTime, a global leader in artificial intelligence located at the Hong Kong Science Park. This allowed them to step into the world of AI and witness cutting-edge technologies in development. They learned about AI applications across industries, such as healthcare, finance, and automation, through interactive demonstrations and discussions with AI experts. This provided our students a glimpse into the future of AI-driven innovation.

- **F.4 Leadership Training Camp**

Form 4 is a pivotal year filled with unique challenges for students. They must adapt to the different syllabi and examination requirements of public exams, navigate relationships with the same group of classmates for the following three years, and manage the pressures of academics, social life, and family responsibilities.

To help prepare F.4 students for these demands, the school organized an overnight camp in Ma On Shan. The primary objectives were to train their leadership skills and teach them how to effectively collaborate with their peers to solve problems.

Beyond developing important social skills, the camp also provided a valuable opportunity for the students to build stronger relationships with their classmates. Spending an entire night together allowed them to engage in meaningful conversations, both with friends they knew well and those they were less familiar with.

By the end of the camp, the F.4 students emerged physically, emotionally, and socially strengthened. They have gained crucial life skills and forged deeper connections with their peers – essential assets as they navigate the challenges of this critical academic year

- **F.5 Service Learning & Fun Cooking Experience**

To nurture our students to be caring and dynamic leaders, Form 5 girls had the chance to serve the primary school students through organizing activities and to experience the daily life difficulties that the elderly encounter, which in turn helped to arouse their alertness and empathy. Furthermore, to allow the students to extend their learning in Home Economics, particularly the practical cooking component which they missed during the pandemic in their junior years, they took a half-day cooking class at the International Culinary Institute.

Student Council

- **Talent Show – SPECTACULAR**

The event was held on the 3rd November 2023 and the 6th May 2024 during lunchtime at the open playground, providing a platform for our students to display their talents. Auditions were held in late October and late April to select a total of 5 groups each time to perform in various formats, including singing, dancing, playing musical instruments etc. In the November show, some teachers were invited to perform, adding highlights to the event. While during the May show, exchange students from Queen’s College were invited to perform as our special guests.

- **St Marians Union Day (SMUD)**

In late November 2023, level-based inter-class games and activities were held during lunchtime for a total of 6 days. Each class sent representatives to participate in the games, together with two teachers. Classes of the same level competed in team-based games including Grab the Tail, Musical Chairs, Bucket List, Dodgeball and Photo Challenge. These fun activities have enhanced class spirit and strengthened the bonding between our students and teachers.

- **SMCC X MSC X SLS Joint-school Penfriend - Advenir**

By writing letters to students at St. Louis School and Munsang College, our students can exchange their aspirations and goals with their pen pals, and gain motivation to achieve them. A reflection session was held in March, allowing participants to express gratitude to their pen friends who have accompanied them along the way.

- **Consultation**

An online consultation platform was set up to collect student opinions so that the Student Council can perform better through organizing activities more suitable to their peers’ needs and preferences. The opinions collected were compiled and discussed with teachers-in-charge as well as the Principal.

- **Christmas Fun Fair: SParkling in the EnChanTment of chRistmas (text ?)**

During the 13th-15th and 18th-20th December 2023, activities were held during lunchtime to celebrate the joy of Christmas. There was a wishing tree for our students to write joyous Christmas messages on to spread the festive cheer. A photo booth was also set up for them to take photos with handmade Christmas props, capturing the jubilant memories with their friends and teachers. Moreover, various game booths were set up

by CCA Clubs, allowing everyone to immerse themselves in a jolly Christmas atmosphere. Lastly, a busking corner for Christmas carols was set up to unleash our students' singing talents.

- **Valentine's Day Activities: Candy Delivery**

A candy packing and delivery service was provided on Valentine's Day. A google form was set up to allow our students to indicate who they would like to give the candies to and what messages they would like to write on the packages.

- **National Education Week Activity**

Various lunchtime activities were jointly organized with the Civic Education Society, Reading and Thinking Enhancement Team, Citizenship and Social Development Department and Visual Arts Department during the week from the 17th to 19th April 2024. Game booths were set up by different CCA Clubs to enhance our students' sense of national identity.

- **Student Exchange with Queen's College (QC)**

On the 2nd, 3rd and 6th May 2024, 15 F.5 St. Marians and 15 F.5 Queenians participated in a student exchange programme. It included an orientation day and a 3-day learning experience in the two schools. This programme aims at grooming students into future leaders by completing tasks on communication, teamwork and critical thinking, as well as experience and insight sharing.

- **Leadership Training Camp**

Under the theme of "Eminencia", which means "the pursuit of greatness, distinction, and outstanding leadership", a 3-day leadership training camp was co-organized with Diocesan Boys' School from the 17th to 19th July 2024. The program provided a valuable platform for students to develop leadership skills, enhance cooperation, and boost confidence. Participants were also given the opportunity to showcase their talents and broaden their horizons in the camp. More importantly, the participants were able to recharge themselves and enjoy a rewarding summer.

- **Product Sale**

To enhance a sense of belonging to the school, the Student Council designed, produced and sold products, including keychains and a charging wire with unique St. Mary's features. Orders were placed via a google form and the products were distributed in early September.

- **Language Policy Related Activities**

Activities were held to provide our students with chances to learn and make use of English and Chinese so as to create a bilingual, tri-dialect learning environment within the school

- **Chinese Language Policy Activity**

學生會於一月三十一日及二月一日的午飯時間舉辦了語文活動。我們設置了數個關於賀年習俗攤位遊戲，讓同學對農曆新年的傳統習俗有更深入的了解讓大家盡情投入，校園洋溢著一片團圓和諧的歡樂氣氛。

- **English Language Policy Activity- What Am I? Riddle Treasure Hunt**

The activity was held on the 21st and 22nd November 2023 to provide a platform for our students to learn English in a fun and interactive way through riddles posted around the school campus.

Co-curricular Activities

- **CCA Clubs Promotion Week**

CCA Promotion Week was held during the 10-12th October 2023. It was an exciting event where student leaders took centre stage to promote their clubs and activities to their schoolmates. The student leaders set up interactive booths or stations where they provided information about their respective clubs. They enthusiastically engaged with their peers, sharing personal experiences, highlighting unique features, and explaining the benefits of getting involved.

- **Leadership Training Programme**

- **Leadership Training Camp for Student Leaders**

The Leadership Training Camp was successfully held on the 21st and 22nd October 2023 at the YMCA Wong Yi Chau Youth Camp located on an outlying island near Sai Kung. All participants were student leaders including Student Council members, house captains, Drama Core Team members, chief ambassadors, head prefects, and CCA club chairladies. This immersive and transformative annual

event was specifically designed to enhance the leadership skills and personal development of newly appointed student leaders in the school. It provided a unique opportunity for these leaders to come together and engage in a series of outdoor training activities that fostered teamwork, problem-solving and leadership capabilities. Two highlights of the camp were the raft building activity and walking in the dark. These events not only tested their problem-solving skills but also encouraged them to work collaboratively under challenging conditions. They all had a fruitful and memorable experience at the camp.

➤ **Leadership Training Day for CCA ExCo members**

Training for our club executive committee members took place on the 7th October 2023. Our club executive members actively participated in a diverse range of inspirational training activities which aimed at fostering the development of crucial soft skills, including leadership and effective communication. The event successfully enhanced the students' leadership skills and cultivated a thriving club environment. Engaging in group games granted these leaders the opportunity to put themselves into others' shoes. This helped them to reflect on the critical factors for hosting an event and how to raise the interest of their club members in future club activities and create a fruitful campus life for all our students.

➤ **Leadership Training Camp for F.3 and F.4 potential leaders**

A group of selected F.3 and F.4 students took part in the Student Leader Summer Programme 2024 organised by Outward Bound Hong Kong from the 12th to 16th August 2024. In this 5-day overnight programme, through outcome-driven outdoor experiential learning experiences such as bespoke sea kayaking, hiking, sailing and rock-climbing activities, the participants stepped out of their comfort zone and overcame challenges through the support of the teammates. They learnt to take care of one another, recognise and appreciate differences and work together to achieve common goals.

Houses

- **House Meetings**

House meetings were held to foster unity among house members. Three house meetings were held in September 2023, January and July 2024 respectively. In the first meeting, two Junior Captains from each house were elected by F.2 to F.6 house members. Together with the House Captains elected in the Student Council Election, they led their house to compete for the championship in various inter-house competitions.

- **Inter-house Competitions**

All inter-house competitions were resumed in this academic year and each house showed remarkable dedication in a variety of competitions like sports, culture and academic aspects. Hard work, sportsmanship and persistence were displayed throughout the events.

White House performed impressively, winning the overall championship in the Swimming Gala. They dominated in both the individual and relay events showcasing their strong technical skills and endurance in the pool. The House also claimed victory over the other three houses in the Volleyball Competition. Its team displayed excellent teamwork and strategic play in all the matches and therefore, the White House was the winner of the Sports Cup.

Red House athletes demonstrated tremendous speed and determination to clinch the top spot on Sports Day. It also won the cheering team competition in both the Swimming Gala and Sports Day. The cheering team executed dynamic routines with high-energy performances that helped rally the house to victory, showcasing their athletic prowess and sportsmanship. The House also won the Chinese Cup by producing the most impressive and well-received short film displaying their understanding and appreciation of Chinese cultural heritage. Finally, the House emerged victorious in the Mathematics Cup too.

All in all, Red House won both the Challenge Cup and Cultural Cup, making them the Overall House Champions in this academic year.

Student Publications

• School Magazine

The school magazine is an annual publication that records wonderful moments throughout the school year. The Editorial Board has worked hard to capture different facets of the life of St. Marians. Below are some of the highlights in our English and Chinese sections:

- In the ‘Physical Development’ Section, an interview with Lauren Lam, a current F.6 student who is an artistic swimmer representing Hong Kong in the 2022 Asian Games was presented. It captures Lauren’s dream, motivations, life as a professional athlete and her experience taking part in the Asian Games. It also showcases how she overcame her struggles and challenges having to balance her time between academic studies and athletic training.
- In the ‘Religious Activities’ Section, four St. Marians recounted their spiritual journey towards Catholicism. They shared their initial doubts, the gradual change in their beliefs, and their complete embrace of the Catholic faith through participation in catechism classes. Their experience of religious transformation serves to inspire and encourage more of their schoolmates to embark on a similar path of faithful devotion.
- In the ‘Feature’ Section, music was the major theme this year. Kicking off with an “Introduction to Pop Music”, the section provided an overview of the genre’s history and evolution. It then attempted to tackle the pressing question – “Is Cantopop dying?” The section also included an interview with Abby Cheung, a current student and the music director of last year’s School Drama, about her insights into her creative process. Finally, there was an article tracing the journey of Taylor Swift, ‘The Queen of Pop’, who is loved by many St. Marians.
- The Chinese Section explored the topic of heritage conservation, aiming at raising students’ awareness of its importance in the development of a city. The editors firstly explored the rich history of our school campus, including the two Grade I historic buildings and The Gomes Building that was demolished due to expansion needs, as well as current teachers and students’ understanding of conservation of our school buildings. The editors then discussed the city’s effort and resources towards revitalizing its historic buildings, such as the transformation of Mei Ho House, the only surviving Mark I H-shaped resettlement block, into a youth hostel.

• The St. Marian

- The St. Marian has published two issues of a printed and online newsletter this academic year: one in January 2024 and another in July 2024.
- Aligned with the school theme, ‘Appreciating Life with Gratitude’, the first issue explored the significance of art in our lives, encouraging readers to appreciate the beauty around them and cultivate admiration for ordinary aspects of daily life. The Chinese main article featured the calligraphy graffiti of Tsang Tsou-choi, while the English main article presented hidden gems of street art in our vibrant city. Side articles included an interview with an illustrator on moving drawings and an introduction to film photography.
- In the second issue, the focus shifted to the best of SMCC. The English main article profiled two rising sports stars and their success stories, while the Chinese main article interviewed two teaching and support staff members about memories of their years serving the school. The Chinese side article covered the signature buildings of our school and their significance for teachers and students. The English side article was a St. Marian’s guide to dining, exploring the culinary scene in the school’s vicinity.
- Additionally, two articles were submitted to Your Voice, a channel for students to express their views and feelings. In the first issue, there was an article which unpacks the abstract term of sustainability and a story on “small but certain happiness”. In the second issue, the English side article captured a splendid journey to Xi’an, while the Chinese article reflected on an inter-class basketball competition.

D. Staff Development

Staff Development & Appraisal

• Staff Development

- The New Teacher Induction on the 24th August 2023 was organized to let all new teachers understand the school culture and operation. It is crucial for all new comers to get well prepared in a new working environment.
- 10 Staff Information Sessions conducted by team or section heads were also held to enable the new teachers to better familiarize with the teaching and administrative duties of our school on the following dates: 15th September 2023, 6th October 2023, 3rd November 2023, 1st December 2023, 2nd January 2024, 5th February 2024, 8th March 2024, 12th April 2024, 2nd May 2024 and 7th June 2024.
- Contents of the document ‘Teachers’ Professional Conduct’ were disseminated in every general staff meeting throughout the year to ensure all teachers have acquired an understanding of the core values of the teaching profession.

• Workshops to empower colleagues:

- For the Student Quality Section, a workshop by professional social workers on post activity evaluation was held on the 30th August 2023. Our teachers learnt how to guide students in making reflections after activities.
- For the Learning and Teaching Section, the following workshops were held:
 - On the 28th August 2023, a joint Canossian secondary school seminar on lesson observation was conducted by the School Supervisor, Sr. Agnes Law. Firstly, essence of lesson observation in the 21st century was presented. Teachers from the six schools then exchanged ideas and insights about incorporating values education with lesson observation.
 - On the 28th August 2023, a workshop on assessment literacy was held. The Quality School Improvement Project (QSIP) of the Chinese University of Hong Kong explained the effective ways of using data of various sources to facilitate learning and teaching. Practical advice and feasible suggestions on assessment were provided.
 - On the 5th October 2023, QSIP team conducted another workshop for middle managers about developing leadership. Middle managers learnt ways of coping with tremendous workload in a more effective manner.
- To enhance understanding of the educational development of our country, a joint school staff development tour to Shenzhen was held on the 21st March 2023. Teachers from our school, Sacred Heart Canossian College and St. Francis Canossian College visited different schools in Shenzhen and learnt about their mode of education and how they have adopted various pedagogies in the 21st century.
- To enhance understanding of traditional Chinese snacks, a workshop on making dragon’s beard candy was held on the 23rd March 2024. Our teachers were taught the history and the way of making dragon’s beard candy. The workshop has greatly enhanced their interest in handmade traditional Chinese confectionary.
- To let our teachers know more about the history and development of Sha Tau Kok, a one-day tour was organized on the 3rd June 2024. They visited the permitted area of Sha Tau Kok and found out more about the border control between Hong Kong and the mainland.

E. Liaison with Through Train Primary Schools

‘Feeder-to-Through-Train’ Steering Committee

- The Principals, subject department heads and team heads of the three schools (SMCC, SMCS & HACS) met in the Steering Committee Meeting on the 17th May 2024 to keep abreast of our through–train students’ performance and share how to develop their non-academic aspects e.g. music and in particular sports teams, as well as discuss collaboration efforts and plans.
- Prior to the Steering Committee Meeting, teacher representatives of the English, Chinese, Mathematics, Music, PE, PSHE, Science, ICT and VA departments as well as the STEAM team of the three schools had meetings to exchange views and ideas on the latest curriculum focuses like self-directed learning, assessment literacy and values education.
- Assessment results of the through-train students were compiled and analyzed to track their academic progress and changes. Analysis reports were forwarded to subject departments to devise appropriate learning and teaching strategies.
- To facilitate the implementation of BYOD (Bring Your Own Devices), all Form 1 newcomers received related information on the Registration Day (11th July 2024) so that they can be ready for the purchase of devices in late August. It is hoped that students can make good use of the eLearning tools which are beneficial to their learning from Term 1 (2024/25) onwards.
- A talk for parents of St. Mary’s Canossian School (SMCS) and Holy Angels Canossian School (HACS) was conducted in SMCC School Hall on 17th May 2024. Through presentations by the Principal and our teachers, together with the sharing of several St. Marians from various levels, the parents were encouraged to explore the potential of their girls and allow them to take part in different activities inside and outside school while striking a balance between studies and play.

F. Liaison with Parents & Past Students

Parents

• Parent-Teacher Association (PTA)

Through the following activities organized by the PTA, our parents were introduced to a lot of useful parenting information that contributes to better understanding and mutual trust. Moreover, the relationship between parents and the school has become even better and more trusting.

- The PTA ExCo members were invited to participate in the tender exercises for the school tuckshop operator, uniform supplier and vending machines service providers.
- The PTA website provides a channel for parents to raise their concerns, give feedback, share their thoughts and allow them to locate the resources from other educational organizations. Two issues of the PTA Newsletter were published this year to keep our parents well informed of the PTA and school events.
- More than a hundred parents came to support their daughters in the Swimming Gala and the Sports Day. In the parent-daughter obstacle race, 24 teams of parents and daughters showed their good collaboration and teamwork.
- During the Annual General Meeting (AGM), our teachers and parents learnt more about the knowledge and skills in dealing with various youth online risks in a talk conducted by a social worker from the Hong Kong Family Welfare Society.
- To help relieve parents' stress, a workshop on mindfulness was conducted on the annual Parents' Day while a workshop on aromatherapy and hand cream making was held in April.
- Christmas is a festival of love and Joy. The PTA Exco were invited to join the Christmas Celebration. Besides, a game was hosted for all classes and all students were given some stationery as gifts.
- The annual PTA outing to Lui Kung Tin and Kat Hing Wai Walled Village was held successfully. Participants all treasured the opportunity to get closer to nature and barbecued with their family members joyfully.
- 28 pairs of parents and daughters participated in 2 cooking classes to make Glutinous Rice Dumplings and Pan-fried Dumplings. They have learnt not only skills in making dim sum and appreciated the Chinese culture, but also enhanced bonding and communication with each other.
- The joint-school parents' sharing with St. Mary's Canossian School and Holy Angels Canossian School on understanding the culture and expectations of our school was held in May. Parents especially appreciated the chance to chat with our two current students in the group sharing.
- The Joyful Fruit Days have become a well-received activity and a tradition in school. Five Joyful Fruit Days were successfully held this year for our students to enjoy healthy fruit snacks like fresh fruit juice, fresh fruit jelly cups and organic dried fruit. One was specially scheduled before the study leave of Form 6 students to add more happy moments to their school life. On the "Grand Joyful Fruit Day", our students enjoyed not only the fresh fruit jelly cups, but also the three challenging games participated in by the four house representatives.
- Parent volunteers have always served the PTA and the school whole-heartedly. They supervised F.1 lunches, took photos and assisted in various PTA events. They were invited to attend the Parent Volunteers' Sharing in order to get to know each other further and give feedback to the Parent ExCo on the activities held this year.

• Parents' Evenings

➤ F.1 and F.2 Parents' Evenings

- To support students' adaptation to secondary school life and learning, the parents and class teachers exchanged their views on the learning outcomes of the F.1 and F.2 students in the two parents' evenings.
- To assist F.1 parents with supporting their daughter's learning new subjects, teachers from Life and Society, Geography, History, Chinese History and Integrated Science Departments shared their views on how to engage students in active learning in school and at home. They presented the learning objectives and several strategic measures.
- Parents of F.2 students were introduced ways to prepare for F.4 subject selection.

- Our school social workers, Ms Jenny Chan and Ms Angela Cheng offered F.1 and F.2 parents some practical advice on enhancing parent-child communication and building up students' resilience.
- The two evenings highlighted the importance of home-school collaboration, an indispensable foundation of education for the youth.

➤ **F.3 to F.6 Parents' Evenings**

To prepare our students and parents for subject selection and equipping them with the latest information for making decisions on further studies and careers, F.3, F.4 and F.6 parents' evenings were conducted on 10 May, 8 March and 26 January 2024 respectively.

The topics included:

- Form 3: Introduction of HKDSE and F.4 Allocation Exercise;
 - Form 4: School Based Assessment (SBA) and reminders for Overseas Further Studies Application; and
 - Form 6: JUPAS Application and Alternative Pathways.
- Form One Orientation Day

It is our joyous event at the beginning of every year to welcome the newcomers and their parents to the St. Mary's family. Especially after three years of the pandemic, our Form One Orientation Day could be resumed as normal so that teachers, students and parents could meet face-to-face.

It was the first time that our Form One girls dressed in the school uniform. The new cohort and their parents came with excitement as they would meet their class teachers, get acquainted with their new classmates and sit in the new classrooms.

The day started with the welcoming speech made by the Principal, Ms Janet Wong, followed by our school social worker, Ms Jenny Chan sharing the tips with parents to help their daughters adapt to the secondary school life smoothly and happily. Then, Ms Clare Chan, together with three past students, Alexa Lau, Alicia Lau and Miriam Poon shared their experience and tips on having a balanced school life and a harmonious relationship with parents. Finally, our Vice-principals, Ms Jenny KM Chan and Ms Amanda Tang, together with our Discipline Mistress, Ms Clara Leung, shared the school's expectation on quality St. Marians. These presentations were delivered to parents live in the Gymnasium and livestreamed in classrooms for students.

Past Students Association (PSA)

- As of 24th March 2024, the membership of the PSA stood at 7,978.
- To provide a more efficient communication channel, as well as to promote engagement with alumnae, the PSA launched the social media channels on Facebook and Instagram in January 2024.
- To facilitate the connection of alumnae in different professional groups, the PSA launched a pilot industry networking initiative in November 2023. Alumnae from a few professional fields, namely Architecture & Engineering, Legal & Compliance and Medical Services were invited to join a cocktail reception on the 10th November 2023. 40 alumnae participated to meet and expand their networks. The PSA will organize more networking opportunities for other industry/interest groups in the future to connect alumnae with similar professional backgrounds or interests.
- After having the campus closed for visits for over four years, the PSA worked with the School to organize a Homecoming Day on the 23rd March 2024 for alumnae to visit the campus with family and friends. Over 700 alumnae have signed up for the event.
- To continue the support to the school, the Association has sponsored the SMPSA Scholarship for Outstanding Performance and Active Promotion in Drama and Speech.
- The news of alumnae groups, including Marians in Faith and the SMCC Alumnae Choir, were published in the PSA newsletter and on the PSA website to keep our past students updated.

School Statistics

I. Class Structure and Student Population

A. Class Organization

Level	F.1	F.2	F.3	F.4	F.5	F.6	Total
No. of Classes	6	6	6	6	6	6	36
Enrolment as at 18/10/2023	209	181	137	138	130	122	917

B. Catholic Students

The total number of students on the roll in October 2023 was 917. The number of Catholic students was 285, making up 31% of the total population.

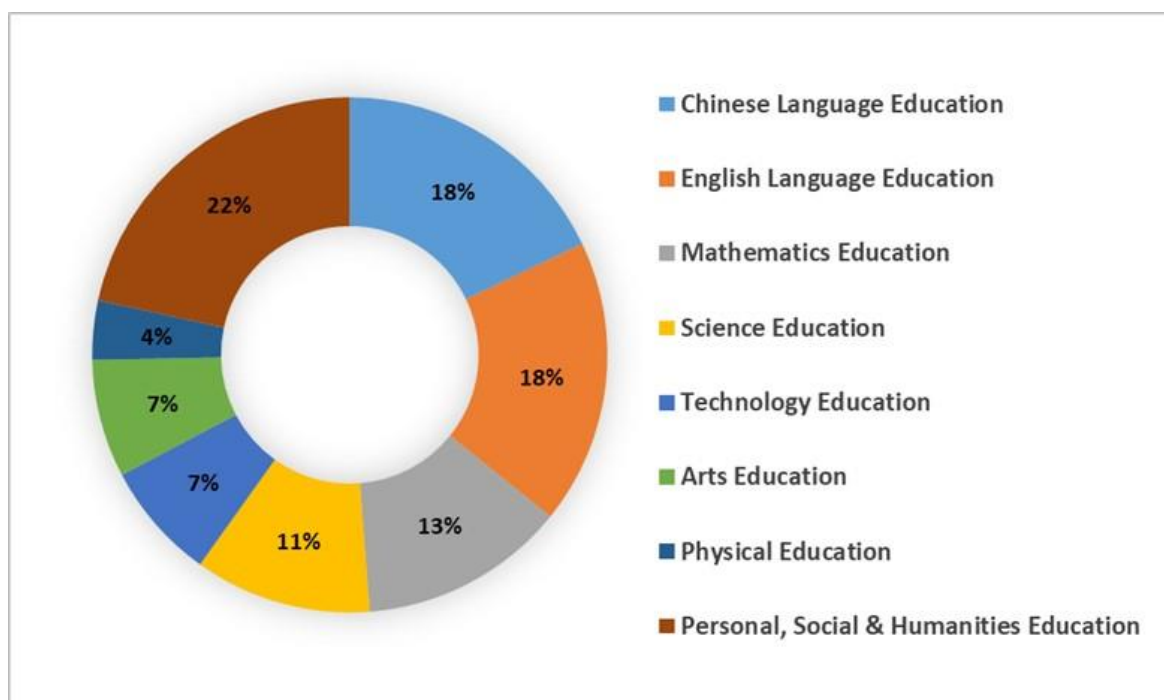
C. Students' Attendance Rate

F.1	F.2	F.3	F.4	F.5	F.6
93.32%	97.84%	97.74%	97.31%	96.25%	95.91%

II. Learning and Teaching

A. Lesson time

Our lesson timetable is on a 7-day cycle basis, with 8 40-minute lessons each day. The lesson time allocated to the Key Learning Areas for S1 to 3 is as shown below:



B. Subjects offered

Our School offered the following subjects leading to the HKDSE Examination.

KLA	Subjects \ Form	F 1	F 2	F 3	F 4	F 5	F 6
No. of Classes		6	6	6	6	6	6
English Language Education	English Language	✓	✓	✓	✓	✓	✓
	Drama & Language Art	✓	✓				
	Literature in English		✓	✓	*	*	*
Chinese Language Education	Chinese Language	✓	✓	✓	✓	✓	✓
Mathematics Education	Mathematics	✓	✓	✓	✓	✓	✓
	Mathematics Extended Module				*	*	*
Citizenship & Social Development	Citizenship & Social Development				✓	✓	✓
Science Education	Integrated Science	✓	✓				
	Physics			✓	*	*	*
	Chemistry			✓	*	*	*
	Biology			✓	*	*	*
Technology Education	Information & Communication Technology	✓	✓	✓	*	*	*
	Business, Accounting & Financial Studies				*	*	*
	Needlework / Cookery	✓	✓	✓			
Personal, Social and Humanities Education	Life and Society	✓	✓	✓			
	Economics				*	*	*
	Geography	✓	✓	✓	*	*	*
	History	✓	✓	✓	*	*	*
	Chinese History	✓	✓	✓	*	*	*
Arts Education	Music	✓	✓	✓			
	Music Appreciation				✓	✓	
	Visual Arts	✓	✓	✓	*	*	*
	Visual Arts Appreciation				✓	✓	
Physical Education	Physical Education	✓	✓	✓	✓	✓	✓
Moral & Civic Education	Religious Education	✓	✓	✓	✓	✓	✓
	Class Period (CP)	✓	✓	✓	✓	✓	✓

✓ : Compulsory Subject

* : Elective Subject

III. Our Teachers

A. Professional Development 2023/24

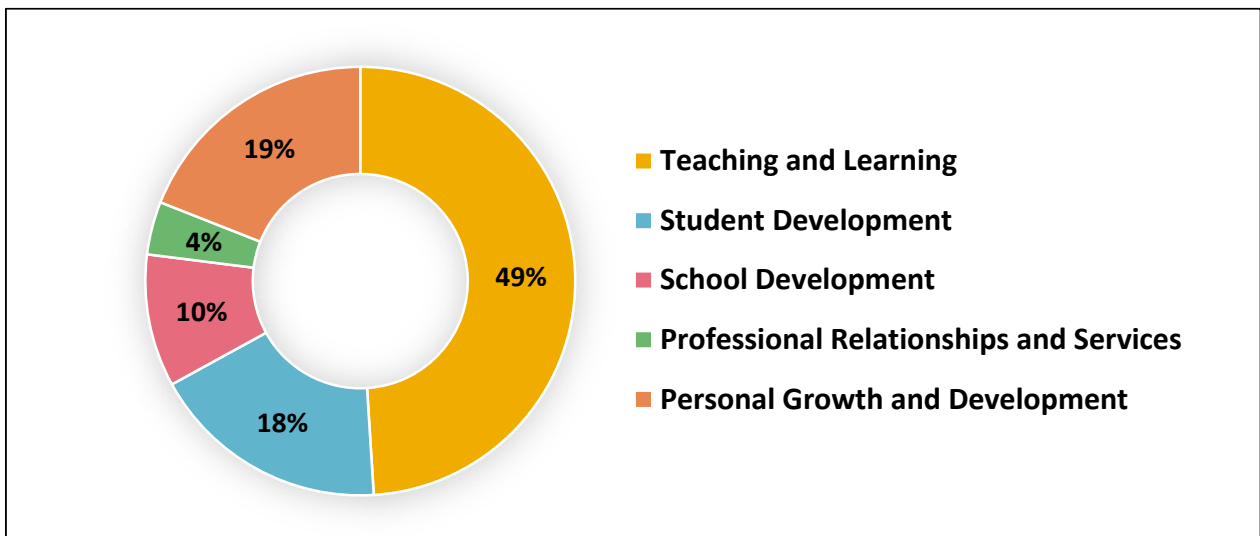
Statistics of Courses/ Seminars attended by our teachers (by mode)

	Structured learning	Other mode
Training hours	2904.45	98.65
Training courses (Number)	643.5	72

Statistics of Courses/ Seminars attended by our teachers (by category)

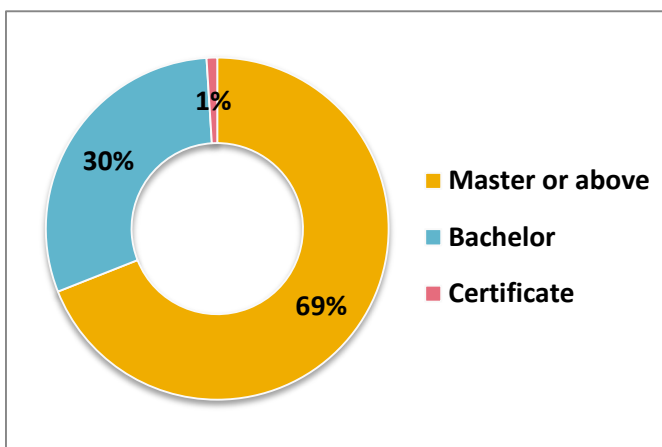
	Category 1 (Teachers' Professional Roles, Values and Conduct)	Category 2 (Local, National and International Education Issues)
Training hours	1326.5	2298.5

Nature of the training courses 2023/24

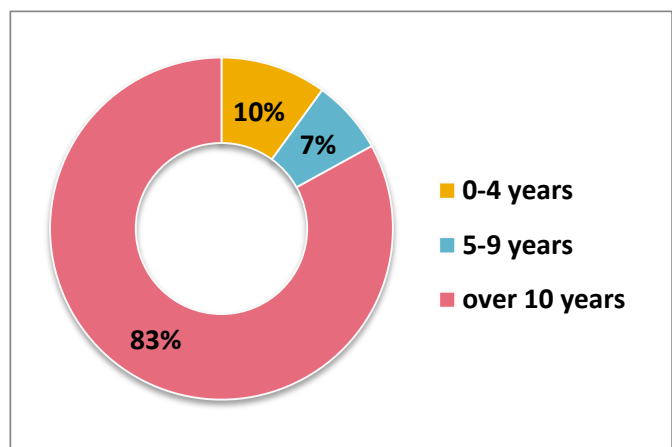


B. Qualification & Experience

Teachers' Highest Academic Qualification

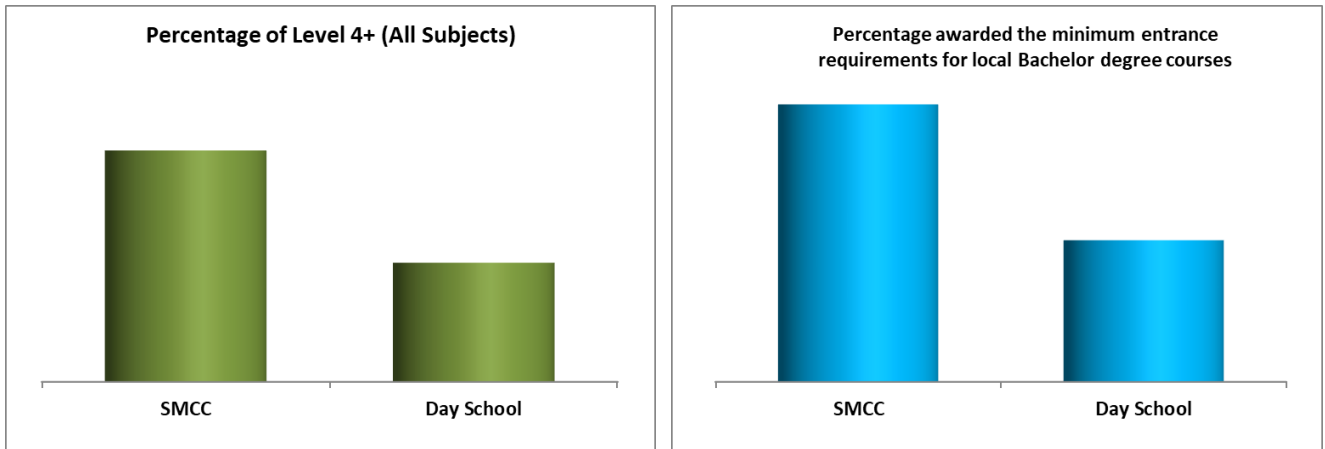


Year of Experience of Teachers

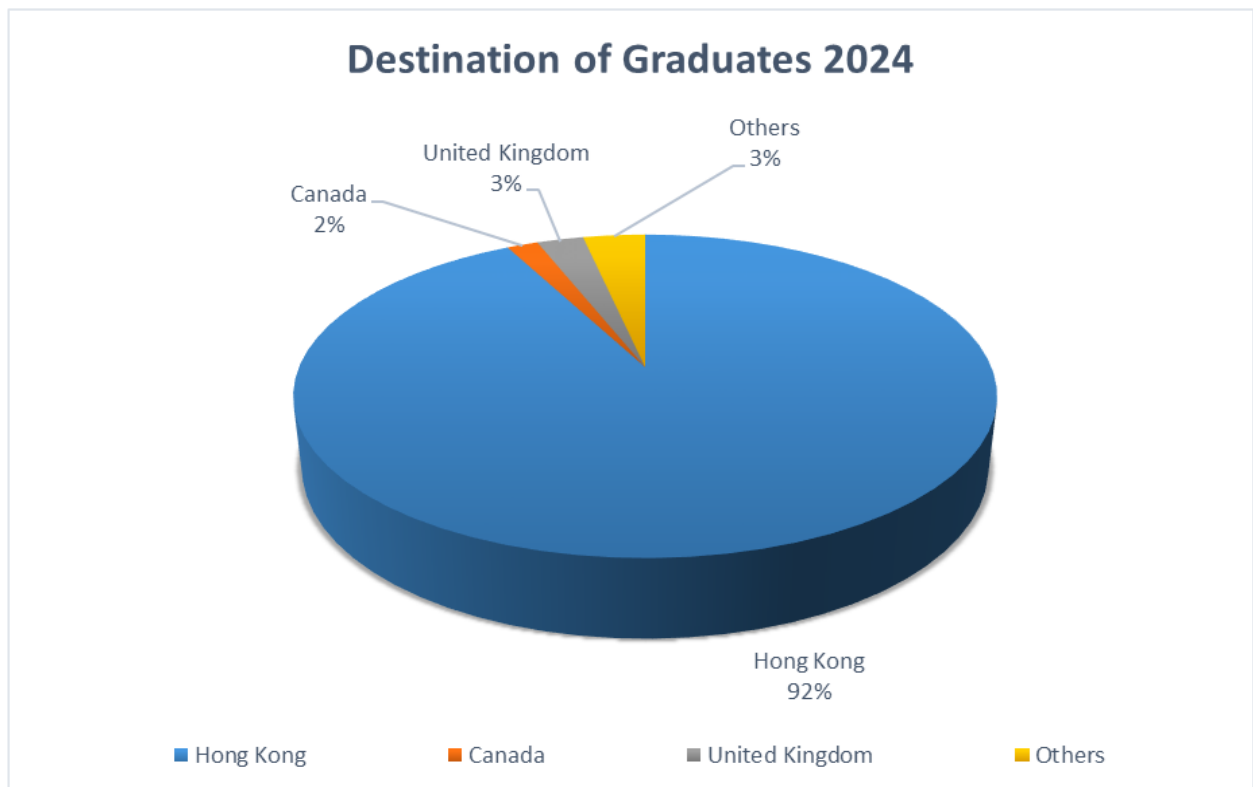


IV. Our Students

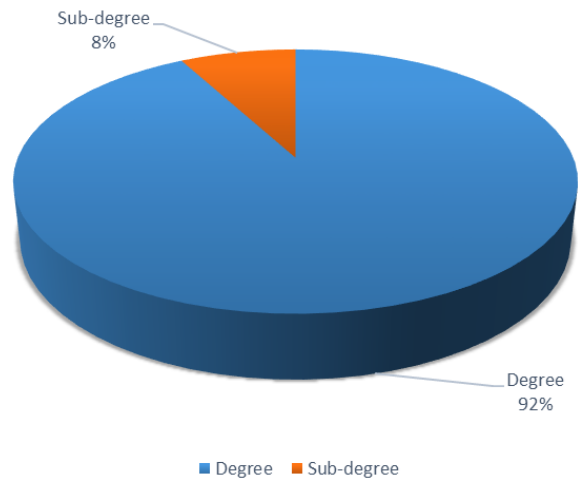
A. Student Performance in HKDSE 2024



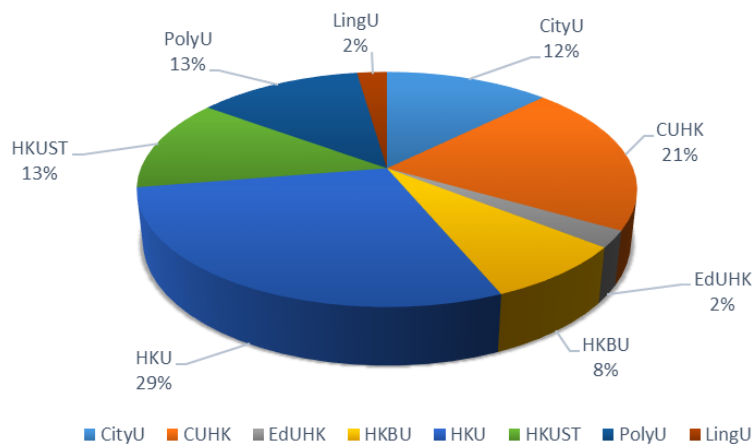
B. Graduates' Destination 2024



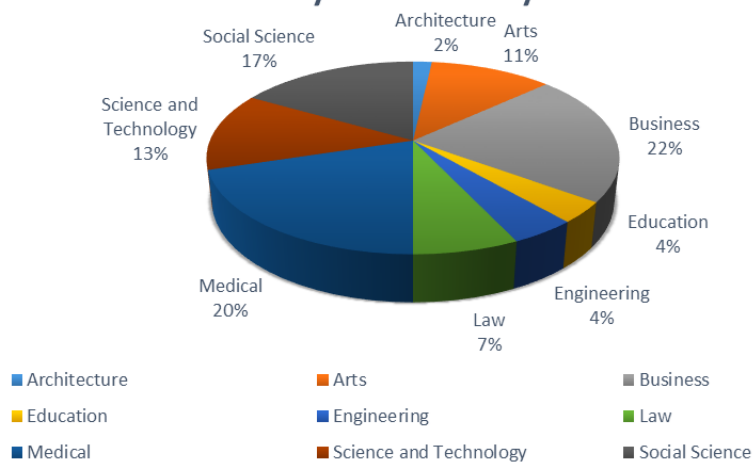
Destination of Graduates 2024 by Study Programme



Destination of Graduates 2024 by UGC-funded Institutions



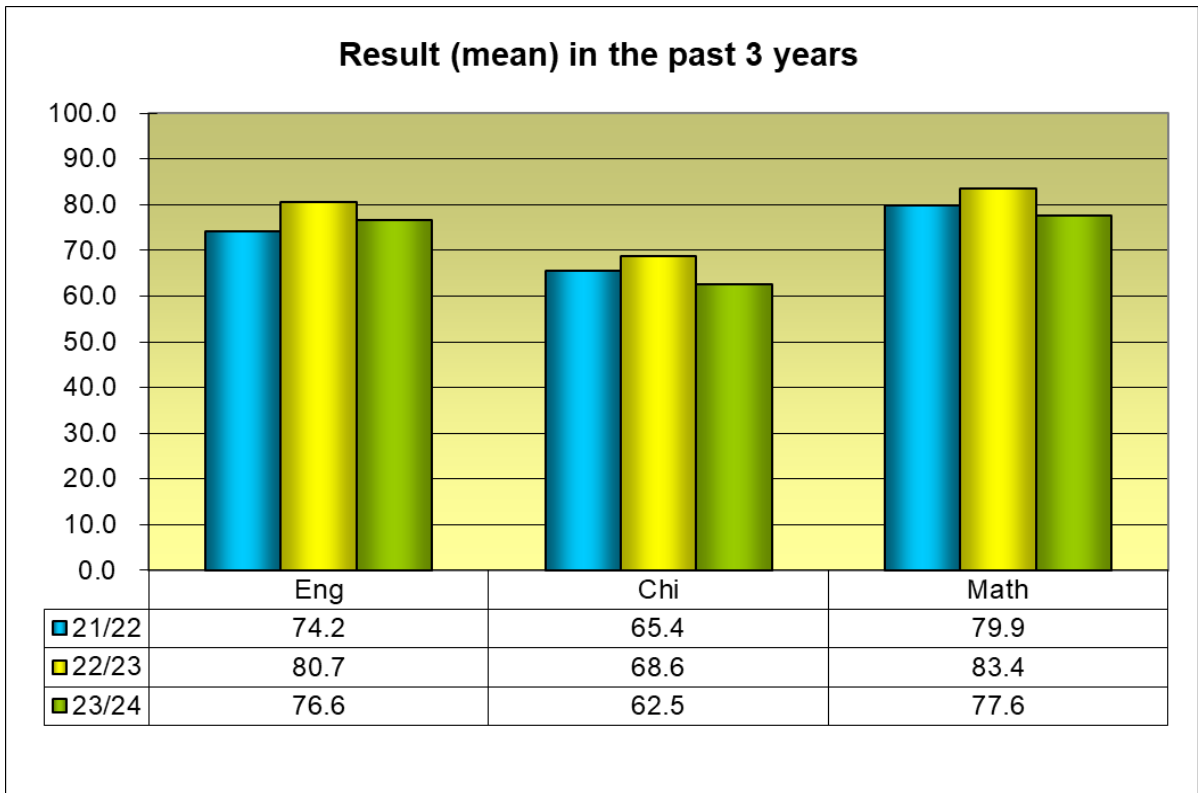
Destination of Graduates 2024 by Field of Study



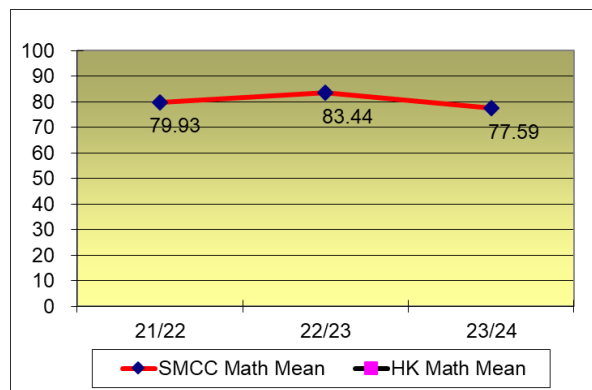
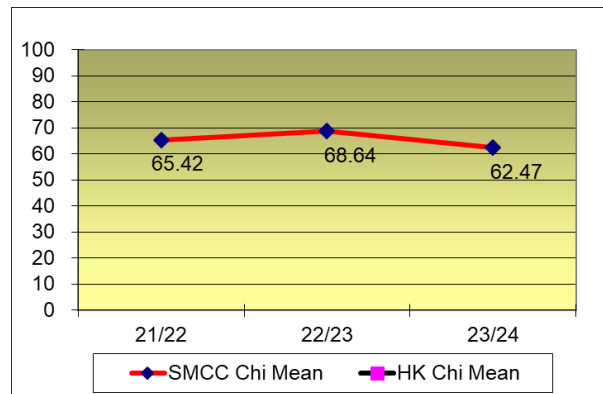
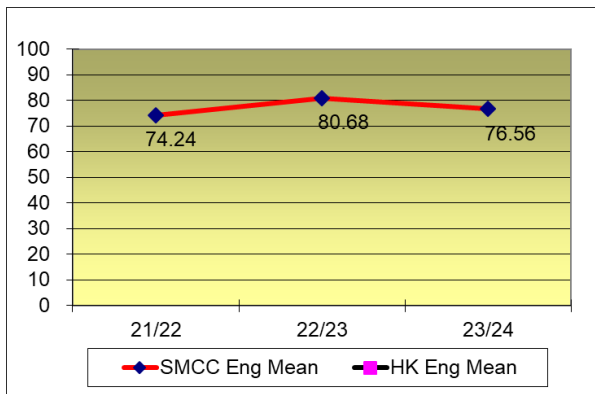
Medical: Chinese Medicine, Dentistry, Medicine, Nursing, Occupational Therapy, Optometry, Physiotherapy, Radiotherapy, Veterinary

C. Pre-Secondary One Hong Kong Attainment Test Results

Results of SMCC and Hong Kong (21/22, 22/23, 23/24)

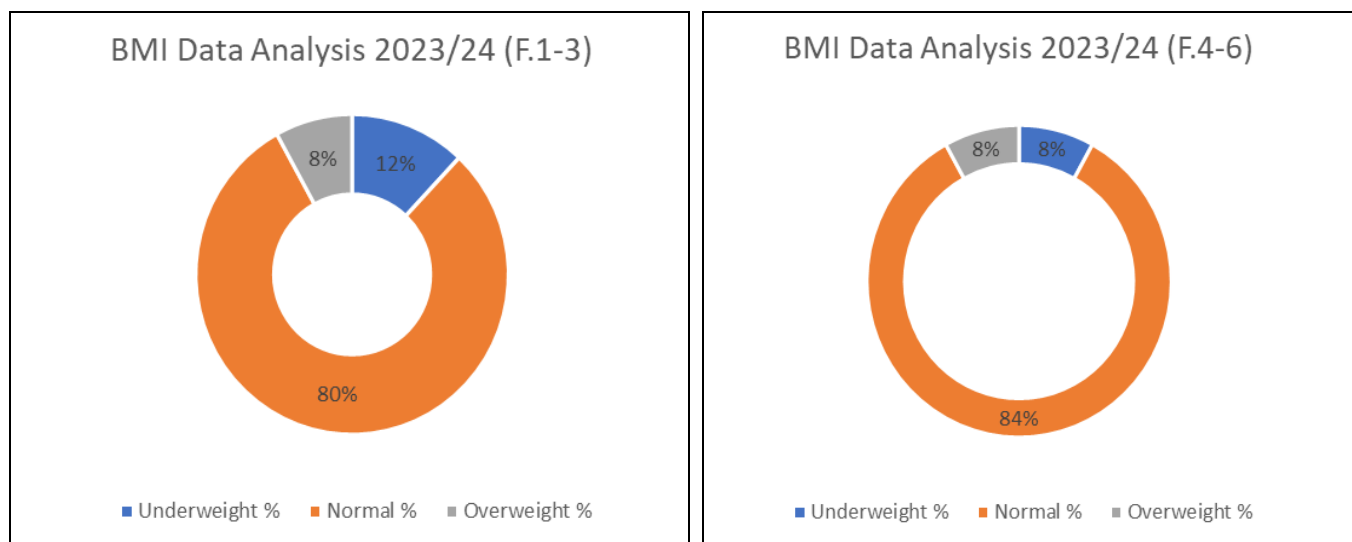


Comparison between the performance (mean) of our students and all students in HK



N.B. The Hong Kong Means for 21/22, 22/23 and 23/24 are not available as the PreS1 Attainment Tests are optional for schools.

D. Students' Weight Range



E. Statistics of Co-curricular Activities in School 2023/24

No. of members in Co-curricular Activities Teams or Clubs

Visual Arts Club	37
Home Economics Club	40
The Hong Kong Award for Young people	47
Music Club	278
Photography Club	52
Sports Association	263
Girl Guides	25
JPC - General Member	17
JPC - Leader Corps	23
Red Cross	54
Zonta Z Club	28
Chinese Culture Society	73
Chinese Speech & Debate Club	51
English Speech & Debate Club	121
Science & Astronomy Club	107
Information Technology Club	36
Mathematics Club	77
Liturgical Team	57
Apostleship of Prayer	39
Assembly Choir	50
Legion of Mary	22
Magdalene of Canossa Club	37

Competition (frequency)

Inter - School	88
Inter - House	1
Inter - Class	1
Individual / Group	80

Activities held (frequency)

Committee Meeting	91
Course	9
General Meeting	95
Talk	6
Exhibition	1
Service	44
Outing	8
Performance	8

Training (hours)

Cultural & Interest	39
Music	504
Sports	708
Uniform & Social Service	121
Academic	15
Religious	39

Hong Kong Diploma of Secondary Education Examination 2024

Form 6A

CHEUNG Wing Yan Emily
CHOW Mi Li Milly
CHOW Wing Yau Desiree
LAI Hiu Yan Michelle
LAM Ho Yi Chloe
LAU Cheuk Tung Nikki
LAU Tin Yan Teresa
LEE Magnolia
LEUNG Cheuk Yu Cheryl
LI Yee Lam Elaine
NG Tsz Ching Janis
WONG Wing Yi Quinn
YUEN Wai Ching Tiffany

Form 6B

CHAN Cheuk Chi Tasia
CHAN Lai Mei Fiona
CHAN Man Hei Hilary
CHAN Sze Yu Melissa
CHAN Yan Sin Lariee
FUNG Siu Chin Leann
LAM Man Yan Dorothy
LAM Nok Yan Lauren
LI Sze Shun Bernadette
MAN Hei Long Hayley
PO Jit Haelie
WONG Yuk Yi Yuki
YUEN Man Ching Ally

Form 6C

CHAN Ip Lam Arianna
CHAN Ming Yi Zoe
CHAN Siu Nam Hebe
CHUNG Sum Yin Hayley
FALCONER Radha Leela
FUNG Ching Kiu Kaitlyn
HUI Wing Ching Jeanie
HUNG Tak Yau Yoanna
KEUNG Pui Lam Bernadette
KO Chung Nga Juan
LAM Sum Yuet Cathy
LAM Tik Chi Gili
LEUNG Yan Tung Abby
LO Ching Yin Cynthia
SUM Wai Ching Safina
TSANG Chak Lam Jasmine
TSUI Hoi Ting Zita
WONG Ellen Hiu Ching

Form 6D

CHAN Ka Wa Alcyna
CHAN Yuk Yee Suki
CHOW Yan Shuen Jenny
JEE Man Sin Louise
LAI Cheuk Lam Genevieve
LAW Hei Chin Anna
LAW Pui Huen Emily
LEE Emma Yanting
LEUNG Lok Ka Amelia
LEUNG Lok Tung Nicole
LO Cheuk Sze Miriam
LUK Yu Hin Tinky
NG Cheuk Tung Candice
NG Hiu Yu Becky
NG Sze Ching Kennis
NG Wing Fu Lowell
WONG Ting Chi Laura
WU Hei Yee Aki
YAU Kit Lim Anna
YAU Tsz Tung Aubrey

Form 6E

CHAN Yu Yan Bonita
CHAU Tak Yi Elaine
CHEUNG Tsz Yiu Abby
CHIU Mei Yu Jenny
CHOI Cheuk Yu Katherine
CHU Wan Chi Mary
CHUI Sum Yee Connie
CHUI Tsz Ching Alison
FONG Kwan Ching Stephy
GURUNG Sijaswi
HO Ching Ching Misa
HO Yan Ting Vanessa
LAI Ka Hei Peony
LAM Lok Yiu Lois
LEUNG Chung Man Phoebe
LEUNG Sin Tung Candice
LEUNG Tsz Yu Angel
LIU Nga Yuet Loretta
MAK Pui On Jocelyn
NG Yu Hei Magdalene
NGAI Tsz Yiu Yoyo
SO Hin Ching Vivian
SUNG Yan Ling Sophie
TAM Nga Yin Debbie
TANG Man Fei Faye
WONG Ching Yau Kristie
WONG Lydia
WONG Po Ching Juliette

Form 6F

AU Hoi Yan Hailey
CHAN Hoi Ting Rachel
CHAN Kacey Hong Yau
CHAU Yee Lam Christine
CHEN Sin Ying Coco
CHEN Zhiying Nicole
CHENG Athena
CHENG Yuen Tung Sophie
CHOI Wai Lam Clara
HO Hui Yin Amanda
HO Wei Yee Valerie
LAM Cheuk Ting Veronica
LAU Ho Ching Candice
LAU Ho Ching Valerie
LEE Ming Hei Kimi
LI Choi Man Yoyo
LI Sze Wan Angel
LIN Tsz Ki Kelly
LO Man Hei Clara
LUI Chung Nga Joanna
SZE Wing
TONG Cheuk Wing Winnie
TSOI Yee Han Maicy
WONG Ka Yi Jenny
WONG Lok Yiu Sherlock
YUEN Man Kei Sophie

EXTERNAL SCHOLARSHIPS AND AWARDS

2023/2024

External Scholarships

The Hong Kong Jockey Club Chairman's Scholarship

HKU Undergraduate CHOW Sze Yuet Bethany (6F in 2022-23)

'Grantham Scholars of the Year' Award

HKU Undergraduate CHOW Sze Yuet Bethany (6F in 2022-23)

HKU Undergraduate LAU Sum Yi Alicia (6F in 2022-23)

Sir Edward Youde Memorial Medal

HKU Undergraduate CHOW Sze Yuet Bethany (6F in 2022-23)

Sir Edward Youde Memorial Prize

FONG Kwan Ching Stephy 6E

SUNG Yan Ling Sophie 6E

Murjani Scholarship

HUI Ka Ki Suki 2B

LIU Wenjun Sherry 3E

Lo Wai Kwan Scholarship

ARUN Apsara 2E

KWOK Hing Man Cherry 5A

DAMASO Chloe Nicole Eserio 5E

Crozier Scholarship

KWAN Yu Kiu Candice 5E

CHAN Yau Nga Chloe 5F

Lugard Scholarship

HO Hoi Yan Sophie 5F

Harmony Scholarships

CHIU Wing Yee Valerie 2B

AAMAR Malaika 5A

HKICPA/HKABS Joint Scholarship for BAFS

LEUNG Tsz Ying Esther 5E

Changing Young Lives Foundation - CYLF Talent Development Scholarship

LAM Nok Yan Lauren 6B

Rev. Joseph Carra Memorial Education Grant

AAMAR Malaika 5A

Sir Robert Black Trust Fund -

Grants for Talented Students in Non-academic Fields

LI Sze Huen Sarah 1B

LO Man Hei Clara 6F

梅艷芳四海一心慈善基金會 - 梅艷芳「四海一心」無限潛能獎學金

伍慧恩 中一乙

羅氏慈善基金及教育局 - 應用學習獎學金

周欣璇 中六丁

Outstanding Student Awards

Youth Arch Foundation - Hong Kong Outstanding Students Award

Outstanding Students Award	CHOW Sze Lok Ice	4F
Certificate of Distinction	HO Ching Ching Misa	6E

JCI Yuen Long & HKSAR Outstanding Students' Union - The 35th HKSAR Outstanding Students Selection

Outstanding Student Award	LAU Ho Ching Valerie	6F
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Kowloon Region School Heads Association - The 15th Kowloon Region Outstanding Students Election Junior Secondary Sector

Distinguished Students' Award	CHOW Sze Lok Ice	4F
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Senior Secondary Sector

Outstanding Students' Award	LO Man Hei Clara	6F
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Yau Tsim Mong District School Heads Association - Yau Tsim Mong District Outstanding Student Award

Junior Secondary Sector	PUN Yin Yue Phoebe	3E
Senior Secondary Sector	LAW Lok Ching Cassidy	4E

Hok Yau Club - Outstanding Student Leaders Award

FONG Kwan Ching Stephy	6E
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香港小童群益會 - 第十二屆香港小特首選舉

何宛穎	中二甲
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香港校董會 - 大灣區優秀學生選舉 2024

初中組優良獎	趙詠兒	中二乙
高中組優良獎	鄒思樂	中四己

向上游教育慈善基金 - 向上游獎勵計劃 2023-2024

最具向上游動力團體獎	嘉諾撒聖瑪利書院	
向上遊卓越學生獎	劉可晴	中六己
向上遊夢想飛躍獎	周玟熹	中四戊
	關宇喬	中五戊

Improvement Awards

Youth Arch Foundation -

Youth Arch Student Improvement Award Scholarship

SO Kwan Laam Ada	5A
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Youth Arch Student Improvement Award - Youth Arch Foundation

YUEN Ming Wan Sherene	LEUNG Yui Chun Charlotte	SZETO Wing Yan Yannie
HUI Ka Ki Suki	YEUNG Cheuk Kwan Kodie	CHUNG Cheuk Wing Anneena
WU Zhuowen Nevaeh	KOH Weiyin Michelle	LO Yeuk Yu Ally
LUI Yin Chi Cheyenne	SUN Sze Ki Suki	CHAN Hoi Tung Hannah
LEE Tsz Kiu Jeslyn	CHEUNG Ka Yee Phoebe	SIT Ka On Emma
IEONG Ho Yan Coco	YUE Hiu Tung Hilton	CHAN Sin Senuna
SO Kwan Laam Ada	HEUNG Hiu Yin Hilary	HO Kei Ying Karen
YUN Hiu Laam Hannah	LAI Audrey	CHUN Wing Tung Michelle
LEE Magnolia	CHAN Sze Wing Wing	TSANG Chak Lam Jasmine
NG Hiu Yu Becky	TAM Nga Yin Debbie	CHENG Yuen Tung Sophie

Yau Tsim Mong District School Heads Association - The Prominently Improved Student Award

YICK Yi Kwan Queenie	CHEUK Hoi Ting Regina	LEE Macy
CHAN Ying Ching Anson	YUEN Hoi Ying Amy	PAUDYAL Kaya
LO Choi Yu Charlie	SAN Sui Chee Rosalind	HUI Yim Yu Selina
KWOK Kwai Yin Priscilla	NG Ji Nok Jennifer	MA Hei Ue Audrey
HUO Yik Fei Alice	LAM Yi Wing Elise	CHU Hoi Lam Karen
WONG Hin Yu Katie	SUN Sze Ki Suki	WONG Sze Nga Ceci
OR Siu Ying Bernice	YIP Oi Ying Justina	FUNG Wing Kwan Gwennan
LO Tsz Ching Cherry	LAM Hoi Yan Carrisa	FU Sze Ching Candy
SHAHID Moazzamma	ZHENG Yuk Yu Jackie	CHANG Hing Ying Rainbow
MA Hoi Yu Chloe	KWAN Yik Tung Kate	ALI Niehuaen Candy
LEUNG Cheuk Yu Cheryll	FUNG Siu Chin Leann	SUM Wai Ching Safina
NG Cheuk Tung Candice	NG Yu Hei Magdalene	CHEN Zhiying Nicole

杜葉錫恩教育基金 - 2023 第七屆全港青少年進步獎

朱曉澄	中五丁
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INTERNAL SCHOLARSHIPS

Karen Lo Scholarships - Faithful Catholic

WONG Si Yu Sisi 5C

SMCC Scholarships - Active Participation in Evangelization

TANG Jasmine 5E

St. Magdalene of Canossa Scholarship - Outstanding Voluntary Services

CHAN Hoi Lam Cheryl 4F

Lam Mok Yuet Yung Memorial Scholarship - Outstanding Services

LEE Sum Nok Charlotte 3B

Mr Charles Shek and Mrs Lillian Shek Scholarships - Outstanding 2024 HKDSE Results

SUNG Yan Ling Sophie 6E

CHAN Yu Yan Bonita 6E

FONG Kwan Ching Stephy 6E

LAU Ho Ching Valerie 6F

WONG Lok Yiu Sherlock 6F

CHAN Kacey Hong Yau 6F

Canossian Sisters Scholarship - Outstanding Student in each form

SHENG Wanshu Sylvia 1A

HO Yue Wing Venus 2A

PUN Yin Yue Phoebe 3E

LAW Lok Ching Cassidy 4E

HO Hoi Yan Sophie 5F

SUNG Yan Ling Sophie 6E

Mr & Mrs Franco Ho Scholarship - Best in English Language

LI Sum Yuet Adelaide 3F

Annie Liang Bentley Scholarship - Best in English Language

LAM Lok Yiu Lois 6E

SMCC Scholarships -

Outstanding 2024 HKDSE Results in English Language

CHAN Ip Lam Arianna 6C

FUNG Ching Kiu Kaitlyn 6C

LAI Cheuk Lam Genevieve 6D

CHAN Yu Yan Bonita 6E

FONG Kwan Ching Stephy 6E

LAM Lok Yiu Lois 6E

LEUNG Tsz Yu Angel 6E

TAM Nga Yin Debbie 6E

AU Hoi Yan Hailey 6F

CHAN Kacey Hong Yau 6F

LAU Ho Ching Candice 6F

LAU Ho Ching Valerie 6F

WONG Lok Yiu Sherlock 6F

Class of 1977 Scholarship - Best in Chinese Language

CHEUNG Wai Sum Summer 5F

Miriam Miu Lan Lam Memorial Scholarships - Best in Chinese Language

CHEN Zhiying Nicole 6F

Katherine Chung Scholarship - Best in Mathematics

HE Sum Yi Sunny 1A

Nancy Tam Scholarship - Best in Science

ZHENG Xin Yan Clara 5F

SMCC Scholarships - Outstanding Performance in Humanities Subjects

LAM Ngai Shan Grace 5E

Dr Julia Cheung Scholarship - Best in Religious Education

LAW Lok Ching Cassidy 4E

MAK Yu Hei Jasmine 5F

KEUNG Pui Lam Bernadette 6C

PTA Scholarship - The Most Improved Students

TSUI Hoi Kiu Mia	2D
SUN Sze Ki Suki	3E
LAM Cheuk Tung Violet	4E

**Mr Charles Shek and Mrs Lillian Shek Scholarships -
The Most Improved Students**

KONG Siu Yu Jasmine	4B
SIU Wing Yan Tiffany	4F
CHOY Wai Tung Eunice	5D
YUN Hiu Laam Hannah	5F
SUM Wai Ching Safina	6C
NG Cheuk Tung Candice	6D

Agnes Wong Memorial Scholarships - Good Conduct

Form 1	LAI Hoi Ting Andrea	1A
Form 2	ZEE Wei Qi Natalie	2B
Form 3	NG Kareen	3F
Form 4	LAW Lok Ching Cassidy	4E
Form 5	LEE Hong Kiu Jamie	5E
Form 6	LAM Sum Yuet Cathy	6C

Lily Au Scholarship - Quality St Marian

KWOK Hui Nam Hester	1B
LAW Lok Ching Cassidy	4E

**Mr Charles Shek and Mrs Lillian Shek Scholarships -
Outstanding All-rounders**

HO Yue Wing Venus	2A
CHOW Man Hei Celine	4E
LAU Ho Ching Valerie	6F

Sr Virginia Maffei Memorial Scholarship - Outstanding Young Leader

WANG Yuko	3F
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Vanda Tam and Adria Tam Scholarship - Outstanding Leadership

AAMAR Malaika	5A
LEE Hong Kiu Jamie	5E
LEE Yat Yee Alvina	5E
WONG Ching Tung Abbie	5F

Karen Lo Scholarships - Best Entrepreneurship and Innovation

CHOW Yan Shuen Jenny	6D
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Karen Lo Scholarships - Most Promising STEM Scholar

WONG Pik Wai Bernice	3F
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**Mr Charles Shek and Mrs Lillian Shek Scholarships -
Outstanding Performance & Active Promotion in I.T. Activities**

CHOY Wai Tung Eunice	5D
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Ceara Hui Fintech Future Leader Scholarship

CHAN Wing Hei Joanne	5A
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**SMCC Alumnae Association (Toronto) Scholarship -
Outstanding Performance & Active Promotion in Art**

WONG Yung Daisy	4D
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**St Mary's Past Students' Association Scholarship -
Outstanding Performance & Active Promotion in Drama & Speech**

LEUNG Tsz Ying Esther	5E
DAMASO Chloe Nicole Eserio	5E

Eileen Yiu Memorial Scholarship -		
Outstanding Performance & Active Promotion in Music Teams		
CHIU Sam Yee Carina		2B
WANG Lok Yan Nora		3E
CHAN Hoi Kei Rachel		4D
CHAN Lok Yau Charis		4E
Miriam Miu Lan Lam Memorial Scholarships -		
Outstanding Performance & Active Promotion in Music Teams		
LEI Yui Iona		5D
SMCC Scholarships -		
Outstanding Performance & Active Promotion in Music Teams		
LEE Hui Tung Jules		4E
SMCC Scholarships - Outstanding Swimmer		
TSE Lok Lam Leanne		2A
SMCC Scholarships - Outstanding Sportspersons		
LAW Wing Yan Cannis		5E
CHOY Ho Chi Valerie		5F
Petty Lai Scholarship - Outstanding Sportspersons		
KEI Lok Lam Mia		2B
TAM Chi Wing Bernice		3A
Karen Lo Scholarships - Outstanding Sportsperson		
CHEUNG Hau Nok Abby		2A
FENG Wai Huen Gigi		4B
Dr Heidi Yu Scholarships - Outstanding Runner		
SIU Hoi Fan Zoe		2E

EXTERNAL PRIZES

ACADEMIC PRIZES

HONG KONG SCHOOLS SPEECH FESTIVAL

Solo Verse Speaking

Boys and Girls, Age 13

Open

NG Hong Ching Candice	2B	1st
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Girls F.1

Non-Open

WU Mya	1A	1st
CHUNG Ka Yau Lesley	1A	2nd
KWOK Hui Nam Hester	1B	2nd
LAU Wing Celeste	1B	2nd
LI Sze Huen Sarah	1B	2nd
AU Lok Yi Natalie	1E	2nd
YEUNG Cerys	1F	2nd
HUI Tze Ching Rachel	1C	3rd
MA Yeuk Nam Erin	1D	3rd
LO Tsz Yan Alyssa	1E	3rd
TANG Meela	1F	3rd

Girls F.2

Non-Open

NG Hong Ching Candice	2B	1st
WAN Hei Ting Hailey	2B	1st
ZEE Wei Qi Natalie	2B	1st
KWOK Kok Yuet Koko	2B	2nd
LI Pui Fung Paiva	2B	2nd
WONG On Kiu Annette	2B	2nd
HUI Pui Tong Cathy	2B	3rd

Girls F.3

Non-Open

PUN Yin Yue Phoebe	3E	3rd
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Girls F.5

Non-Open

HO Hoi Yan Sophie	5F	2nd
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Solo Prose Reading		
Girls F.1	Non-Open	
LI Sze Huen Sarah	1B	1st
Girls F.2	Non-Open	
WAN Hei Ting Hailey	2B	1st
Solo Public Speaking		
Secondary 3 & 4	Non-Open	
MA Ka Hay Harriet	3F	3rd
Shakespeare Monologue		
Age 10 to 14	Non-Open	
WAN Hei Ting Hailey	2B	2nd
Choral Speaking		
Girls F.1		
St. Mary's Canossian College		2nd

2024 International Competitions and Assessments for Schools

English Writing		
WAN Hei Ting Hailey	2B	Medal Winner
English		
WAN Hei Ting Hailey	2B	Medal Winner
LEE Kwan Yee Gaby	4F	Medal Winner
KWOK Hui Nam Hester	1B	High Distinction
LAU Yate Chee	1B	High Distinction
TSO Tsz Kiu Kristine	1B	High Distinction
WAN Hay Yu Ashley	1D	High Distinction
CHAN Ka Yu Annabelle	3F	High Distinction
HUNG Yut Yee Melissa	3F	High Distinction
HO Hoi Yan Sophie	5F	High Distinction

English Association of Asia - 2023-2024 Asian English Spelling Competition "Golden Bee Cup"

St. Mary's Canossian College		Champion
WAN Hei Ting Hailey	2B	Gold Award
PUN Yin Yue Phoebe	3E	Gold Award
CHEUNG Ka Ching Karly	1B	Bronze Award
LO Tsz Yan Alyssa	1E	Bronze Award

International Children Culture & Arts Development Association - Writing Contest 2024

Junior Secondary Category

CHIU Wing Yee Valerie	2B	Gold Award
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HKU Business School & International New Standard Education - AI Tutoring on English Writing Upgrade Award Scheme

YEUNG Yan Ying Madeleine	4F	Gold Award
		Top 100 Award
CHENG Elizabeth Tse Ki	2C	Silver Award
WONG Sum Wing Kaylee	2E	Silver Award
Li Coffey Yu Fei	4F	Silver Award
SIU Wing Yan Tiffany	4F	Silver Award
KWAN Hoi Ching Bella	2C	Bronze Award
TSANG Ling Yi Athena	2E	Bronze Award
CHONG Wing Yee Hannah	4A	Bronze Award
CHAN Hoi Ying Carissa	4E	Bronze Award
		Top 100 Award
MA Tsz Ki Bethany	2C	Top 100 Award
KOO Cady Wing Tung	2E	Top 100 Award
WONG Sum Wing Kaylee	2E	Top 100 Award

**Hok Yau Club - The 32nd Students' Top 10 News Commentary Competition
Junior Section**

TAY Sarah Elizabeth 3A 2nd

**English Association of Asia - 2023-2024 Canadian English Writing
Competition "Arch Cup"**

WAN Hay Yu Ashley 1D Silver Award

Smart Education - The 16th English Radio Drama Competition

MD Zaira Alamea 5B Silver Award

SAN JUAN Xyrile Arwen De Ocampo 5D

CRUZ Sofia Kazandra Clemente 5F

**Hong Kong Educational Publishing Company -
The 35th Annual Book Report Competition for Secondary School Students**

MA Ka Hay Harriet 3F 3rd

LI Sum Yuet Adelaide 3F Merit Award

**English Language Education Section & Arts Education Section, CDI,
Education Bureau - Poetry Remake Competition 2023-2024**

Junior Secondary Division

NG Sze Pui Cara 3E Commendable Award

Senior Secondary Division

WONG Yung Daisy 4D Outstanding Award

SAN JUAN Xyrile Arwen De Ocampo 5D Outstanding Award

**Ireland in Education, Hong Kong Transnational Education Services Centre,
Miss Man International Education -
ReadQuest Chinese & English Challenges & Competition**

Junior Secondary Category

HO Yue Wing Venus 2A Distinction Award

Senior Secondary Category

LAW Lok Ching Cassidy 4E Distinction Award

**Department of English, City University of Hong Kong -
Halfway Home XIV Writing Competition**

LIN Siu Yan Yan 1D Outstanding Writer

LI Sum Yuet Adelaide 3F Outstanding Writer

Ethics Olympiad - 2024 Case Writing Competition

HO Yue Wing Venus 2A Honorable Mention

**Lions Youth Exchange Foundation - The 24th Lions International
Youth Exchange Scholarship Short Video Competition**

LEI Yui Iona 5D Merit Award

South China Morning Post Young Post - Best of the Month Award

St. Mary's Canossian College Most Engaged School

NG Wai Yan Anson 1B Best Face Off

NG Wai Yan Anson 1B Best Insight

CHIU Wing Yee Valerie 2B Best Face Off

Wiseman Education - English Builder Star Speakers Award

LIN Siu Yan Yan 1D

**The Communications Association of Hong Kong - Sustainable HK
Proposal Competition: Digital Solutions for Waste Management**

HUNG Man Lam Lena 4D Merit for Outstanding Performance

Hong Kong School Drama Festival 2023-2024

NG Chi Chi Natalie 3D Outstanding Performer Award

LAKHWANI Yeshvi Mahesh 4D Outstanding Performer Award

PUN Ka Ching Chloe 5C Outstanding Performer Award

香港學校朗誦節

粵語散文獨誦

郭珏玥	中二乙	冠軍
何宛穎	中二甲	亞軍
王嘉嬈	中一乙	季軍
何茵蕎	中三戊	季軍

普通話散文獨誦

周佩賢	中一甲	季軍
徐薇淇	中二乙	季軍

粵語詩詞獨誦

盧靖悠	中一己	冠軍
何宛穎	中二甲	亞軍
王安喬	中二乙	亞軍
李思萱	中一乙	季軍

普通話詩詞獨誦

徐薇淇	中二乙	冠軍
張卓端	中一甲	亞軍
郭珏玥	中二乙	亞軍

「社創 Think Big!」Festival 年會 - 青年社創辯論大賽

梁頌茵	中四戊	亞軍
陳騫桐	中四己	
劉倩好	中五丁	
董清悅	中五戊	
劉倩好	中五丁	最佳辯論員

星島第三十九屆全港校際辯論比賽

陳騫桐	中四己	最佳交互答問辯論員
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新市鎮文化教育協會 - 第二十六屆全港中小學普通話演講比賽 2024

初中組	黃環悅	中一丙	優異星獎
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玫瑰堂聖言宣讀會 - 第十八屆兒童及青少年讀經比賽

青少年初級組	趙歡怡	中一戊	優異獎
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第十四屆魯迅青少年文學獎

初中組(寫作)	梁衛鎂	中一乙	一等獎
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國際兒童文化藝術發展協會 - 2023 全港校園徵文公開賽

中學組	趙詠兒	中二乙	金獎
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香港青年兒童文藝協會 - 愛惜地球全港中英文徵文大賽

中學組	趙詠兒	中二乙	金獎
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香港文藝教育協會 - 天馬盃 2023-2024 全港中文寫作比賽

《風起了》初中組	趙詠兒	中二乙	冠軍
《再見，___!》初中組	趙詠兒	中二乙	殿軍

香港中華文化促進中心 - 2022-2023 中國中學生作文大賽 (香港賽區)

高中組	張慧琛	中五己	旭日文學之星
初中組	鄭凱瞳	中三戊	三等獎
初中組	陳樂悠	中四戊	優異獎
初中組	周玟熹	中四戊	優異獎
初中組	鄒思樂	中四己	優異獎
高中組	李康蕎	中五戊	優異獎
高中組	朱韻芝	中六戊	優異獎
高中組	方筠晴	中六戊	優異獎
高中組	吳宇晞	中六戊	優異獎

全國青少年語文知識大賽「菁英盃」現場作文初賽

高中組	黎栩彤	中四乙	一等獎
初中組	吳馨廷	中一戊	三等獎
初中組	何宛穎	中二甲	三等獎
初中組	鄭凱瞳	中三戊	三等獎

全國青少年語文知識大賽「菁英盃」現場作文決賽

高中組	黎栩彤	中四乙	二等獎
初中組	何宛穎	中二甲	二等獎

第八屆香港校園文化藝術節

中文命題寫作初中組	何宛穎	中二甲	亞軍
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天堂家書徵文比賽

學生組	周玟熹	中四戊	亞軍
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向老師致敬學生比賽 2023 - 中文標語創作比賽

中學組	伍慧恩	中一乙	優異獎
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香港學校圖書館主任協會及香港價值教育協會 -**全港中小學校際價值教育讀後感比賽**

初中組	伍慧恩	中一乙	優異獎
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香港中華文化發展聯合會 - 「園·心」初中生散文創作比賽

趙詠兒	中二乙	嘉許獎
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美荷樓香港精神學習計劃 - 2022-23 「兩代情」徵文比賽

初中組	周玟熹	中四戊	優異獎
高中組	危芷瑤	中六戊	優異獎
高中組	羅文希	中六己	優異獎

新青年出版社 - 2023 年『讀者』徵文比賽

周玟熹	中四戊	優秀文章
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亞太優才發展協會 - 第二屆全港硬筆書法大賽 2023

中學組	周承霖	中四己	銀獎
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香港藝文教育協會 - 鐵畫銀鉤中英文硬筆書法大賽 2023

中文硬筆公開組	黃芷晴	中四甲	銅獎
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教育局課程發展處德育、公民及國民教育組 - 2024 國家安全寫作比賽

中學組(英文組別)	何凱欣	中五己	亞軍
中學組(中文組別)	何宛穎	中二甲	嘉許獎

第二十三屆<基本法>及一國兩制網上問題比賽

初中組	何宛穎	中二甲	嘉許獎
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學友社 - 明日領航者 2023 「家」「國」網上問答比賽

吳施蓓	中三戊	優異獎
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2024 International Competitions and Assessments for Schools**Mathematics**

WU Mya	1A	High Distinction
CHIU Wing Yee Valerie	2B	High Distinction
CHAN Lok Chui Alison	4F	High Distinction

The University of Waterloo - 2024 CEMC Mathematics Contests

PUN Yin Yue Phoebe	3E	1st
WONG Yin Kiu Eliz	3F	1st
CHAN Lok Chui Alison	4F	1st
HO Hoi Yan Sophie	5F	1st

Hong Kong Mathematics Olympiad Association -**HuaXia Cup (H.K.) National Mathematical Olympiad Contest 2024**

HE Sum Yi Sunny	1A	1st Class
SHENG Wanshu Sylvia	1A	1st Class
WONG Wai Shan Sansan	1A	1st Class
SZE Yan Lun Rachel	2B	1st Class
JING Ling Xuan Annie	1A	2nd Class
YAU Yuen Ching Vincy	3D	3rd Class

Po Leung Kuk & H.K. Association of Science and Mathematics Education -**The Hong Kong Mathematical High Achievers Selection Contest 2023-24**

HE Sum Yi Sunny	1A	1st Class
SZE Yan Lun Rachel	2B	2nd Class
WONG Yin Kiu Eliz	3F	2nd Class
CHU Tsz Ying Hailey	3F	3rd Class

Hong Kong Mathematics Olympiad Association -**2024 Asia International Mathematical Olympiad Open Contest**

JING Ling Xuan Annie	1A	Silver Award
SHENG Wanshu Sylvia	1A	Silver Award
CHEUNG Ka Ching Karly	1B	Bronze Award
MAK Fu Kiu Flora	1B	Bronze Award
CHAN Yuet Hei Sophie	2A	Bronze Award

**Hong Kong Hua Luo-geng Cup Mathematics Competition Association -
Hong Kong Hua Luo-geng Cup Mathematics Competition 2023-24**

HE Sum Yi Sunny	1A	Silver Award
SHENG Wanshu Sylvia	1A	Bronze Award
CHIU Wing Yee Valerie	2B	Bronze Award
SZE Yan Lun Rachel	2B	Bronze Award

**Education Bureau and Hong Kong Federation of Education Workers -
The Hong Kong Mathematics Creative Problem Solving Competition for
Secondary School 2023-24**

HE Sum Yi Sunny	1A	Silver Award
SHENG Wanshu Sylvia	1A	Silver Award
CHIU Wing Yee Valerie	2B	Silver Award
SZE Yan Lun Rachel	2B	Silver Award
HE Sum Yi Sunny	1A	Creativity Award
SHENG Wanshu Sylvia	1A	Creativity Award
CHIU Wing Yee Valerie	2B	Creativity Award
SZE Yan Lun Rachel	2B	Creativity Award

**Education Bureau and Education University of Hong Kong -
The 41st Hong Kong Mathematics Olympiad**

CHOW Sze Lok Ice	4F	3rd Class
KWAN Yu Kiu Candice	5E	3rd Class

香港國際數學競賽初賽 2024 香港賽區

盛琬書	中一甲	金獎
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泰國國際數學競賽初賽 2023-2024 香港賽區

盛琬書	中一甲	銀獎
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粵港澳大灣區數學競賽預選賽 2024 香港賽區

盛琬書	中一甲	二等獎
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學而思杯全港數學奧林匹克精英挑戰賽

盛琬書	中一甲	三等獎
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**2024 International Competitions and Assessments for Schools
Science**

WU Mya	1A	Medal Winner
HO Hoi Yan Sophie	5F	Medal Winner
HE Sum Yi Sunny	1A	High Distinction
HO Chun Yan Emily	1A	High Distinction
LAM Chung Nga Cynthia	2A	High Distinction
WONG Cheuk Yiu Vanee	2A	High Distinction
WONG Yuen Hei Chloe	2A	High Distinction
YUEN Ming Wan Sherene	2B	High Distinction

International Junior Science Olympiad 2024

WONG Yuen Hei Chloe	2A	Second Class Honour
TANG Hin Liem Lynette	2B	Third Class Honour

International Invention Innovation Competition in Canada 2023

		Gold Award
		International Special Award
		(The Organization for Creativity, Innovation and Invention Promotion)
		Canadian Special Award
		(Inventors College Organization)
WONG Pik Wai Bernice	3F	
WONG Yin Kiu Eliz	3F	
		Gold Award
		International Special Award
		(The Indonesian Invention and Innovation Promotion Association)
		Canadian Special Award
		(The Toronto International Society of Innovation & Advanced Skills)
CHU Hiu Ching Phoebe	5D	
SUM Wai Ching Safina	6C	
LO Cheuk Sze Miriam	6D	

**The French Federation of Inventors and the Association of Europe-
France Inventeurs - PRIX EIFFEL 2023 International Invention
Innovation Contest**

		Gold Award
		Special Award by Eirobusiness-Haller & Haller Pro Inventio Foundation
		Special Award by Turkish Inventors Association, TÜMMIAD
CHU Hiu Ching Phoebe	5D	
SUM Wai Ching Safina	6C	
LO Cheuk Sze Miriam	6D	

Lumina Educational Institutions Foundation - Infomatrix 2023

WONG Pik Wai Bernice	3F	Gold Award
WONG Yin Kiu Eliz	3F	
CHOW Sze Lok Ice	4F	Bronze Award
FU Sze Ching Candy	4F	
HO Julianne	4F	

The 49th International Exhibition of Inventions Geneva

WONG Pik Wai Bernice	3F	Silver Medal
WONG Yin Kiu Eliz	3F	
CHAU Shing Lam Celine	4F	Bronze Medal
CHOW Sze Lok Ice	4F	
SO Kwan Laam Ada	5A	

**SHKP Reading Club of Sun Hung Kai Properties -
Read to Dream X The Future Engineer Grand Challenge**

CHU Hiu Ching Phoebe	5D	Second Prize
SUM Wai Ching Safina	6C	
LO Cheuk Sze Miriam	6D	

Artificial Intelligence and Innovation Technology Competition 2023-2024

WONG Pik Wai Bernice	3F	2nd
WONG Yin Kiu Eliz	3F	

Technovation Girls 2023

WONG Pik Wai Bernice	3F	2nd
WONG Yin Kiu Eliz	3F	

**The Junior Police Call of the Hong Kong Police Force -
JPC Innovation and Technology Competition 2023-2024**

St. Mary's Canossian College		The Most Popular School Award
WONG Sheung Chi Joanna	1B	3rd
WONG Tsz On Ocean	1B	
CHUI Kwan Kiu Karena	2A	
CHEONG Lok Tung Pearl	2C	
LAI Ka Ka Karine	2D	Best Safe City Award
SIU Hiu Nam Hilary	2F	
WONG Elyse Sze Nga	2F	
NGAN Hiu Ching Jasmine	2A	Best Presentation Award
WONG Cheuk Yiu Vanee	2A	
NG Ka Man Michelle	2B	
LO Cheuk Wing Irene	2C	

**Faculty of Engineering, the Hong Kong Polytechnic University -
PolyU Engineering Project Competition 2023**

CHOY Wai Tung Eunice	5D	3rd
CHU Hiu Ching Phoebe	5D	
LAU Pui Yin Chloe	5D	
MA Ho Ying Sabrina	5D	
HO Kei Ying Karen	5C	Merit
PUN Ka Ching Chloe	5C	
KWAN Yu Kiu Candice	5E	
YIU Ka Lee Kelly	5E	
CHOY Ho Chi Valerie	5F	
WONG Ching Tung Abbie	5F	
XU Minnie	5F	
ZHENG Xin Yan Clara	5F	

Seed Foundation - IdeaPOP! 2024 Hong Kong Secondary School Students Startup Pitch Competition

St. Mary's Canossian College		Excellence in Presentation Award
St. Mary's Canossian College		Excellence in Innovation Award
WONG Sheung Chi Joanna	1B	4th
WONG Tsz On Ocean	1B	
CHUI Kwan Kiu Karena	2A	
CHEONG Lok Tung Pearl	2C	

Hong Kong New Generation Cultural Association - The 26th Hong Kong Youth Science & Technology Innovation Competition

NGAN Hiu Ching Jasmine	2A	Merit
WONG Cheuk Yiu Vanee	2A	
NG Ka Man Michelle	2B	
LO Cheuk Wing Irene	2C	

Hong Kong Electronics & Technologies Association - Innovate for Future 2023

CHU Hiu Ching Phoebe	5D	Merit
SUM Wai Ching Safina	6C	
LO Cheuk Sze Miriam	6D	

Samsung HK - Solve for Tomorrow Competition 2023

CHAU Shing Lam Celine	4F	Merit
CHOW Sze Lok Ice	4F	
SO Kwan Laam Ada	5A	

百仁基金 - 「童擁 AI」 CODING∞科技比賽暨作品展 2023

鄒思樂	中四己	冠軍及最佳演繹獎
符詩晴	中四己	
何子樂	中四己	

第二屆微信創新實驗室小程序全球編程創新挑戰賽

朱穎晴	中一甲	一等獎
黃賞之	中一乙	
黃子鉸	中一乙	

第二屆深港澳青少年創意設計大賽

黃賞之	中一乙	銀獎
黃子鉸	中一乙	
徐筠喬	中二甲	
蔣諾同	中二丙	

Princeton Club of Hong Kong - Princeton Book Award 2024

LAW Lok Ching Cassidy	4E	Winner
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The Harvard Club of Hong Kong - Harvard Prize Book Award 2024

LEE Hong Kiu Jamie	5E	Winner
LEUNG Tsz Ying Esther	5E	Winner
HO Hoi Yan Sophie	5F	Winner

CULTURAL PRIZES

Inter-School Swimming Competition 23-24 (Division I)

A Grade 200m Freestyle	YAU Tsz Tung Aubrey	6D	4th
C Grade 4x50m Freestyle Relay	St. Mary's Canossian College		4th
	YU Yik Huen Quinn	1C	
	TSE Lok Lam Leanne	2A	
	KEI Lok Lam Mia	2B	
	WONG Jayne Tsz Yin	2B	

Canossa School (Hong Kong) Annual Swimming Gala

4x50m Freestyle Invitation Relay	St. Mary's Canossian College		1st
	SO Hin Wing Stefany	3F	
	LAM Nok Yan Lauren	6B	
	LO Cheuk Sze Miriam	6D	
	YAU Tsz Tung Aubrey	6D	

St. Francis' Canossian College Annual Swimming Gala

4x50m Freestyle Invitation Relay	St. Mary's Canossian College		2nd
	SO Hin Wing Stefany	3F	
	LAM Ching Tung Melissa	4E	
	LO Cheuk Sze Miriam	6D	
	YAU Tsz Tung Aubrey	6D	

2023-24 Age Group Long Course Swimming Competition (Division III)

50m Breaststroke (Age 11-12)	YU Yik Huen Quinn	1C	2nd
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2024-25 Age Group Long Course Swimming Competition (Division II)

200m Freestyle (Age 13-14)	TSE Lok Lam Leanne	2A	1st
200m Freestyle (Age 11-12)	YU Yik Huen Quinn	1C	3rd

2023-2024 年威波力杯游泳俱樂部大聯盟聯賽 (廈門站)

暨第七屆兩岸三地少年兒童游泳聯誼賽

50 米蛙泳 (女子 13 歲組)	余翊萱	中一丙	冠軍
100 米蛙泳 (女子 13 歲組)	余翊萱	中一丙	冠軍

沙田各界慶典委員會 - 2023 沙田國慶盃游泳比賽

4x50 米自由式接力	禰芷穎	中二丙	亞軍
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香港中華業餘游泳聯會 - 屬會新秀游泳比賽 2024

50 米背泳 (14 歲組)	蔡采恩	中二戊	亞軍
4x50 米四式接力	蔡采恩	中二戊	季軍

Inter-School Table Tennis Competition 23-24 (Division II)

Overall	St. Mary's Canossian College		1st
A Grade	St. Mary's Canossian College		1st
	TAM Chi Wing Bernice	3A	
	LEE Yat Yee Alvina	5E	
	FONG Lok To Toby	5F	
	CHUI Sum Yee Connie	6E	
C Grade	St. Mary's Canossian College		2nd
	CHAN Yu Kiu Zoe	1B	
	FAN Chin Tung Charis	1B	
	CHAN Ying Yuet Hilda	1C	
	CHOW Yuen Yau Ella	1D	

Leisure and Cultural Services Department, HKSARG - Southern District Age Group Table Tennis competition 2023-2024

Girls Aged 12-13 Single	CHAN Yu Kiu Zoe	1B	1st
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Leisure and Cultural Services Department, HKSARG - Tsuen Wan District Age Group Table Tennis Competition 2023-2024

Girls U18 Double	TAM Chi Wing Bernice	3A	1st
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Leisure and Cultural Services Department, HKSARG - Kowloon City District Age Group Table Tennis Competition 2023-2024

Girls Aged 14-15 Single	TAM Chi Wing Bernice	3A	1st
Girls Aged 12-13 Single	CHAN Ying Yuet Hilda	1C	3rd

Leisure and Cultural Services Department, HKSARG - North District Table Tennis Team Competition 2023-2024

Girls Team	TAM Chi Wing Bernice	3A	2nd
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Leisure and Cultural Services Department, HKSARG - Kwai Tsing District Age Group Table Tennis Competition 2023-2024

Girls Aged 12-13 Single	CHAN Yu Kiu Zoe	1B	2nd
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Leisure and Cultural Services Department, HKSARG - Yau Tsim Mong District Age Group Table Tennis competition 2023-2024

Girls Aged 16-18 Single	CHUI Sum Yee Connie	6E	2nd
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Leisure and Cultural Services Department, HKSARG - Sham Shui Po District Table Tennis competition 2023-2024

Youth Mixed Double	CHUI Sum Yee Connie	6E	2nd
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**Leisure and Cultural Services Department, HKSARG -
Wan Chai District Age Group Table Tennis Competition 2023-2024**

Girls Aged 12-13 Single CHAN Yu Kiu Zoe 1B 3rd

漢傑體育乒乓球月賽

女子單打(公開組)第一期 譚詠詠 中三甲 冠軍
女子單打(公開組)第二期 譚詠詠 中三甲 季軍
女子單打(公開組)第三期 譚詠詠 中三甲 亞軍

第九屆全港運動會乒乓球比賽

雙打(女子 15 歲以下) 陳羽翹 中一乙 亞軍

Inter-School Basketball Competition 23-24 (Division II)

Overall (Kowloon) St. Mary's Canossian College 3rd

C Grade (Kowloon) St. Mary's Canossian College 2nd

SUN Lok Tung Una 1A

WAN Tsz Yau Gladys 1A

NG Choy Yin Kaylee 1B

LEE Ho Yan Katie 1C

LEE Yee Tsun Gabrielle 1C

LIN Siu Yan Yan 1D

YEUNG Tsz Yiu Yiu Yiu 1D

CHOI Shin Ting Rena 1F

CHEUNG Hau Nok Abby 2A

MAK Cheuk Fei Fay 2B

PAN Yu Ching Chelsie 2B

LO Wai Kiu Kelly 2F

B Grade (Kowloon) St. Mary's Canossian College 3rd

CHAN Ching Hei Ava 1E

HO Hoi Yu Yeva 2C

HUI Hoi Yiu Ashley 3A

WONG Wing Ka Belle 3A

TAI Chi Ling Lareina 3D

LEE Sze Man Kanice 4C

CHENG Tsz Huen Chloe 4D

LAU Chung Yan Joanna 4D

WONG Yung Daisy 4D

LAM Hoi Yan Carrisa 4E

MAN Sze Yui Serena 4F

元朗青聯 - 慶回歸青少年三人籃球聯賽(天水圍站)

女子 U13 張巧諾 中二甲 冠軍

最有價值球員

元朗籃青籃球會 - 賀國慶·中秋追月盃 2023 三人籃球賽

女子少年組 張巧諾 中二甲 亞軍

康年社會服務處 - 26週年回歸盃女子三人籃球賽

女子 U14 張巧諾 中二甲 亞軍

油尖旺民政事務處及油尖旺社區體育委員會 -

油尖旺區青少年三人籃球賽

女子 U15 張巧諾 中二甲 亞軍

香港遊樂場協會 - 油尖旺青少年籃球區隊精英發展計劃

女子 U16 張巧諾 中二甲 最有價值球員

愛鄰舍服務協會 - 2023 年第十四屆室外三人籃球賽

女子 U14 張巧諾 中二甲 亞軍

麥倬菲 中二乙

張巧諾 中二甲 最佳神射手

Double C - 第二十六屆 DLeauge 4on4 四人籃球賽

女子公開組 李思漫 中四丙 亞軍

梁詩卓 中五丙

劉沛妍 中五丁

劉皓欣 中五戊

李康蕎 中五戊

吳嘉曦 中五戊

Inter-School Athletics Competition 23-24 (Division II)

C Grade	100m	SIU Hoi Fan Zoe	2E	2nd
	200m	SIU Hoi Fan Zoe	2E	2nd
	400m	WONG Yan Tung Bethany	1C	3rd
	4x400m Relay	HUI Tze Ching Rachel	1C	3rd
		WONG Yan Tung Bethany	1C	
		CHEUNG Hau Nok Abby	2A	
		KEI Lok Lam Mia	2B	
Overall		St. Mary's Canossian College		4th
		HA Seen Yan Sophie	1A	
		WONG Yan Yin Sophie	1B	
		HUI Tze Ching Rachel	1C	
		MALL Suyogya	1C	
		WONG Yan Tung Bethany	1C	
		MA Yeuk Nam Erin	1D	
		CHAM Suet Ching Chingmy	1F	
		CHAN Yan Tung Abby	2A	
		CHEUNG Hau Nok Abby	2A	
		TSE Lok Lam Leanne	2A	
		KEI Lok Lam Mia	2B	
		PAN Yu Ching Chelsie	2B	
		SIU Hoi Fan Zoe	2E	
		WONG Ching Man Tiffany	2F	
B Grade	400m	CHOW Sze Lok Ice	4F	4th
A Grade	200m	CHOY Ho Chi Valerie	5F	4th

Lee Kau Yan Memorial School Annual Sports Day

4x100m Invitation Relay	St. Mary's Canossian College			1st
	LAM Yan Tung Lyana	3F		
	LAU Chung Yan Joanna	4D		
	LAM Hoi Yan Carrisa	4E		
	CHOY Ho Chi Valerie	5F		

Leisure and Cultural Services Department, HKSARG - Sham Shui Po District Age Group Athletic Meet 2023

400m (Youth, Age 10-12)	HUI Tze Ching Rachel	1C		2nd
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Leisure and Cultural Services Department, HKSARG - North District Age Group Athletic Meet 2023-2024

400m (Youth, Age 10-12)	HUI Tze Ching Rachel	1C		2nd
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第一屆香港青少年運動員飛躍基金田徑錦標賽

400米 (14歲以下)	黃恩瞳		中一丙	冠軍
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公民體育會 - 公民田徑錦標賽第一站

400米 (14歲以下)	黃恩瞳		中一丙	冠軍
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沙田體育會 - 沙田青少年田徑之王大賽

個人全場 (中學 A 組)	蔡可知		中五己	冠軍
60米 (中學 A 組)	蔡可知		中五己	冠軍
100米 (中學 A 組)	蔡可知		中五己	冠軍
200米 (中學 A 組)	蔡可知		中五己	冠軍

沙田體育會 - 沙田國慶盃青少年田徑錦標賽

4x100米接力 (中學 A 組)	蔡可知		中五己	冠軍
100米 (中學 A 組)	蔡可知		中五己	季軍

2023 年度香港青少年分齡田徑賽第四站

400米 (14歲以下)	黃恩瞳		中一丙	季軍
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香港長跑會 - 香港青少年田徑分齡賽 2024 第二站

400米 (14歲以下)	黃恩瞳		中一丙	季軍
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Inter-School Cross Country Competition 23-24 (Division III)

Overall	St. Mary's Canossian College			4th
C Grade (Overall)	St. Mary's Canossian College			1st
	CHEUNG Andrea	1A		
	WONG Yan Tung Bethany	1C		
	CHEUNG Hau Nok Abby	2A		
	TSE Lok Lam Leanne	2A		
	KEI Lok Lam Mia	2B		
	WONG Jayne Tsz Yin	2B		
C Grade (Individual)	WONG Yan Tung Bethany	1C		1st
	KEI Lok Lam Mia	2B		3rd
B Grade (Individual)	CHOW Sze Lok Ice	4F		4th

Inter-School Volleyball Competition 23-24 (Division III)

Overall	St. Mary's Canossian College	2nd
B Grade	St. Mary's Canossian College	2nd
	JIANG Vivi	2A
	GURUNG Ameliya	2F
	NG Yi Ling Elaine	2F
	LIMBU Rehana	3A
	GURUNG Parina	3B
	CHAN Chin Abby	3D
	TAM Tsz Kiu Annette	3E
	MA Ka Hay Harriet	3F
	WONG Sze Nga Ceci	3F
	GURUNG Angie	4A
	CHAN Tsz Yau Alyson	4C
	LEE Ho Ching Jolie	4E
	TSANG Ka Man Jade	4F

香港學界舞蹈協會有限公司及教育局聯合主辦 - 第六十屆學校舞蹈節

中學組中國舞(群舞) - 春到苗嶺(苗族)

嘉諾撒聖瑪利書院

優等獎

黃韻燊	中一甲	周穎昕	中一丙	蔡婧涵	中一丙
徐若晞	中一丁	梁笑晴	中一戊	張穎恩	中二甲
林希妍	中二甲	廖倩歛	中二甲	湯睿晴	中二甲
劉紫晴	中二乙	古詠彤	中二戊	容宇晴	中二戊
馬蔚蕎	中三丙	黎栩彤	中四乙	劉玥寧	中四乙
李采頤	中四丙	宋珮熙	中四戊	黃心柔	中四戊
潘嘉晴	中五丙	林藝珊	中五戊		

The Association of Hong Kong Youth Dancers - Leap Cup Dance Contest

Ballet	FAN Hiu Lam Hazel	4D	1st
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**Hong Kong Dance Education Association -
Hong Kong Professional Dance Competition 2024**

Street Dance (Open)	FAN Hiu Lam Hazel	4D	1st
	CHAN Yan Wun Tiffany	4F	

**Artistic Creativity Association -
2024 Hong Kong Youth Artist Dance Competition**

Dance Group	FAN Hiu Lam Hazel	4D	1st
	CHAN Yan Wun Tiffany	4F	

**Children Dancesport Professionals Association (Asia Pacific) -
CDPA Latin Open 2024**

Samba (Age 13-15)	LAU Hoi Ting Candice	1C	2nd
Jive (Age 13-15)	LAU Hoi Ting Candice	1C	2nd
Cha Cha (Age 13-15)	LAU Hoi Ting Candice	1C	3rd

Inter-School Fencing (Individual) Competition 2023-2024

Epee (B Grade)	LEE Man Wai Vivienne	3C	2nd
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Under 20 Fencing Championships 2024

Cadet Women's Epee	LEE Man Wai Vivienne	3C	3rd
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中國香港體操總會 - 2024 年全港藝術體操分齡比賽

團體	夏善恩	中一甲	亞軍
個人圈操	夏善恩	中一甲	季軍

第二十三屆聯校跆拳道錦標賽

品勢賽中學女子色帶組	MALL Suyogya	中一丙	冠軍
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中國香港空手道總會 - 2023 年全港空手道青少年大賽 (第一回合)

形 (初級組 12-13 歲)	鄒芷嫦	中二戊	季軍
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2024 Hancock Prospecting Australian Artistic Swimming Championships

Junior Free Team	FENG Wai Huen Gigi	4B	3rd
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Leisure and Cultural Services Department, HKSARG -**Yau Tsim Mong District Age Group Badminton competition 2023**

Girls Youth Double	FAN Chin Tung Charis	1B	4th
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ISI Asia - Skate Asia 2023

Solo Compulsory	LAU Ho Ching Valerie	6F	2nd
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Artistic	LAU Ho Ching Valerie	6F	4th
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Clarity x HKSSA 競技疊杯運動挑戰賽

個人 3-6-3 項目 (高級組)	蔡可知	中五己	冠軍
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個人 Cycle 項目 (高級組)	蔡可知	中五己	殿軍
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香港競技疊杯總會 - 第二屆全港競技疊杯挑戰賽

團體 3-6-3 接力	李以臻	中一丙	亞軍
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個人 3-3-3 項目	李以臻	中一丙	季軍
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HONG KONG SCHOOLS MUSIC FESTIVAL**Viola Solo**

Junior	TONG Amenda Janis	3F	1st
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Flute Solo

Secondary School Junior	WONG Cheuk Gi Ingrid	1A	Gold Award
	KOH Weiyin Michelle	3F	Bronze Award

Violin Duet

Intermediate	LEE Man Ting Martina	1A	Silver Award
	TAM Cho Yiu Carly	1A	
Junior	WANG Lok Yan Nora	3E	2nd

Bassoon Solo

Secondary School Junior	SHENG Wanshu Sylvia	1A	Silver Award
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Treble Recorder Solo

Age 13 or under	WONG Cheuk Gi Ingrid	1A	Silver Award
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Secondary School Choir

Foreign Language (Girls, First Division – Junior)	St. Mary's Canossian College		Silver Award
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Piano Solo

Junior Exhibitioner Award	LI Sze Huen Sarah	1B	2nd
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Chinese Composer - Intermediate	CHAN Ying Yuet Hilda	1C	Silver Award
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Grade Four	CHEUK Hoi Ting Regina	1B	Silver Award
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Grade Eight	KWOK Kok Yuet Koko	2B	Silver Award
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Grade Six	IP Yan Kiu Pallas	1B	Silver Award
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	WONG Cheuk Yiu Vanee	2A	Bronze Award
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	LAU Tsz Ching Minnie	2B	Bronze Award
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	TANG Hailie	2D	Bronze Award
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Grade Seven	CHAN Ying Yuet Hilda	1C	Bronze Award
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Oboe Solo			
Secondary School Junior			
	LI Sze Huen Sarah	1B	2nd
	KOO Cady Wing Tung	2E	Silver Award
Graded Piano Solo			
Grade Five	LO Tsz Yan Alyssa	1E	Silver Award
Grade Seven	CHAN Ka Yu Annabelle	3F	Silver Award
Piano Duet			
Intermediate	CHAN Ying Yuet Hilda	1C	Silver Award
	SO Hiu To Kandace	1B	Bronze Award
Parsons Music Prize for Violin Concerto			
Age 19 or under	WANG Lok Yan Nora	3E	Silver Award
String Orchestra			
Secondary School Class			
	St. Mary's Canossian College		3rd
Woodwind Ensemble			
Secondary School (Quartet, Quintet and Octet)			
	St. Mary's Canossian College		Bronze Award
Orchestra			
Secondary School Intermediate			
	St. Mary's Canossian College		Bronze Award
Trumpet Solo			
Junior	TSUI Cheuk Ki Hazeka	2B	Bronze Award
中樂小組合奏			
	嘉諾撒聖瑪利書院		亞軍
柳琴獨奏			
高級組	黃紫晴	中二甲	冠軍
中級組	陳伽譽	中三己	銀獎

The Hong Kong Virtuoso Chorus - Hong Kong Inter-School Choral Festival			
St. Mary's Canossian College Intermediate Choir			Gold Award
Hong Kong Joint School Music Association - Joint School Music Competition			
St. Mary's Canossian College Junior Choir			Gold Award
St. Mary's Canossian College Concert Band			Gold Award
2023 Hong Kong Youth Music Interflows			
St. Mary's Canossian College Chinese Orchestra			Silver Award
2023 Guangdong-Hong Kong-Macao Greater Bay Area Youth Artist Music Week Competition			
Oboe Junior Group	LI Sze Huen Sarah	1B	Gold Award
Hong Kong Youth Performance Art and Development Association - The 11th Hong Kong International Youth Performance Arts Festival Hong Kong District Round			
Oboe - Junior Class B	KOO Cady Wing Tung	2E	1st
International Round			
Oboe - Junior Class B	KOO Cady Wing Tung	2E	2nd
The 3rd PREMIA International Young Artists Music Festival			
Oboe Young Artist II	KOO Cady Wing Tung	2E	Gold Award
Oboe Young Artist II	KOO Cady Wing Tung	2E	3rd Prize
Asia Pacific Talent Migrants Association - Asia Pacific Talent Musicians Competition 2023			
Violin (Junior Teen)	WANG Lok Yan Nora	3E	Gold Award
Speech and Music Recital Development Foundation - The 16th Hong Kong Students Open Music Competition			
Piano - Grade 6	HO Hiu Laam Mavis	1B	2nd

**International Youth Music Association -
Hong Kong Intercultural Young Musicians Competition**

Chinese Instrument Graded Group - Grade 6			
HO Hoi Ching Eunice	3F		2nd
Harp Graded Group - Grade 6			
CHAN Ying Ching Anson	1D		Silver Award

**Children & Youth Arts & Culture Association -
The 5th Teenagers and Kids Music Contest**

Chinese Instruments (Secondary School Division)			
HO Hoi Ching Eunice	3F		2nd

Hong Kong Music Talent Award 2023

Yanqin (Secondary School Senior Class)			
HO Hoi Ching Eunice	3F		2nd

**Hong Kong Joint School Music Association -
Joint School Music Competition 2023**

Harp Solo (Secondary School Senior)			
PO Jit Haelie	6B		Silver Award

**HK Music for Youth -
The 17th Asia Pacific Outstanding Youth Piano Competition**

Solo (Youth Advanced Class)			
KOH Weiyin Michelle	3F		Merit

**Global International Musicians Association -
Singapore International Young Pianist Competition**

Piano Solo (Junior Group, Age 14-15) Preliminary Round			
KOH Weiyin Michelle	3F		2nd
Piano Solo (Junior Group, Age 14-15) Final Round			
KOH Weiyin Michelle	3F		Honorable Mention

第二十八屆日本浜松 PIARA 鋼琴大賽

鋼琴七級 (香港賽區)	李心悅	中二丁	亞軍
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中銀香港第二屆「我與香港的小故事」攝影比賽

中學組	黎凱婷	中一甲	優異獎
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Hong Kong Junior Arts Awards 2023

Teenager Division	SHENG Wanshu Sylvia	1A	Bronze Award
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**Rosary Church's 120th Parish Establishment Anniversary Drawing
Competition**

Family Group	FAN Chin Tung Charis	1B	3rd
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Hong Kong Flower Show 2024 - Jockey Club Student Drawing Competition

Senior Secondary Section	WONG Yung Daisy	4D	Highly Commended
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**The Standing Committee on Youth Skills Competition -
WorldSkills Hong Kong Competition 2023**

Bakery	CHOW Yan Shuen Jenny	6D	Winner
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香港紅十字會 (青年及義工事務部) -

西九龍總部油尖旺南區及油尖旺北區 2023-2024 年度油旺盃

何茵蕎	中三戊	冠軍
趙蕙妍	中四乙	
梁頌茵	中四戊	
梁頌雯	中六戊	

香港紅十字會 (青年及義工事務部) -

西九龍總部 2023-2024 年度友誼活動創作比賽

梁緯孜	中二甲	季軍
趙蕙妍	中四乙	

INTERNAL AWARDS

Academic Awards

Form 1	SHENG Wanshu Sylvia	1A
Form 2	HO Yue Wing Venus	2A
Form 3	PUN Yin Yue Phoebe	3E
Form 4	LAW Lok Ching Cassidy	4E
Form 5	HO Hoi Yan Sophie	5F
Form 6	SUNG Yan Ling Sophie	6E

INTER-HOUSE COMPETITION AWARDS

Sports Cup	Cultural Cup	Challenge Cup
White House	Red House	Red House
	Overall Champion	
	Red House	

Financial Report

EOEBG Baseline

Programme Item	Approved Budget (\$)	Additional Budget (\$)	Expenditure (\$)	Percentage Spent (%)
Premises	1,166,500.00	0.00	782,474.66	67.08%
Administration	2,211,950.00	566,000.00	2,574,839.32	92.69%
Curriculum	297,450.00	600.00	226,610.47	76.03%
Pastoral	825,850.00	0.00	788,403.44	95.47%
Total	4,501,750.00	566,600.00	4,372,327.89	86.27%

CEG & TRG

Task Area	Total
Teaching Assistant for School Administration	Capacity Enhancement Grant \$889,551.00
Chinese Language Highflyers' Programmes	
Full-time Social Worker Service	
Drama Consultant	Teacher Relief Grant \$1,495,817.26
Language Consultant	
Teaching Assistant for English Language	

Programme Evaluation Report for DLG-funded Other Programme (Gifted Education) 2023/24

Programme Title	Objective(s)	Targets (No./level/selection)	Duration /Start Date	Deliverables	Evaluation	Expenditure									
F.4 Mathematics Highflyer Programme	To organize training sessions to further develop students' giftedness in Math and help them excel in external math competitions	3 F.4 students gifted in Mathematics	12 sessions (1hr 15min@)	Students were awarded in external Mathematics competitions.	1. The attendance rate was high (100%). 2. Some participants have taken part enthusiastically in external competitions and got the following awards: <table border="1" data-bbox="1317 363 1827 612"> <thead> <tr> <th>Name of Competition</th> <th>No. of students</th> <th>Award</th> </tr> </thead> <tbody> <tr> <td>CEMC Cayley Contest</td> <td>6</td> <td>5 distinctions</td> </tr> <tr> <td>Math Kangaroo Competition</td> <td>1</td> <td>1 Elite Award</td> </tr> </tbody> </table>	Name of Competition	No. of students	Award	CEMC Cayley Contest	6	5 distinctions	Math Kangaroo Competition	1	1 Elite Award	\$8640
Name of Competition	No. of students	Award													
CEMC Cayley Contest	6	5 distinctions													
Math Kangaroo Competition	1	1 Elite Award													
Cat-walk training for Fashion Show	To organize workshops on skills required for walking on the runway to let students experience on-stage artistic creation	11 students gifted in Visual Arts	2 sessions (2 hr 30 min@)	Student concerned received training on postures, balance and techniques on the catwalk.	1. The attendance of students was high (90.9%, excused with justified reason). 2. Participants found the training very fascinating and professional. 3. Similar programmes are recommended in the future.	\$4,000									
Artist-in-Residence Programme	To organize photography workshops to enable students to discover how photographic works create meaning and apply the learnt methodology to show appreciation and make criticisms	11 F.4 students gifted in Visual Arts	3 sessions (2 hrs@)	Students completed the workshop.	1. The attendance of students was excellent (near to 100%, absent were waived cases) 2. Participants have acquired professional photo-taking and photography analysis skills which enhanced their sensitivity to ideas conveyed in visual works.	\$5,000									

Summer gifted programmes offered by tertiary institutions	To process and subsidize gifted students' application for enrichment courses offered by tertiary institutions to further develop their potential	9 F.4 & 8 F.5 academically gifted students	2 months	Students completed the programmes and shared their experience in Student Achievement Sharing in September 2024.	<ol style="list-style-type: none"> 28% of the students nominated have applied for the subsidy. Students have gained more knowledge in various disciplines and their horizons were widened. 	\$29,300
Chinese Language Writing Highflyers' Programme	To provide intensive training to enhance students' writing skills in Chinese Language.	14 F.6 students gifted in Chinese Language	10 lessons from October 2023 to January 2024 (1.5 hrs@)	Students achieved outstanding results in external writing competitions and showed improvement in daily writing.	It was noticed that nearly half of the students have shown improvement in reviewing questions, selecting content and the way of expressing their thoughts and feelings.	\$22,500
Music Enrichment Courses	To subsidize students talented in music to enroll in external courses to enhance their music skills and further develop their giftedness	2 F.4 music gifted students	Music lessons from Sept 2023 to June 2024	Selected students participated in different public music performances or competitions showcasing their enhanced skills.	<ol style="list-style-type: none"> All students have attended every lesson, achieving a 100% attendance rate. Students have demonstrated noticeable improvements in their music skills and performances, both in internal and external music exams and activities. The music performances have been exceptionally well-received by the audience. 	\$3,000
Leadership Training	To organize training sessions to improve students' leadership skills and enable them to organize	53 student leaders from Student Council members, Drama Core Production Team, CCA clubs and prefect boards	2-day camp (Oct 2023)	<p>Student leaders</p> <ul style="list-style-type: none"> will acquire techniques in organizing activities and build networks can discharge their duties with more 	<ol style="list-style-type: none"> The students were highly involved in the activities as commented by the organiser. Good leadership skills and teamwork were demonstrated in various student-led school activities. 	\$46,178

	quality activities	56 student leaders from CCA clubs	1-day camp (Oct 2023)	confidence <ul style="list-style-type: none"> • can successfully hold activities echoing the annual school themes 		\$27,650
Total						\$146,268

12 Sep 2024

Report on the Use of the Life-wide Learning Grant 2023/24

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	Millennium Entrepreneurship Programme To enrich students; experience and arouse their interest in business activities	Nov 2023-Apr 2024	F.5	8	800	100.00	E1	BAFS	Students learnt how to write a business proposal	✓				✓
2	Company (Sino Group) Visit To provide students with an insight to different career paths in corporate world	6 Feb 2024	F.5	24	700	29.17	E2	BAFS	Students learnt at least one career position and its career path in Sino Group					✓
3	Hong Kong Wetland Park Visit To provide students the chance to use binoculars and guidebook to identify common birds in Hong Kong	24 Nov & 8 Dec 2023	F.5	52	4612.4	88.70	E1, E2	Biology	Students learnt about the use of binoculars and bird watching techniques	✓	✓	✓		
4	Chinese Debate Activities To enhance students' communication and debating skills through inter-school activities	Whole year	F.1-5	41	9156	223.32	E6	Chinese Language	通過與外校對賽，提升思辯技巧，讓同學互動交流。	✓				
5	Reporting and Writing Workshop To provide students with effective reporting skills	Nov 2023-Apr 2024	F.4-5	18	7200	400.00	E5	Chinese Language	學生能掌握採訪及整合資料的方法。	✓				
6	Inter-class Quest To arouse students' interest on reading through inter-class activities	22 Apr 2024	F.2	30	127	4.23	E1	Chinese Language	透過各班同學之參與表現，反映同學對書本內容的理解及掌握。	✓	✓			
7	One-day Visit to Ping Shan To acquire first-hand knowledge about the historical and cultural aspects of Ping Shan Trail	3 Jul 2024	F.4-5	25	4750	190.00	E1	Chinese History	Students gained more understanding of the historical and cultural values of Ping Shan Trail	✓				
8	Speech Festival (English) To train students' public speaking and presentation	20 Nov-20 Dec 2023	F.1-2	90	21519.8	239.11	E1	English Language	Students public speaking skills was enhanced	✓				
9	Interview Activity for F.1 Students To expose students to authentic interview setting and to allow opportunity to put learning of questions into practice	7 Dec 2023	F.1	208	134	0.64	E1	English Language	Students were active in asking questions and thus enhanced their speaking and note-taking skills	✓				
10	HK Players Pantomime Field Trip To enhance students' appreciation of drama	2 Dec 2023	F.1-5	19	3040	160.00	E1	English Language	Students showed appreciation of drama			✓		
11	English Debate Training for the Hong Kong Inter-School Debate Tournament 2023 To guide students in the preparation of the speeches	Nov 2023-Jul 2024	F.1-5	6	16443.33	2740.56	E1	English Language	Students' speaking and thinking skills were enhanced	✓				
12	Drama Festival Training To equip Drama Festival Team students with basic drama skills to facilitate and enhance students' performance skills	Jan 2023-Mar 2024	F.1-5	9	16545.4	1838.38	E5	English Language	Students acquired drama and presentation skills	✓				
13	SPCC Model United Nations Conference 2024 To offer students an exciting opportunity to play the roles of world leaders and diplomats representing nations in various committees	2-5 July 2024	F.1-5	4	640	160.00	E1	English Language	Students' thinking skills were enhanced	✓				
14	HK Battle of the Books To enhance students' reading skills and confidence in taking part in competitions	8 May 2024	F.1-2	12	1400	116.67	E2	English Language	Students' reading skills have enhanced	✓				
15	ELC Activities To establish an English-rich environment for the students	whole year	F.1-6	546	16727.35	30.64	E1, E5, E7	English Language	Students actively participated in the programme	✓				
16	AFTEC "From Page to Stage" Programme 2024 To nurture students' interest in literature and appreciation of the arts	6 Mar 2024	F.3-4	8	900	112.50	E2	Literature in English	Students actively participated in the programme.	✓		✓		
17	Visit to the Legislative Council To let students understand the legislation-making process in Hong Kong	14 Nov 2023	F.4	21	700	33.33	E5	History	Students learnt the legislation-making process in Hong Kong	✓				
18	An Innovative Liquid Transport Device Competition for Secondary School Students To nurture students' creativity and apply their STEM knowledge	18 Nov 2023	F.5	11	818	74.36	E1	Physics	Students enjoyed participating in the competition and showed their creativity in making their products	✓				
19	Physics in Motion Workshop provided by Ocean Park Academy - Hong Kong To apply Physics knowledge in Theme Park's Mechanical rides and hands-on experiments	29 Feb 2024	F.5	37	7400	200.00	E1	Physics	Students could apply their physics knowledge to explain the phenomena in the mechanical rides and hands-on experiments in the workshop	✓				

20	Science Project (Hong Kong Science Fair) To nurture students' creativity and apply their STEM knowledge	8-9 Jun 2024	F.5	3	873.39	291.13	E1	Physics	Students enjoyed participating in the competition and applied science knowledge in their project	✓					
21	HK Youth Music Interflows To show students' music talent and motivate students to strive for excellence	Nov & Dec 2023	F.1-5	252	5000	19.84	E1, E6	Music	Students performed well in the competitions	✓					
22	Music Festival (76th HK Schools Music Festival) To show students' music talent and motivate students to strive for excellence	Feb & Mar 2024	F.1-5	252	26345	104.54	E1, E5	Music	Students performed well in the competitions			✓			
23	Coaching Fee for Conductors To provide regular training for the students to join the music competitions and performances.	Whole year	F.1-5	50	218500	4370.00	E5	Music	Students enjoyed their participation and gained the experiences in competitions and performances				✓		
24	Training and Coach Fee of Sports Teams To provide professional coaching support to sports teams	Whole year	F.1-6	400	206618.9	516.55	E1, E5	Physical Education	Students gained skills and knowledge from coaching support				✓		
25	Inter-class and Inter-house Competitions To provide chances for all students to join different inter-class and inter-house competitions	Whole year	F.1-6	72	22700	315.28	E1, E2	Physical Education	Students performed satisfactorily in the competitions				✓		
26	Swimming Gala To provide a chance for all students to join different events on Swimming Gala	26 Sep 2023	F.1-6	918	4789.8	5.22	E1	Physical Education	Students gained opportunities to have races in a competitive mode.				✓		
27	Sport Day To provide a chance for all students to join different athletic events on Sports Day	14 Mar 2024	F.1-5	880	9196.2	10.45	E1	Physical Education	Students gained opportunities to have races in a competitive mode				✓		
28	F.1-3 Maths Highflyer Programme To develop students' giftedness in Maths and help them to excel in external competitions	Oct 2023-Apr 2024	F.1-5	30	34560	1152.00	E5	Gifted & Remedial	Students were actively engaged in the programme	✓					
29	Hong Kong School Mooting and Mock Trial Competition To allow students interested in joining the profession a realistic understanding of the operation of Hong Kong's legal system	Oct 2023-Apr 2024	F.4-5	4	2700	675.00	E1	Language Environment Support	Students performed satisfactorily in the competition	✓	✓				
30	ACO Hong Kong Inter-School Debate Tournament 2023 To provide students with an intense and unique experience to sharpen their wit and hone their skills as orators	25-26 Nov 2023	F.1-6	3	780	260.00	E1	Language Environment Support	Students performed satisfactorily in the debate	✓	✓				
31	2024 Middle School Ethics Olympiad To develop students' skills in critical thinking, collaboration and communication	25 Nov 2023	F.2	5	1303.7	260.74	E1	Language Environment Support	Students performed satisfactorily in the competition	✓	✓				
32	CEMC Contests To develop students' invaluable skills, like creative problem-solving and big-picture thinking	29 Feb & 16 May 2024	F.1-5	38	1280.98	33.71	E1	Student Support	All participants performed quite well	✓					
33	The 12th Junior Chief Executives of Hong Kong To raise students' society awareness and concern on 'Children Rights' and 'Children Participation'	14 Jul-23 Oct 2023	F.2	1	300	300.00	E1	Scholarship and Award Coordination	The student made good use of this experience to enrich her social exposure	✓	✓				
34	STEAM Training and Activities To encourage students to pursue STEM fields	Sept 2023-Apr 2024	F.1-5	250	25111.8	100.45	E1, E5, E7	STEAM Education	Students actively participated in various competitions to further enhance their STEAM learning	✓	✓			✓	
35	Hong Kong Science Fair 2023-2024 To encourage students to engage in STEAM activities	7-9 Jun 2024	F.1-5	14	159.9	11.42	E7	STEAM Education	Students applied their STEAM knowledge to design their invention and participation in the competition	✓	✓			✓	
36	The Hong Kong Student Science Project Competition 2024 To encourage students to participate in external STEM-related competitions	28 July 2024	F.1-3	10	597	59.70	E7	STEAM Education	Students applied their STEAM knowledge to design their invention and participation in the competition	✓	✓				
37	Catholic Students' Orientation To provide spiritual formation to the Catholic students	1 Sep 2023	F.1-6	283	5150	18.20	E1	Religious Activities and Formation	Catholic students participated actively in the activities. They were encouraged to preserve good values and bring hope to the others in their daily lives				✓		

38	Catholic Meetings To provide Catholic students a calm and relaxing experience to connect themselves to God	11 Oct & 20 Dec 2023	F.1-6	285	4900	17.19	E1	Religious Activities and Formation	Catholic students received God's grace through Holy Communion and Confession. Their spiritual formation was strengthened		✓	✓		
39	Christmas Celebration To celebrate the birth of Jesus and share the joy with the whole school	21 Dec 2023	whole school	905	2930	3.24	E2, E7	Religious Activities and Formation	Teachers and students were immersed in the joyful and spiritual atmosphere of the Christmas Celebration		✓			
40	Graduation Mass To pray for God's guidance and protection in the coming DSE and their life journey	27 Feb 2024	F.6	119	1174	9.87	E1	Religious Activities and Formation	The function was well organized and carried out smoothly		✓			
41	Foundress Day Celebration To express the gratitude towards God for our Foundress and to encourage students to practise the Canossian spirits in their daily life.	8 May 2024	F.1-5	882	6867.1	7.79	E1	Religious Activities and Formation	Students participated in the Mass in school hall attentively		✓			
42	Marian Celebration To encourage students to strengthen their faith and rely on God in their daily life	28 May 2024	F.1-5	882	4630	5.25	E1	Religious Activities and Formation	The function was well organized and carried out smoothly		✓			
43	Dance Team Training and Participation in 60th School Dance Festival To provide regular training and prepare students to join the School Dance Festival and school internal performance	Whole year	F.1-5	21	40367.9	1922.28	E1, E5, E7	Aesthetics	Students performed well in the performance and competition			✓		
44	Fashion Show To provide a platform for students to learn and appreciate the artistic concept of fashion designs	12 Dec 2023	F.4-5	300	3811.4	12.70	E1	Aesthetics	The event run smoothly. Both teachers and students found the event enjoyable			✓		
45	Career Planning for F.1 Students To allow students to understand the importance of setting goals and have the basic understanding of different learning styles	20 Oct 2023	F.1	210	13750	65.48	E1, E9	Careers and Further Studies	F.1 students could understand the importance of setting goals and have the basic understanding of different learning styles					✓
46	Senior Secondary Subject Choice & Further Studies" Talk To allow F.6 parents and students to understand the procedures in JUPAS application	3 Nov 2023	F.6	120	3260	27.17	E1, E9	Careers and Further Studies	F.6 parents and students could understand the procedures in JUPAS application					✓
47	Career Planning for F.2 Students To allow students to understand more about the changing job world and equip with basic job searching skills	13 Mar 2024	F.2	181	13350	73.76	E1	Careers and Further Studies	F.2 students could understand more about the changing job world and equip with basic job searching skills					✓
48	F.1 Orientation & Renewal of Membership To introduce school's activities to all F.1 new comers	1 Sep 2023	F.1	208	3029	14.56	E1	CCA	Students participated actively in the activities		✓			
49	Club Exco Training Day 2023 To develop students' communication and leadership skills	7 Oct 2023	F.2-3	8	2800	350.00	E1	CCA	Students had a chance to reflect their roles	✓				
50	Leadership Training Overnight Camp To develop students' communication and leadership skills	21-22 Oct 2023	F.4-5	66	1402	21.24	E1	CCA	Students had a chance to reflect their roles	✓				
51	School Picnic To promote whole person development and offer students an opportunity to learn beyond the classroom	10 Nov 2023	F.1-6	903	88537	98.05	E2	CCA	Students had built up their relationship beyond the classroom in a relaxing atmosphere			✓		
52	Disney's World of Physics Through taking part in a series of experiments in the theme park, students can understand the fusion of science and creativity	29 Feb 2024	F.1-6	22	275	12.50	E1	CCA	Students were satisfied about the activity	✓				
53	F.3 Post Exam Activity (Sign Language Workshop & Talk on Deaf Culture) To let students appreciation their life by knowing more about the deaf culture	3 Jul 2024	F.3	132	4000	30.30	E1	CCA	Students had shown their interests in the workshop		✓			
54	F.4 Post Exam Activity (Cultural Enrichment Day) To expose students to the local architecture, art and heritage	9 Jul 2024	F.4	136	56550	415.81	E1, E2	CCA	Students had shown their interests in the visit		✓			
55	Closing Ceremony (Service Award) To recognize students' effort in planning and participating in community service	12 Jul 2024	F.4-5	35	1505	43.00	E7	CCA	Students performed satisfactorily in the activity		✓			
56	Service with Deaf Students To let students know more about the life of deaf students	16 Jul 2024	F.1-5	20	950	47.50	E2	CCA	Students understood the learning difficulties of deaf students		✓			

57	Latte Art with Elderly To develop students' social responsibility and self-efficacy through planning and participating in community service	9 Dec 2023	F.2-5	10	2610.8	261.08	E1, E7	Community Service	Students understood how to organize a service and how to communicate with the elderly					✓	
58	Cultural Exchange with South Asian Children To develop students' social responsibility and self-efficacy through planning and participating in community service	Dec 2023	F.3-5	14	2174.2	155.30	E1, E7	Community Service	Students learnt to be observant and sensitive to the needs of others		✓			✓	
59	Best Buddies It was organized for the pupils with intellectual disabilities by the F.3-4 students	Dec 2023-Feb 2024	F.3-4	12	1570.7	130.89	E1	Community Service	Students understood how to organize a service and how to communicate with pupils with intellectual disabilities					✓	
60	The Surplus Food Redistribution Experience To appreciate the spirit of sharing through the activity to support the needy in the community	8 Mar 2024	F.3-5	13	2200	169.23	E1	Community Service	Students understood how lives can be enriched by sharing and build a community of hope					✓	
61	F.5 Class-based Service To develop students' responsibility through participating in community services	25 Apr 2024	F.5	129	1437.3	11.14	E1	Community Service	Students understood how to organize a service and how to communicate with pupils with intellectual disabilities					✓	
62	Mobile Phone Workshop for the Elderly To develop students' responsibility through participating in community services	6 Jul 2024	F.2-5	14	336.1	24.01	E7	Community Service	Students developed sense of empathy and respect through participation in community services					✓	
63	Discipline Prefects Training and Prizes for Outstanding Discipline Prefects To equip Discipline Prefects leadership skills	18 May & 12 Jul 2024	F.4-5	30	11923.8	397.46	E1, E5, E7	Discipline	Students had built up their confidence after the activity					✓	
64	Green Christmas Slogan Writing Competition & Red Packets Goldfish for Chinese New Year To develop students' sense of environmental responsibility	Dec 2023 & Feb 2024	F.1-6	50	536.74	10.73	E1, E7	Environmental Education	Students were more aware of the aims and objectives of environmental education		✓				
65	Board Games Afternoon for Class Periods To let students have chances to play board games together	whole year	whole school	905	2552	2.82	E1, E7	Extended & Experiential Learning	Students enjoyed to play board games with classmates		✓				
66	F.1 Activity Days To let students explore their potential in the activity days	24-26 Apr 2024	F.1	205	103900	506.83	E1, E5	Extended & Experiential Learning	Most students enjoyed the programme and developed class spirit		✓		✓		
67	F.3 STEAM Activity Days To let students explore their potential in the activity days	24-26 Apr 2024	F.3	135	74100	548.89	E1	Extended & Experiential Learning	Most students enjoyed the programme		✓				
68	F.4 Activity Days (Camp) To let students explore their potential in the activity days	24-26 Apr 2024	F.4	136	105895.7	778.64	E1, E5	Extended & Experiential Learning	Most students enjoyed the programme and developed class spirit		✓		✓		
69	F.5 Activity Days (Workshop) To let students explore their potential in the activity days	24-26 Apr 2024	F.5	129	15750	122.09	E1, E5	Extended & Experiential Learning	Most students enjoyed the programme and developed class spirit		✓				
70	F.2 Activity Day To let students explore their potential in the activity days	24-26 Apr 2024	F.2	180	9.9	0.06	E1, E2, E5	Extended & Experiential Learning	Most students enjoyed the programme		✓		✓		
71	F.2 Post Exam Activity To let students explore the Hong Kong Heritage Museum	3 Jul 2024	F.2	163	6200	38.04	E1, E2	Extended & Experiential Learning	Most students enjoyed the programme		✓				
72	Parent-child Christmas Baking Workshop To facilitate parent-child communication and through co-operate to make the Christmas cake	16 Dec 2023	F.1-3	27	3488	129.19	E1	Guidance	Both students and parents enjoyed the programme and bonding between them were enhanced		✓				
73	Parent-child Laser Tag Activity To facilitate parent-child communication and interaction through the discussion of strategy in shooting the enemy collaboratively	20 Jul 2024	F.1-3	12	3360	280.00	E1	Guidance	Both students and parents enjoyed the programme and bonding between them were enhanced		✓				
74	Peer Induction Scheme & Adventure-based Training Camp To nurture leadership and promote resilience and confidence of students	Oct 2023-Jun 2024	F.1, 4 & 5	120	56105.84	467.55	E1	Guidance	Students enjoyed the programme and bonding between them were enhanced		✓				
75	Handcraft Relaxation Activity To help students reduce their stress through different activities	Nov 2023-May 2024	F.1-5	384	7413.07	19.30	E1	Guidance	Students felt relaxed and learnt mindfulness ways to manage stress		✓				

76	Home Coming Day To facilitate students to strengthen their communication skills through making handicraft with the alumnus	23 Mar 2024	whole school	100	1488.67	14.89	E1	Guidance	Students enjoyed the workshop with the alumnus and learnt ways to communicate with others	✓				
77	F.1 Class Periods To build a positive and harmonious atmosphere among the class	Sept 2023- Jan 2024	F.1	205	962.9	4.70	E1	Guidance	Most students enjoyed the programme and developed class spirit	✓				
78	F.2 Class Period - Positive Relationship with Parents To help students understand more on their parents' view and create positive communication with family	31 Jan 2024	F.2	177	264	1.49	E1	Guidance	Students enjoyed the programme and developed good communication with family	✓				
79	Guidance Class Periods To maintain mental wellness of the students through different activities	Sept-Nov 2023	F.1-6	903	3345.4	3.70	E1	Guidance	Students agreed that the activity helped relieved their stress	✓				
80	Stress Release Workshop To help relieve the stress of the F.6 students	22 Nov 2023	F.6	119	33020	277.48	E1	Guidance	Students agreed that the activity helped relieved their stress	✓				
81	F.6 Joy Panda Cheering Activity To prepare a cheering gift to all the F.6 students for encouraging and blessing their DSE Exam	26 Feb 2024	F.6	120	2276.93	18.97	E1	Guidance	Students felt warm and encouraged	✓				
82	Happy Buddies To facilitate students to adapt to their new school life	23 Nov-18 Dec 2023	F.1	10	219.8	21.98	E1	Guidance	Students learnt positive ways to build better relationship with peers	✓				
83	ELC Activity - Emotions To help students understand and know more about different vocabulary of emotions	Mar-May 2024	F.1	205	244	1.19	E1	Guidance	Most students enjoyed the programme	✓				
84	Smart Zone To facilitate students to strengthen their communication skills	Nov 2023-Jul 2024	F.3-4	14	9527.1	680.51	E1	Guidance	Students agreed that the activity helped build more positive relationship with others	✓				
85	Shining Teens To facilitate students to develop their strengths and enhance their social and communication skills	Nov 2023-Jul 2024	F.2-3	18	17297.09	960.95	E1	Guidance	Students agreed that the activity helped build more positive relationship with others	✓				
86	Summer Bridging Course - F.1 Life Skills Training To help F.1 students adapt to new school life and make new friends through different activities	17-19 Jul 2024	F.1	205	1872.2	9.13	E1	Guidance	Students agreed that the activity helped gain better self understanding and enhanced their communication skills	✓				
87	Summer Activity To help students enrich their skills through different workshops during Summer	18-26 Jul 2024	F.1-6	90	18190	202.11	E1	Guidance	Students agreed that the activity helped their adaptation to new school environment	✓				
88	Star of the Week Programme To recognize students' achievement and also good conduct	whole year	F.1-6	903	3736	4.14	E1	Guidance	Students agreed that the programme gave them positive reward	✓				
89	Flash-Mob Cheering Team To help students to learn ways to relieve stress	Oct 2023- Feb 2024	F.1-6	912	4391.4	4.82	E1	Guidance	Students agreed that the activity helped relieved their stress	✓				
90	Seminars on Proper Attitude towards Dating & Pre-marital Sex To cultivate proper attitude towards pre-marital sex and dating	11 Oct & 22 Nov 2023	F.4-5	265	1600	6.04	E1	Health and Sex Education	Students learnt the proper attitude towards pre-marital sex and dating	✓				
91	Class Period Programmes on Mindfulness To promote mindfulness and to maintain students' well-being	1 Dec 2023	F.3	101	50900	503.96	E1	Working Group of Positive Education	Students learnt some relaxation skills to relax their body and mind	✓				
92	Positive Education Programmes To promote wellness among students	Jan-May 2024	F.1-5	782	32831.4	41.98	E1	Working Group of Positive Education	Student learnt different themes of positive education	✓				
93	Class Period Programmes on Calligraphy To promote mindfulness and to maintain students' well-being	Oct 2023-Mar 2024	F.1	120	49920	416.00	E1	Working Group of Positive Education	Students enjoyed calmness in the process	✓				
94	Class Period Programmes on Mindfulness To promote mindfulness and to maintain students' well-being	Oct 2023-Mar 2025	F.2	130	48600	373.85	E1	Working Group of Positive Education	Students enjoyed calmness in the process	✓				
95	F.3 Class Period - Accomplishment and Life Planning To let students reflect upon their internal resources and motivate them to set goals in non-academic aspects	27 Jun 2024	F.3	136	4500	33.09	E1	Working Group of Positive Education	Students set goals for the non-academic aspects in the new academic year based on their internal resources	✓				
96	Transportation fee for Sailing Workshop To arouse students' interests and build their confidence in unfamiliar sports by letting them experience sailing	24 Jun 2024	F.1-3	20	2600	130.00	E2	Working Group of Positive Education	Students displayed confidence in the process and showed strong interests in sailing	✓				

97	Class Period Programmes on Bricks Building To promote mindfulness and to maintain students' well-being	Nov 2023-May 2024	F.4	100	40500	405.00	E1	Working Group of Positive Education	Students enjoyed the process and felt relieved after excitement	✓				
98	Class Period Programmes on Alcohol Art To promote mindfulness and to maintain students' well-being	Oct 2023-Feb 2024	F.5	85	45000	529.41	E1	Working Group of Positive Education	Students enjoyed calmness in the process	✓				
99	Class Period Programmes on Nature Art To promote mindfulness and to maintain students' well-being	Oct-Dec 2023	F.6	78	40560	520.00	E1	Working Group of Positive Education	Students enjoyed calmness in the process	✓				
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.1				18,535	\$1,749,079.39									
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	PRIX FIFFEL 2023 PRIX EIFFEL is a contest which is addressed to R&D units, an innovative companies and individual inventors	15-16 Nov 2023	F.5-F.6	3	\$8,391.00	\$2,797.00	E3	STEAM Education	Students applied their STEM knowledge to design their invention and participation in the competition	✓	✓		✓	
2	49th International Exhibition of Inventions Geneva 2024 The exhibition is held every year in Geneva and attracts invention enthusiasts from many countries around the world	16-23 Apr 2024	F.3-F.4	4	\$117,828.22	\$29,457.06	E3, E4	STEAM Education	Students applied their STEM knowledge to design their invention and participation in the competition	✓	✓		✓	✓
3	InfoMatrix 2024 The competition serves to promote intercultural dialogue and cooperation, through the involvement of students and teachers from all around the world	30 May-4 Jun 2024	F.2	3	\$37,348.34	\$17,449.45	E3, E4	STEAM Education	Students applied their STEM knowledge to design their invention and participation in the competition	✓	✓		✓	
4	English Learning Tour To enhance students' proficiency in English language through complete immersion in the British culture	30 Jul-14 Aug 2024	F.1-F.3	20	\$27,145.29	\$1,357.26	E3, E4, E7	Cultural Enrichment	Students learnt from specialist experts in workshops and enjoyed a wide variety of engaging social activities	✓		✓		
5	International Invention Innovation Competition in Canada 2024	15-Aug-24	F.1 & F.3	6	\$7,589.10	\$1,264.85	E3	STEAM Education	Students applied their STEM knowledge to design their invention and participation in the competition	✓				
Sub-total of Item 1.2				33	\$198,301.95									
Expenses for Category 1				18,568	\$1,947,381.34									

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Musical Instruments, Musical Instruments Repairing and Music Teaching Materials - Scores	To facilitate teaching and learning of music	\$28,486.46
2	Equipment and Consumables for Religious Activities	To encourage students to strengthen their faith	\$3,297.00
3	A Stamp for the Civic Education Team	To facilitate the promotion work of Civic Education	\$40.00
4	Materials for STEAM Education (Coding Training)	To facilitate teaching and learning of STEM	\$4,009.60
5	Materials for STEAM Competitions	To facilitate students' in STEM competitions	\$5,593.92
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$41,426.98
Expenses for Categories 1 & 2			\$1,988,808.32

Category 3: Number of Student Beneficiaries

Total number of students in the school:	905
Number of student beneficiaries:	905
Percentage of students benefitting from the Grant (%):	100%
Name of Contact Person for LWL:	Bonnie Leung
Post of Contact Person for LWL:	SGM

* Input using the following codes; more than one code can be used for each item.

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees		
E3	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify)

Report on the Use of the Student Activities Support Grant

I. Financial Overview

A	Allocation in the Current School Year:	\$35,750.00
B	Expenditure in the Current School Year:	\$21,946.10
C	Unspent Amount to be Returned to the EDB (A – B):	\$13,803.90

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	9	\$3,917.20
Full-grant under the School Textbook Assistance Scheme	24	\$9,528.90
Meeting the school-based financially needy criteria	17	\$8,500.00 (capped at 25% of the total allocation for the school year)
Total	50	\$21,946.10

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Music Instrumental class	Arts (Music)	24	\$12,000.00			✓		
2	Life-wide Learning Day	Others: Whole-person development	24	\$7,169.10			✓		

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
2	Picnic	Others: Whole-person development	28	\$2,777.00			✓		
Expenses for Category 1			76	\$21,946.10					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	Nil								
Expenses for Category 2			0	\$0.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1	Nil								
Expenses for Category 3			0	\$0.00					
Total			76	\$21,946.10					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post):	Ms. Bonnie Leung (Teacher)
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Report on the Use of the Promotion of Reading Grant

Item	Actual Amount Spent (\$)
Procurement of reading materials, such as newspapers, magazines and books for student access in the school library and Extensive Reading Scheme of Chinese Language	0.00
Procurement of reading materials, such as newspapers, magazines and books for student access in the school library and Extensive Reading Scheme of English Language	26,598.51
Procurement of reading materials, such as newspapers, magazines and books for student access in the school library	17,704.17
Book coupons for Reading Award Scheme	9,150.00
Reading materials, stationery and prizes for Reading & Thinking Activities	6,586.00
Procurement of books, newspapers, magazines and consumable stores for School Library Programmes	16,617.05
Total	76,655.73

Report on Sister School Exchanges 2023/24

Name of the Mainland Sister School: Shanghai No.3 Girls' High School 上海市第三女子中學

Part 1: Details of Exchange Activities

A. Name and Nature of the Activities

- 16 students from F.3 to 4 levels went on a 4-day Shanghai Exchange Programme from 21st to 24th March 2024.
- During our visit to the sister school, students attended lessons, conducted an AI workshop, participated in various cultural activities and went on excursions.

B. Intended Objectives

- To broaden students' horizons by deepening their understanding of the cultural, educational and economic development of Shanghai.
- To foster social and communication skills by providing students with opportunities to interact with students with different backgrounds.
- To promote teachers' professional development and the exchanges between Shanghai and Hong Kong teachers.

C. Evaluation Results

- Students' academic horizons were broadened by experiencing different learning skills through attending lessons with local students.
- Students developed essential skills such as creativity, problem-solving, and teamwork through collaboration with students from a sister school in hands-on projects during an interactive STEAM workshop. In this workshop, our students acted as instructors and tutors to guide students from the sister school in developing an AI-powered recycling bin.
- Students had the opportunity to appreciate traditional Chinese architecture and had a comprehensive overview of China's artistic and cultural heritage.
- The duration of the visit did not allow sufficient time for meaningful professional development of teachers.
- In conclusion, the Shanghai tour was a resounding success. Feedback from students was overwhelmingly positive, highlighting the educational value, cultural experiences and personal growth they gained. Not only has the trip broadened their horizons, but also deepened their appreciation for Chinese culture and the global community.

D. Reflection and Follow-up

- For the STEAM workshop, the intended goal was achieved. However, if more time is allowed in the school visit, a small-scale ideation session could be introduced to encourage further discussion of using AI or other STEAM technologies to help our society and the world. Students from both schools can select a challenge faced by those in need and brainstorm a STEAM solution to address the issue.
- To enhance the professional development of teachers, it is suggested that teachers' class observation could be arranged in future visits. By experiencing different classrooms environments, teachers hope to exchange their lesson designs and pedagogies, inspire one another to experiment with new approaches and incorporate fresh ideas into their teaching.

Part 2: Financial Report

Expenditure Item	Amount	Remarks
1. Tour Fee for 16 students & 3 teachers	\$102,500.00	Each student paid \$1,000
2. Souvenirs to Sister School	\$145.00	
3. STEAM Workshop	\$27,948.00	
Total Expenses: \$130,448.00 - \$16,000.00 = \$114,593.00		Annual Balance of Grant: \$48,401.00

Financial Summary on the use of CS Grant in 2023-24

Items	Target Group	Actual Amount Spent (\$)	Descriptions & Evaluation
CSD One-Day Macao Study Tour	F.4-F.6 Students	\$48,276	<ul style="list-style-type: none"> • 24 students and 3 teachers participated in the One-Day Macao Study Tour on 8th December 2023. • Highlights of the tour: Gold Lotus Square and the Handover Gifts Museum of Macao, Macao Museum and the Mandarin House. • Participants have completed relevant learning tasks after the tour.
F.4 and F.6 visit to the Palace Museum	F.4 & F.6 Students	\$16,575	<ul style="list-style-type: none"> • F.4 and F.6 students visited the HK Palace Museum on 31st and 12th January respectively. • Students have completed relevant assignments and bonus task after the visit for consolidation of knowledge and reflection.
Subsidizing students' Mainland Interflow Activities – application for visa	F.5 Passport holders	\$1,880	<ul style="list-style-type: none"> • 4 foreign passport holders have been subsidised for their visa application for the CSD Xian Study Tour
Cultural learning materials	F.4 & F.5 students	\$8,210.5	<ul style="list-style-type: none"> • For a cross-department learning activity with VA department on Chinese Painting and Cultural appreciation. • Cultural handicraft workshop was held during CSD lesson for the topic “Cultural diversity with Chinese culture as mainstay”.
Procurement of reading materials for student access in the library	Whole School	\$4,880	<ul style="list-style-type: none"> • Books have been displayed in the library for students to borrow. • Students are encouraged to borrow the books for bonus points.
National Education Week – Models of China’s achievements in aerospace, traditional Chinese game set	Whole School	\$8,750	<ul style="list-style-type: none"> • The models are used for display during the National Education Week • Relevant game booth has been designed to reinforce students’ understanding of the country’s achievement in aerospace technology.
TOTAL		\$88,571.5	

St. Mary's Canossian College
Annual School Report 2023/24

Endorsed by:

The Incorporated Management Committee
Of
St. Mary's Canossian College

Sr. Veronica FOK
Supervisor/Chairperson
9th November 2024